

Biff, Chip and Kipper Stories

Put It Back

Kipper finds a big shell.

Australia: Emergent Levels 3–5

OXFORD

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Put It Back

Book Band 3 Yellow

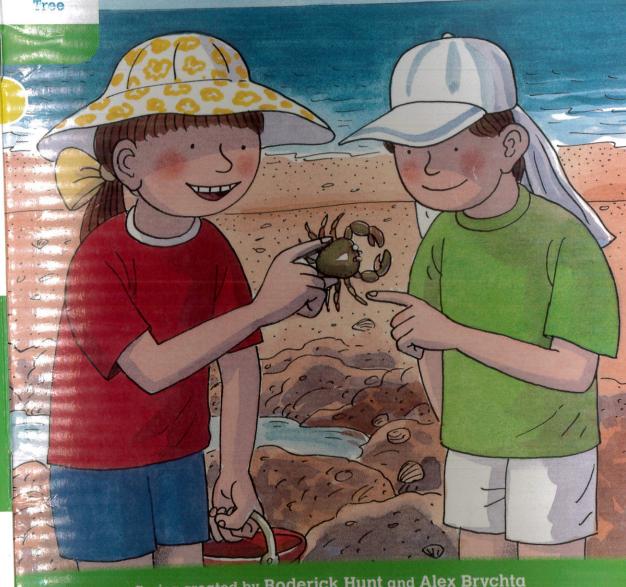
Oxford Level 2



Biff, Chip and Kipper Stories First Sentences

The Big Egg Poor Floppy Put It Back In a Bit A Present for Mum The Hole in the Sand





Series created by Roderick Hunt and Alex Brychta

Written by Roderick Hunt Illustrated by Alex Brychta

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BEFORE READING Talk together

- Read the title and look at the picture.
 Talk about the things your child has found at the seaside.
- Ask your child to guess why the story is called *Put It Back*.
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

this had back on Dad net Mum bit of shell

Some words may be more challenging.
 Encourage or model blending, then read the words below to your child if necessary.

she her he all look said crab hand sand come see wood best what hermit lives



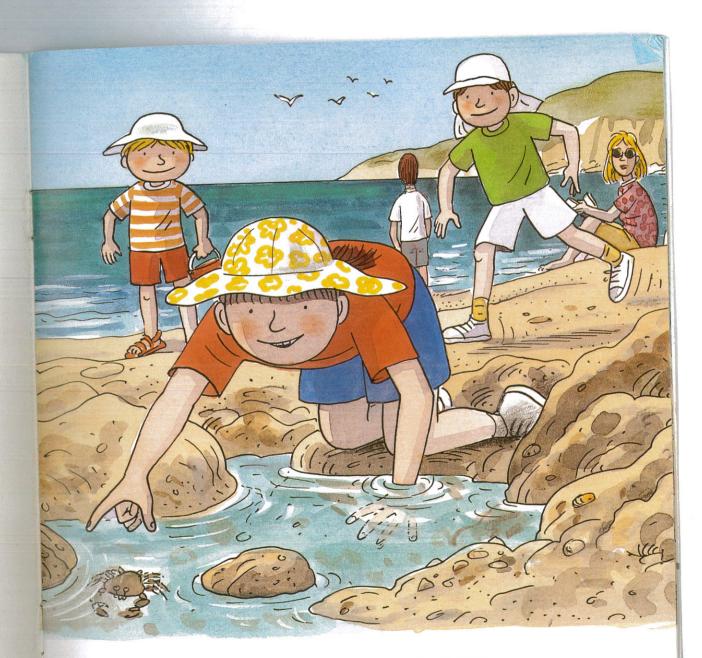
DURING READING

Enjoy the story together. If your child needs support to read the words:

