







## About the book

This book tells how a seven-year-old boy from Chile discovered a very important dinosaur fossil when he went camping.

Text types	recount; explanation
Topics	dinosaurs; biography
Subjects	History; Geography; Science

### Before reading

#### Talk together

Read the title together. Ask: *Have you read any other books about dinosaurs?*

#### Topic words

These words may be tricky or unfamiliar but they are important for the topic. Read the words together and talk about what they mean.

**Chile** – a country in South America (p4)

**Diego** – a boy's name (p4, 12, 13)

**dinosaur** – a reptile which lived millions of years ago (p5, 6, 10, 11, 12, 13, 15)

**plants** – living things that grow in soil (p6, 12, 15)

**Chilesaurus** – a dinosaur found in Chile (p13, 14, 15)

### During reading

If your child has difficulty with a particular word while reading the book:

- break it down into sections, help them to sound it out and blend the sounds together, e.g. a-n-i-m-a-l-s
- tell them the whole word if necessary.

Some words that might be hard to understand are in **bold**. They are explained in the Glossary on p16.

#### Tricky words

These words are common but your child might find them difficult to read:

come, when, some, what, were, there, like, one, said

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# My Dinosaur

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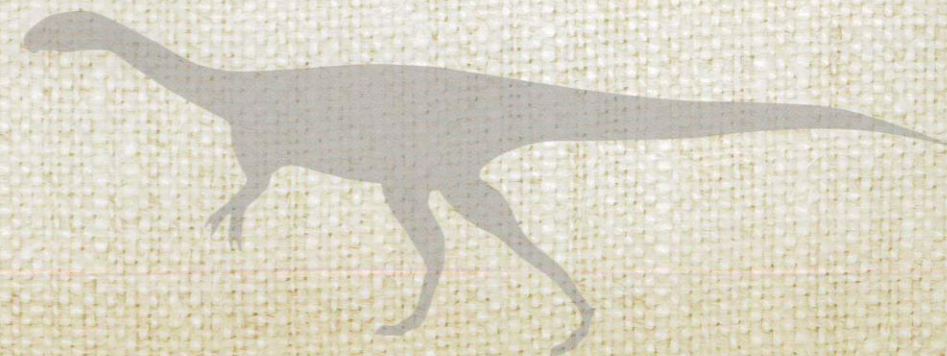
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# Contents

Meet Diego . . . . .	4
What is a Fossil? . . . . .	6
Fossil Hunting . . . . .	8
The Dinosaur Dig . . . . .	10
Diego's Dinosaur . . . . .	12
T. rex and Chilesaurus . .	14
Glossary and Index . . . .	16

