



Biff, Chip and Kipper Stories



Oxford
Reading
Tree

Oxford
Level 1+

Kipper's Diary

Kipper's Diary

Kipper writes a diary.

Book Band 1 Pink



*Biff, Chip and
Kipper Stories
Level 1+
First Sentences*

Hide and Seek
Look at Me
Go Away, Floppy
Reds and Blues
Big Feet
Kipper's Diary

© Australia: Beginner Levels 1-2

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Written by Roderick Hunt

Illustrated by Alex Brychta and Dylan Brychta



BEFORE READING

Talk together

- Look at the cover and read the title together. Talk about diaries and calendars and what they tell us.
- Practise saying the days of the week in order together.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a it hot fun

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

I to the wet

day windy went

was sunny shops

park pool



DURING READING

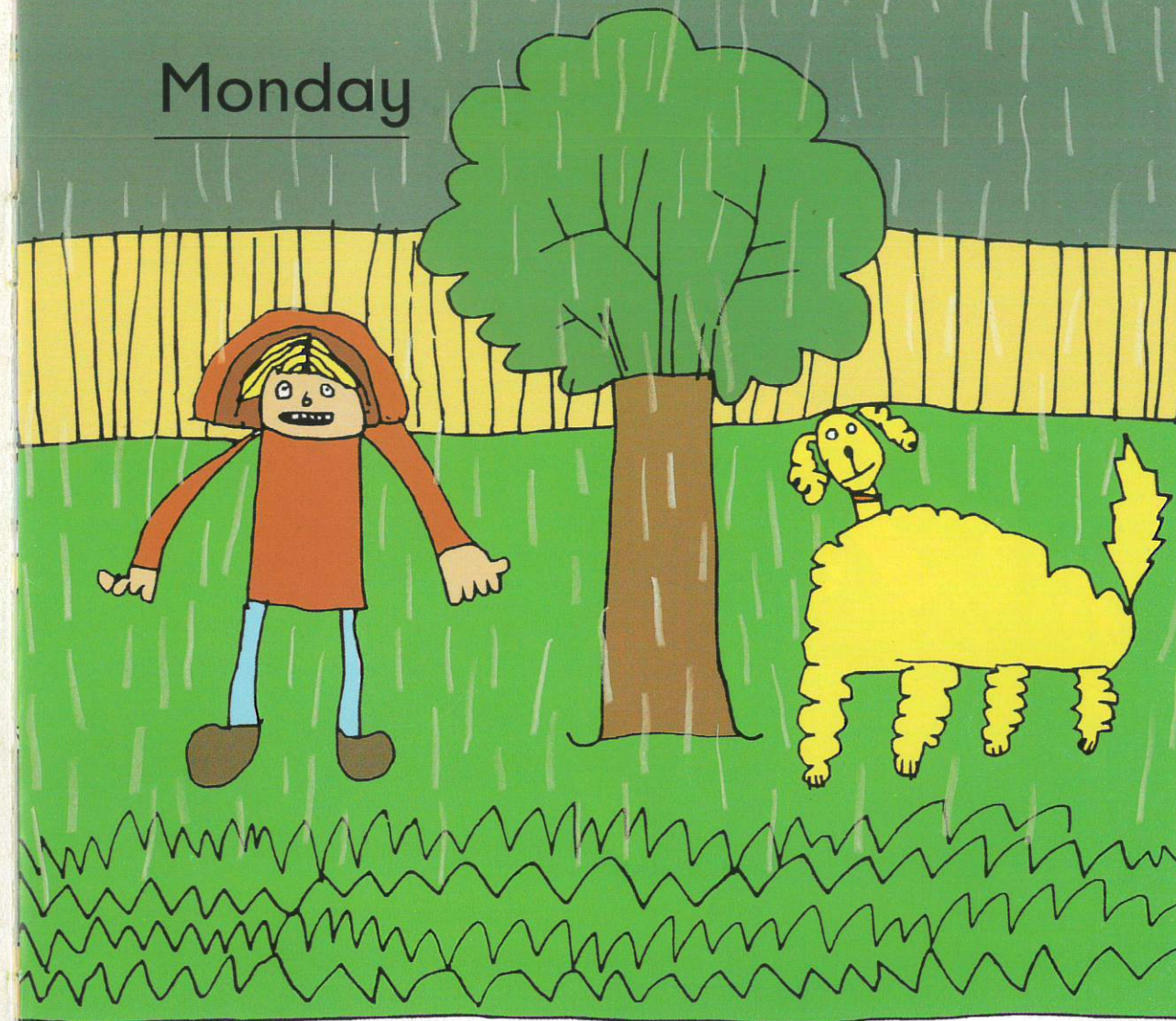
Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