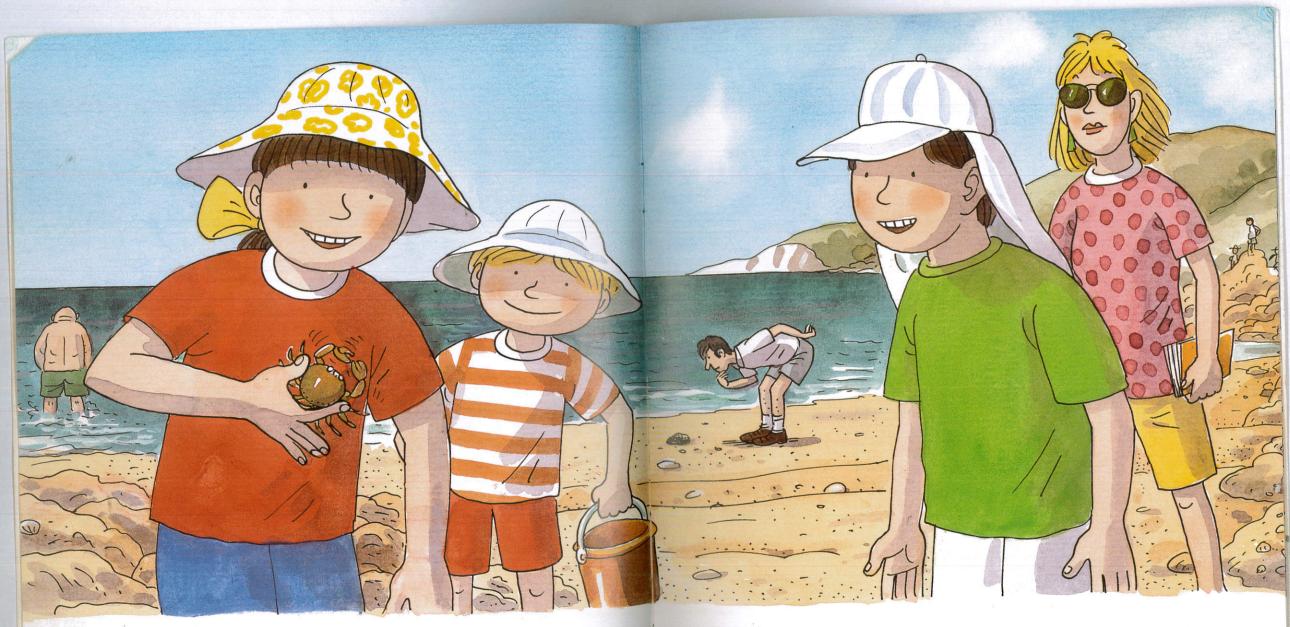
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cov

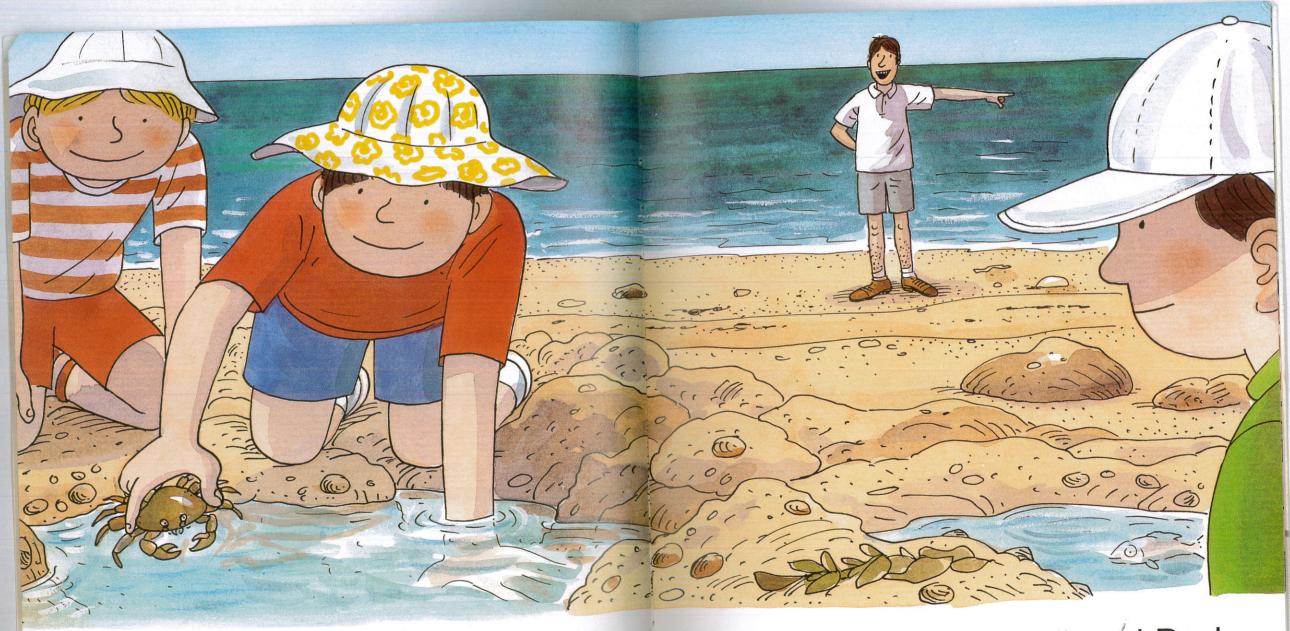


"Look at this," said Biff.