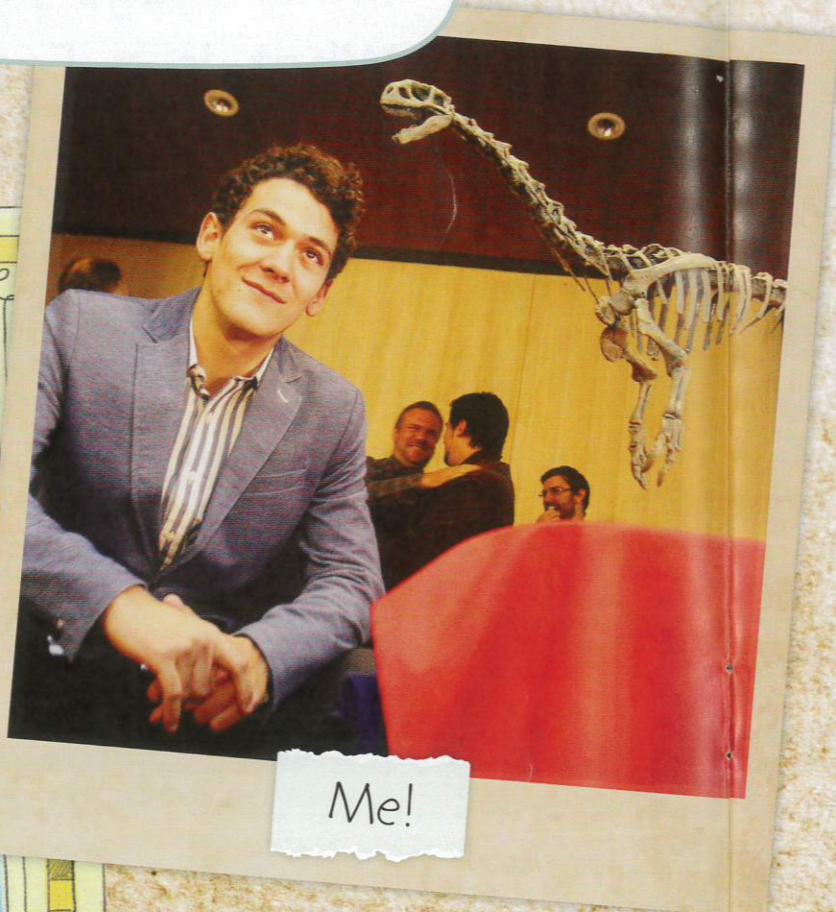




# Meet Diego



I am Diego.  
I come from Chile.



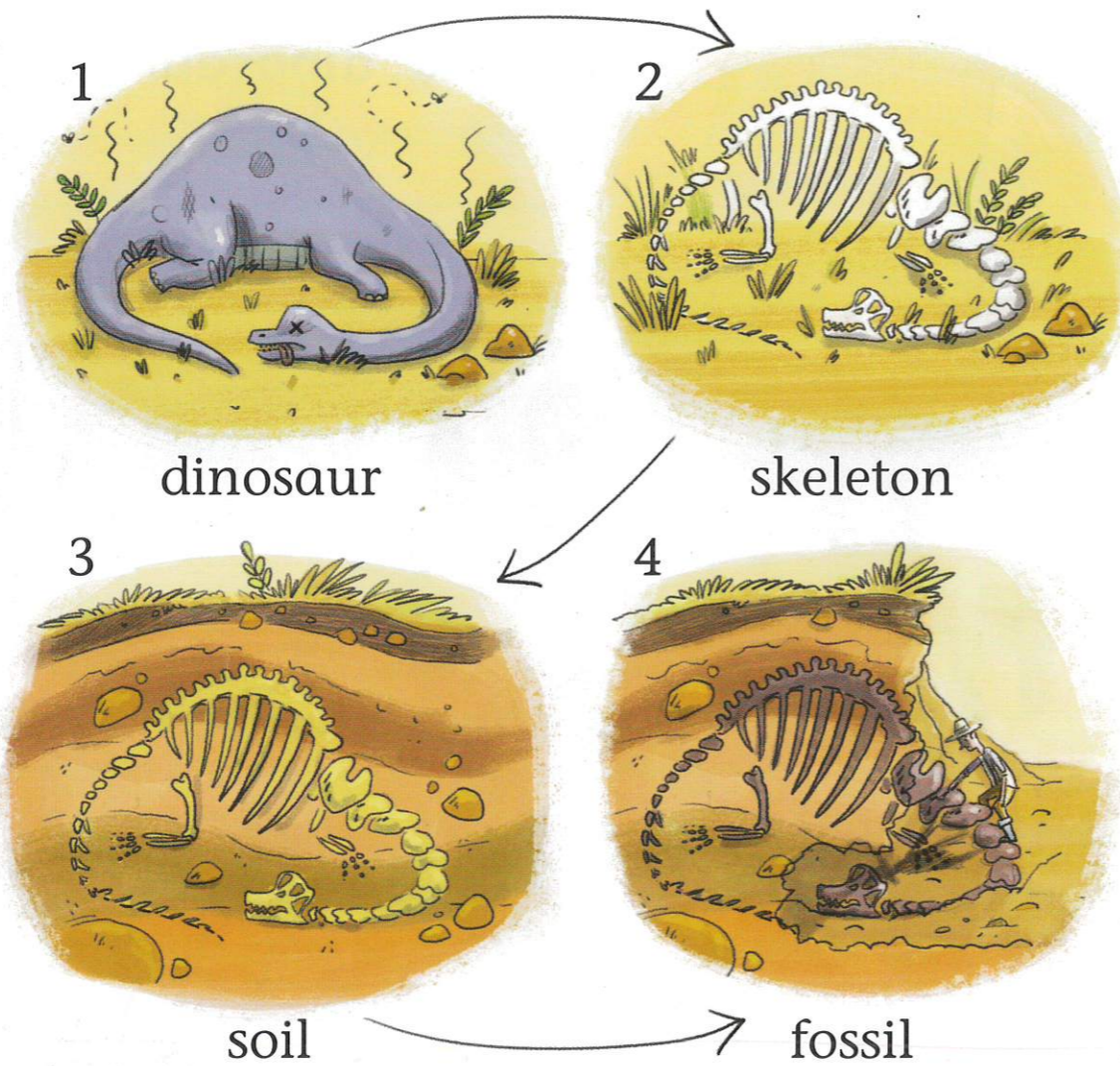
When I was seven,  
I dug up some  
**fossils**. They were  
from a **dinosaur!**