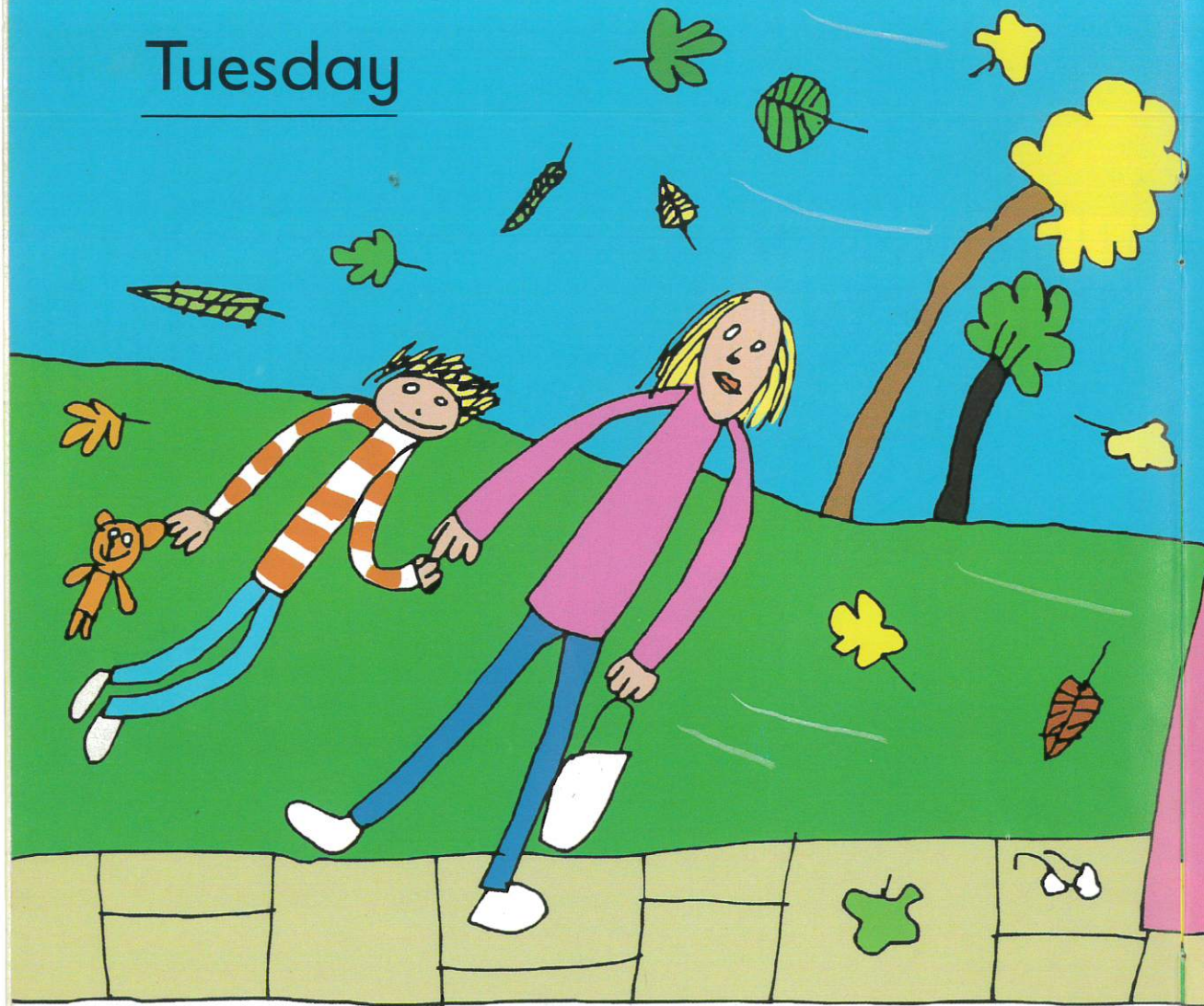
See the inside back cover
for more ideas.