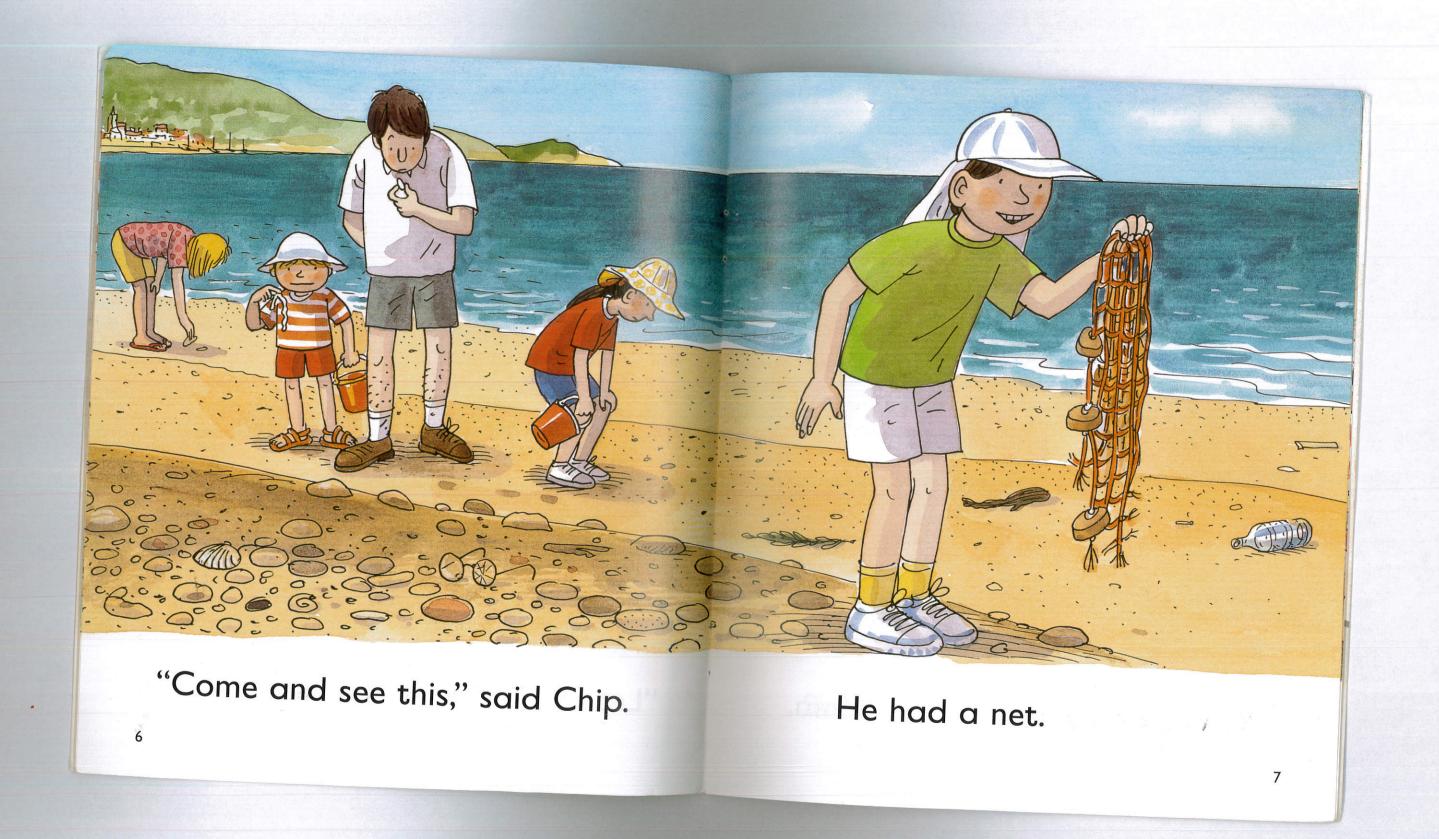
She had a crab in her hand.