# What is a Fossil?

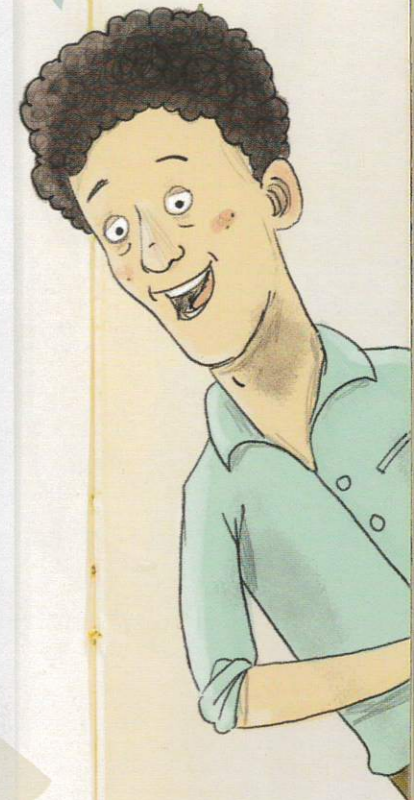
Fossils are animals and plants that turn into rocks.



I didn't think my fossils were important. But they were!



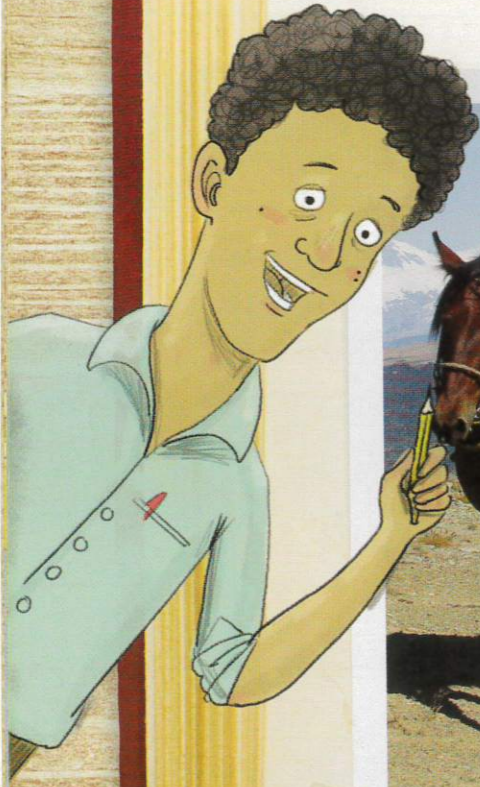
Me with the fossils when I was seven!