Monday



It was a wet day.

Tuesday

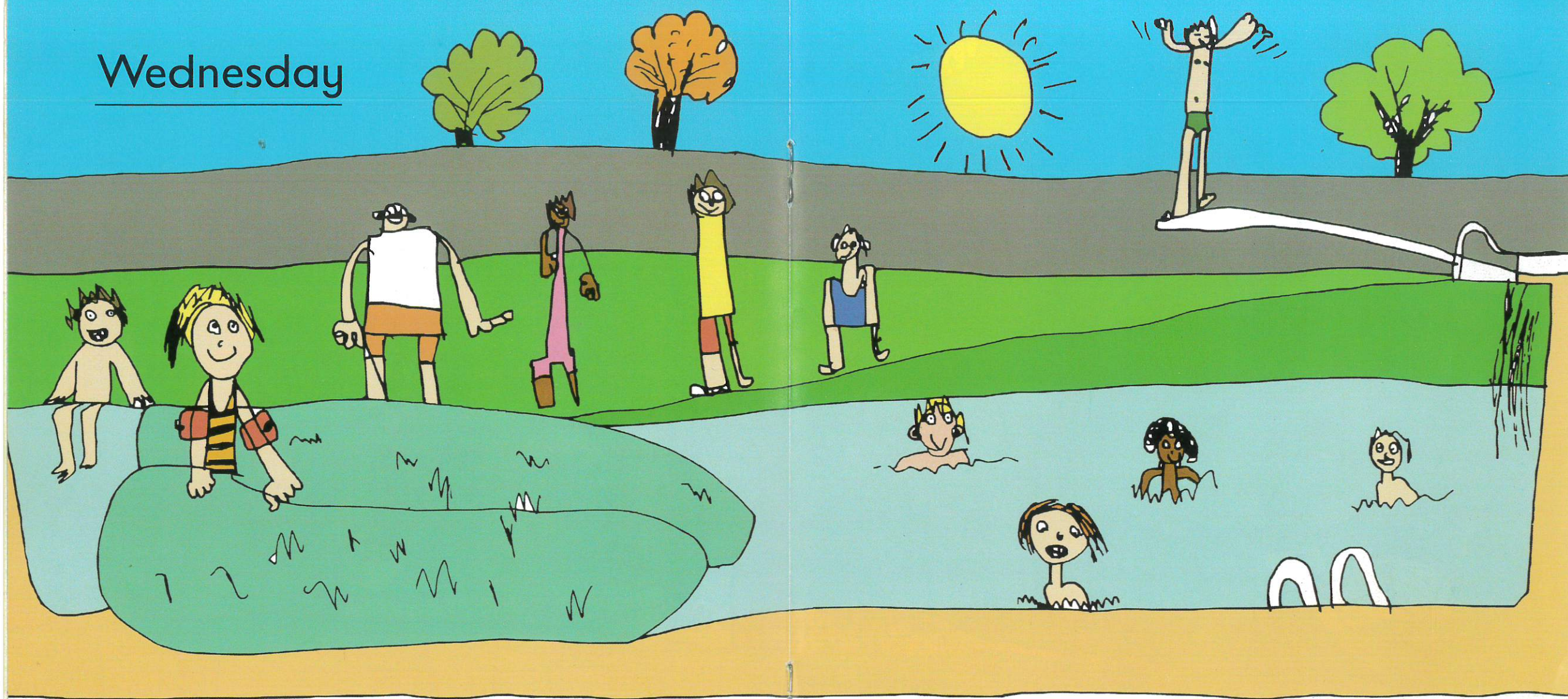


It was a windy day.



I went to the shops.

Wednesday



It was a sunny day.

I went to the pool.

Thursday



It was a hot day.

I went to the park.

Friday



It was a fun day.

AFTER READING

- Look at page 1 together. Ask: *Who else is in the picture with Kipper?*
- Ask your child to look through the rest of the book and identify who else is in Kipper's diary.
- Ask: *Which two days of the week are missing from the diary?*

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