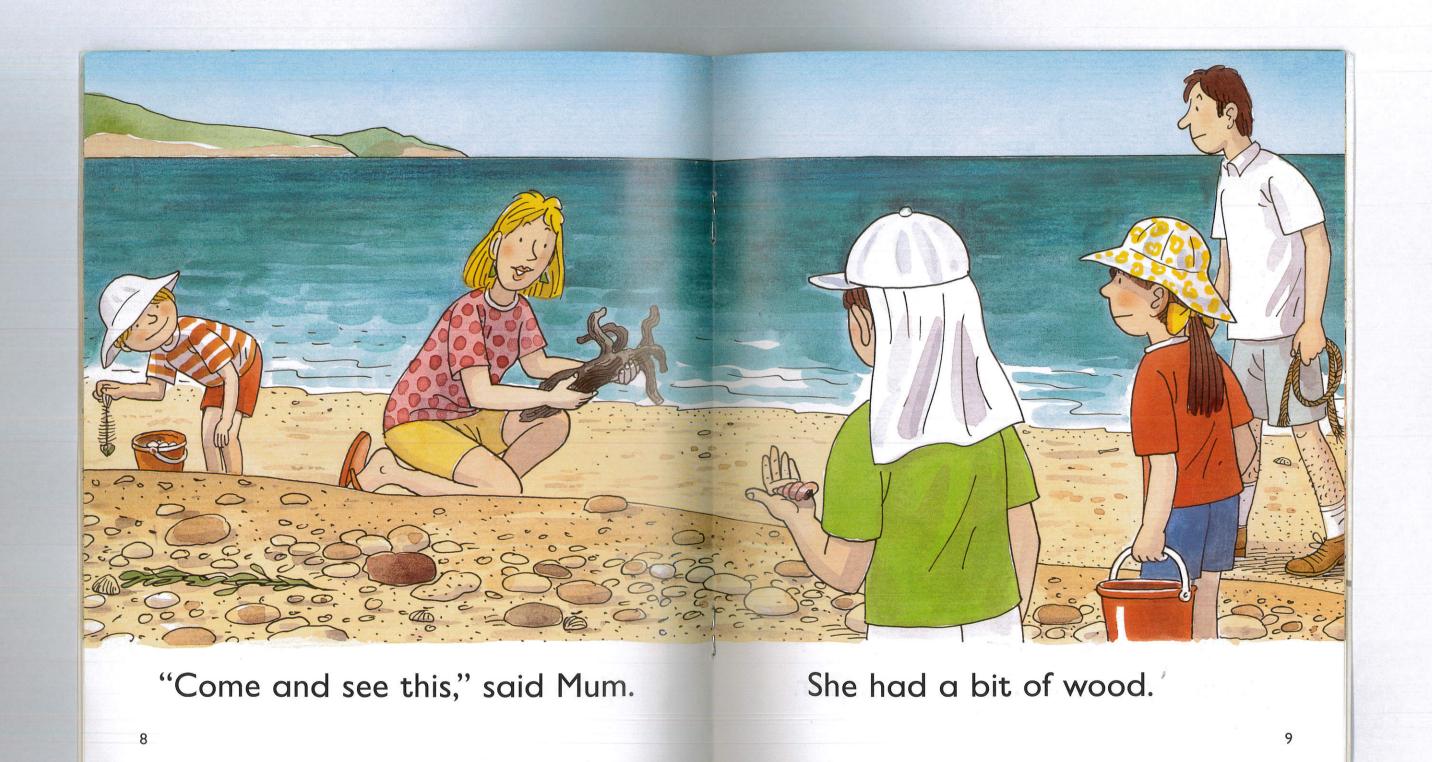
"Put it back," said Chip.