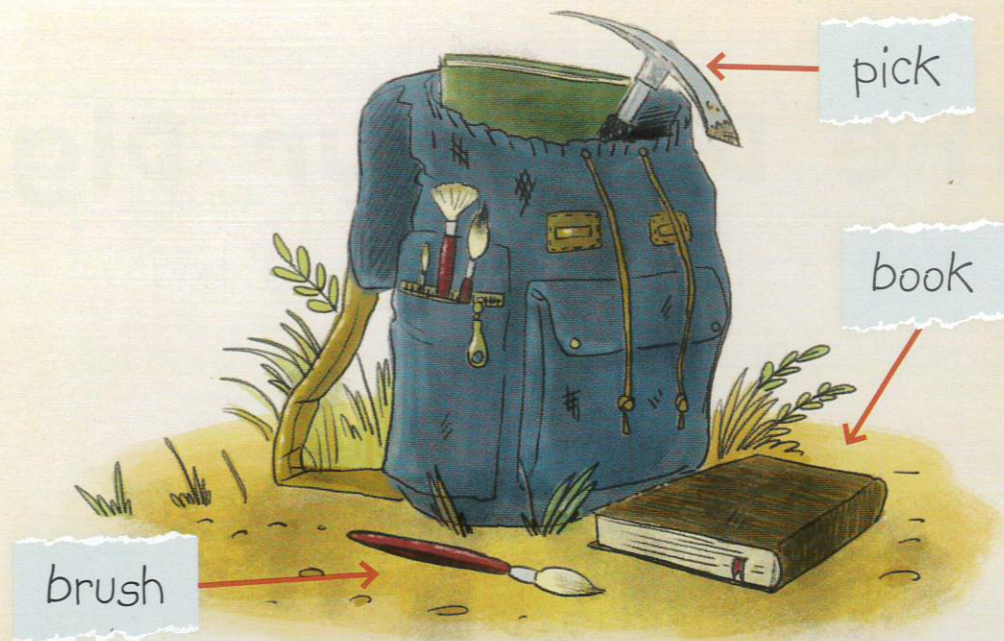
# Fossil Hunting

We were camping at Black Hill.

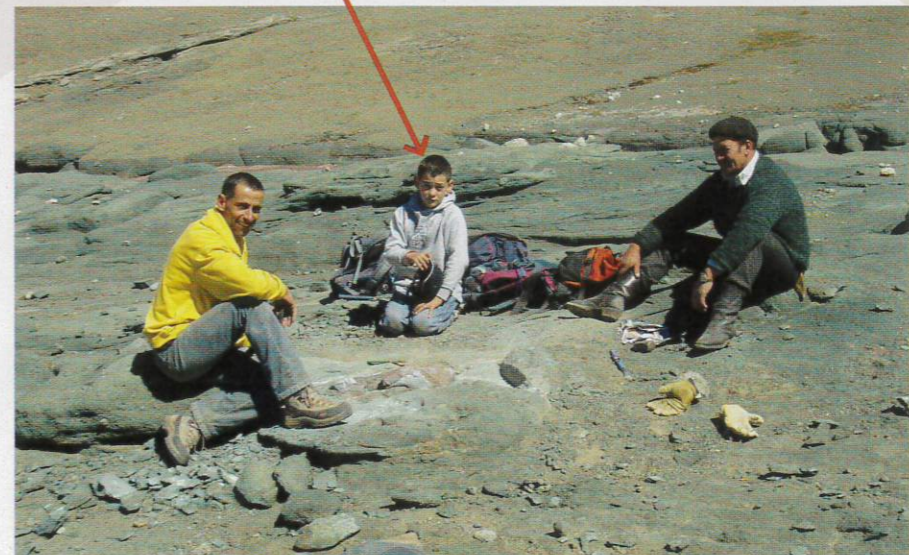


Me and Dad

Dad was looking at rocks for his job.



But I was fossil hunting!





# The Dinosaur Dig

I hit a chunk of soil. The soil had some objects in it.



Fossils

I got Mum and Dad. They got help.

Soon, there were lots of adults digging.



The dinosaur dig



# Diego's Dinosaur



Diego dug up a dinosaur!  
It was not like a **T. rex**.  
It fed on plants.



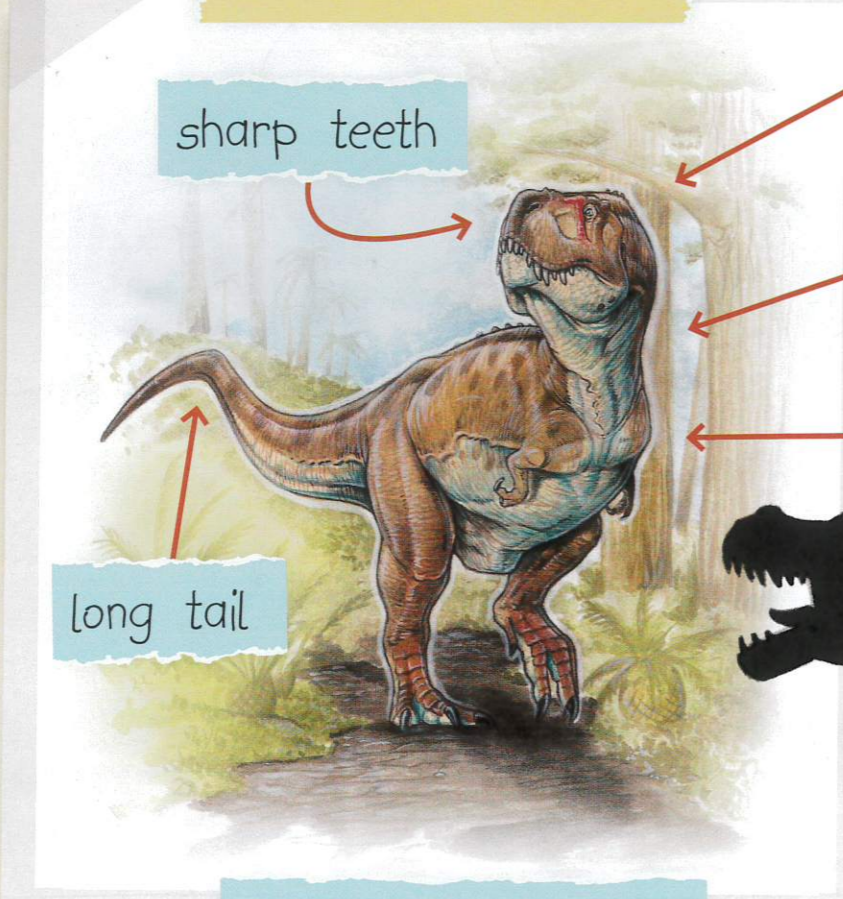
Diego's dinosaur is a **Chilesaurus**.

"No one had seen this sort of dinosaur until we dug up the fossils," said Diego.



# T. rex and Chilesaurus

This is a T. rex.



sharp teeth

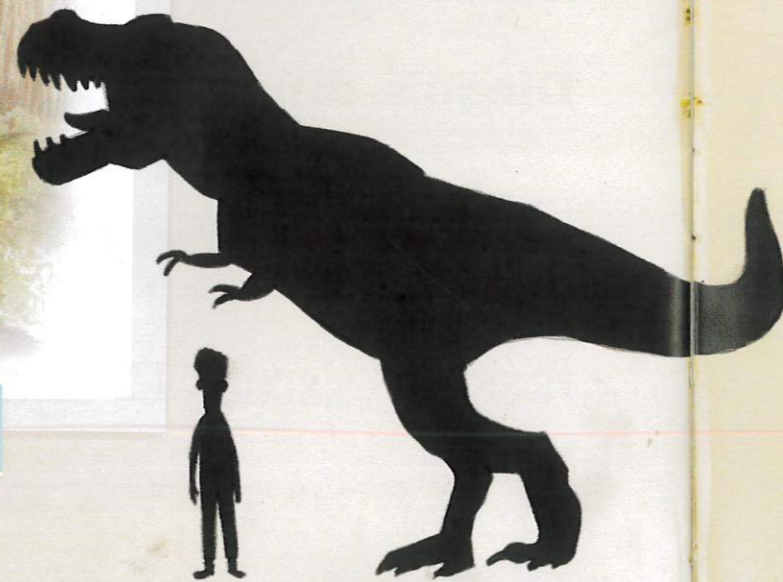
long tail

big skull

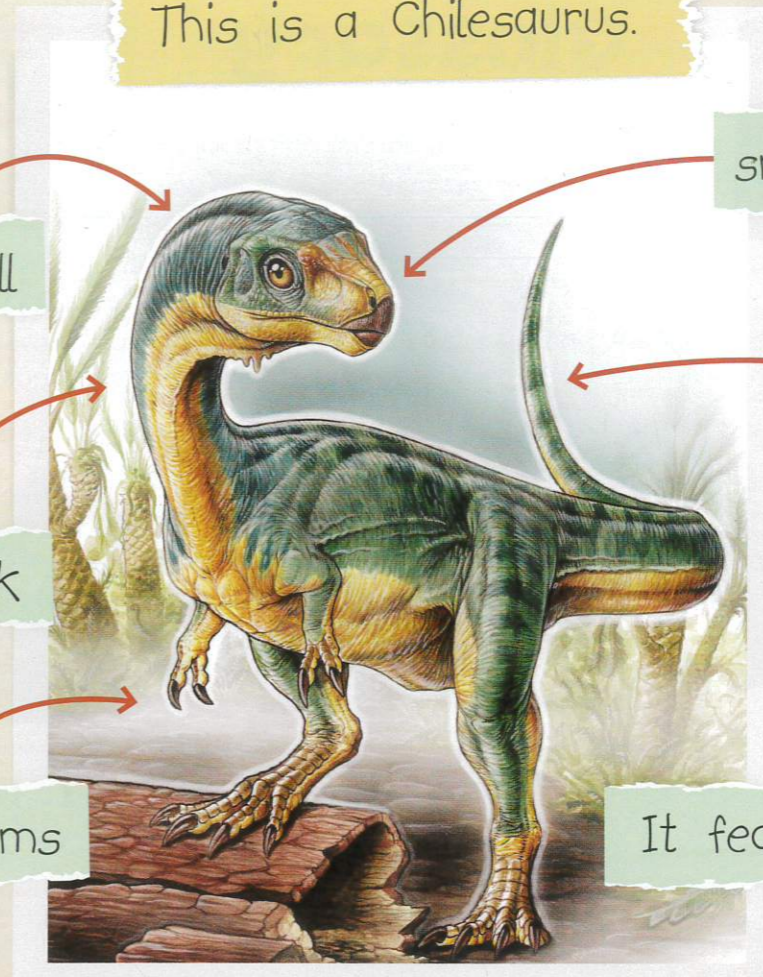
short neck

short arms

It fed on animals.



This is a Chilesaurus.



little skull

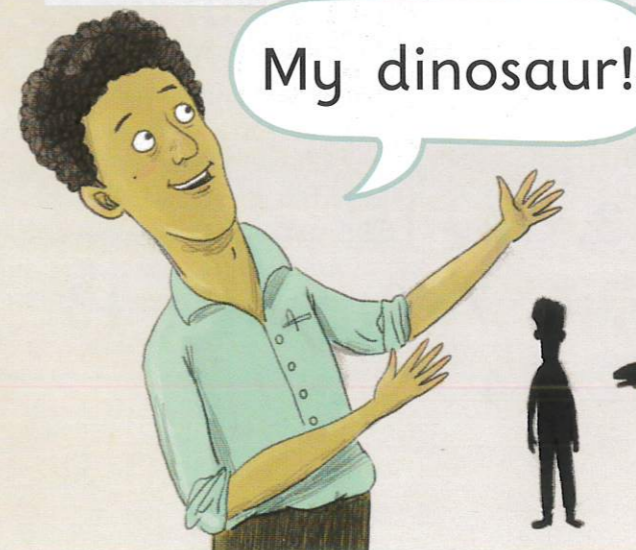
long neck

short arms

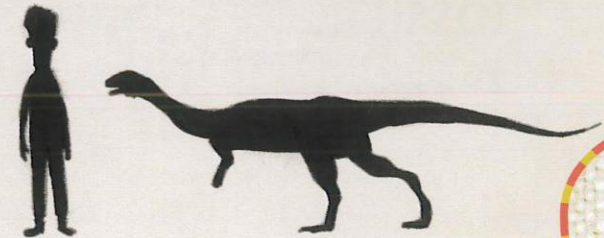
smooth teeth

long tail

It fed on plants.



My dinosaur!

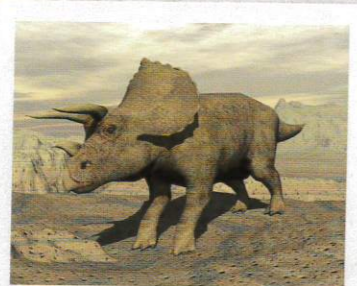




## Glossary



camping



dinosaur



fossils



Chilesaurus



T. rex

## Index

Chile	4
Chilesaurus	13, 14, 15
fossil	5, 6, 7, 8, 9, 10, 13
T. rex	12, 14

## Think back!

Talk about the book together and see what your child can remember. Look back to find out the answers if you need to.

- Look at p9. Ask: *Can you think of another word that means the same as 'hunting'?* (Answer: e.g. chasing, searching)
- Ask: *Who dug up the Chilesaurus fossils?* (Answer: Diego started, then lots of adults helped, pp10–11)
- Ask: *Why was Diego's dinosaur important?* (Answer: no one had seen this sort of dinosaur before, p13)

## Topic words

Read the topic words that were introduced in this book together, then ask your child to find them within the book. Ask them to tell you what each word means, prompting if necessary.

**Chile** (p4)

**Diego** (p4, 12, 13)

**dinosaur** (p5, 6, 10, 11, 12, 13, 15)

**plants** (p6, 12, 15)    **Chilesaurus** (p13, 14, 15)

## Write about it!

Ask your child to decide which dinosaur is their favourite: the T. rex or the Chilesaurus. Look through pp12–15 together to find out about the differences between these dinosaurs. Ask your child to write one or two sentences about why they think their chosen dinosaur is the best.



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