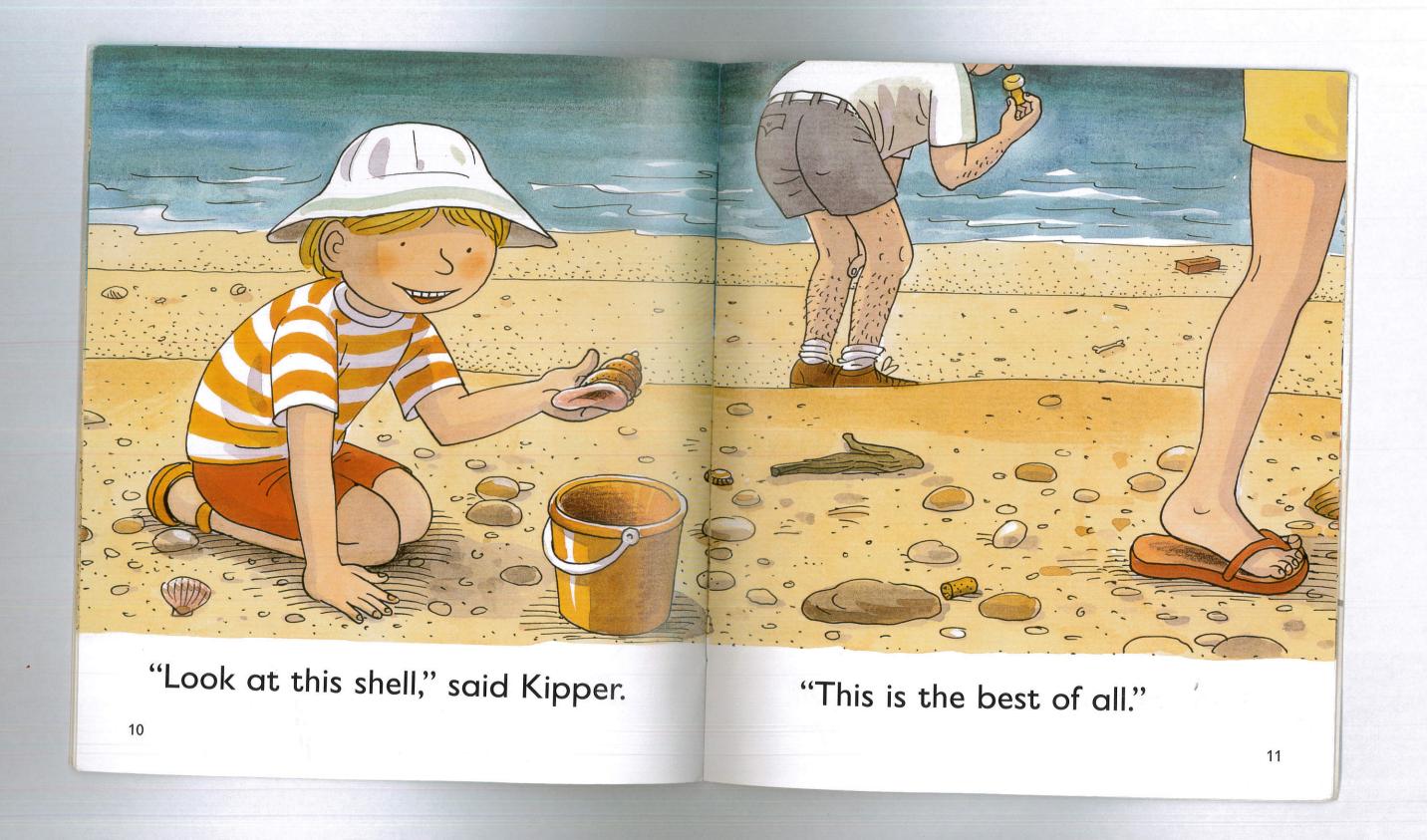


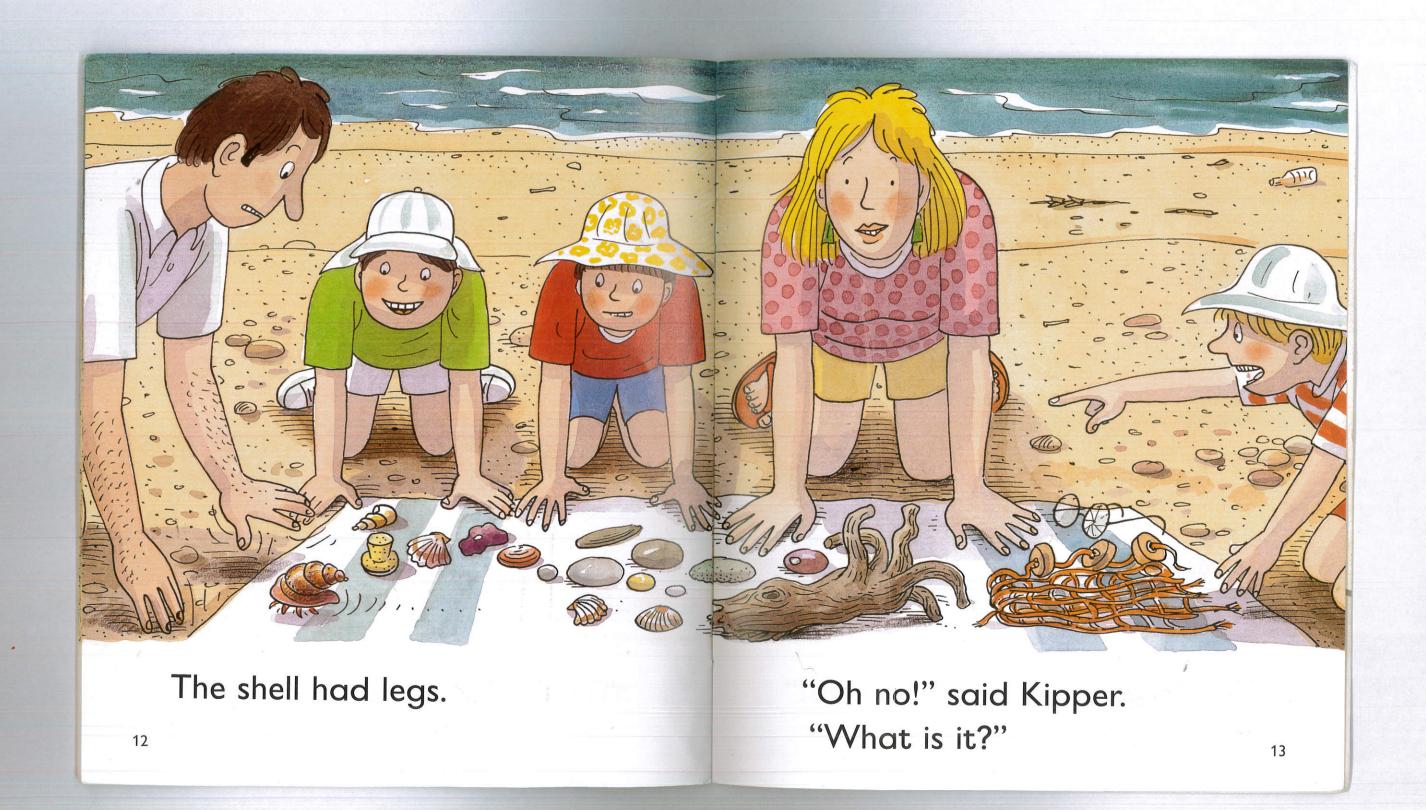
Biff put the crab back.

"Let's look on the sand," said Dad.

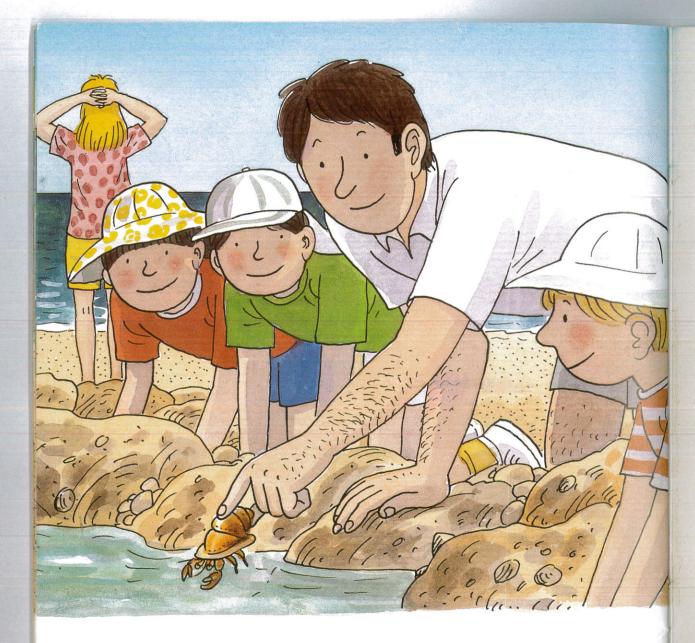












"Put it back," said Kipper.

AFTER READING

- Look at the first page and ask: What did Biff find?
- On page I5, ask: What was special about the shell that Kipper found?
- Talk about why it is a good idea to put living things back where you found them.

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First published 2003

This edition published 2011

ISBN 978-0-19-848126-3

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