



# At the zoo

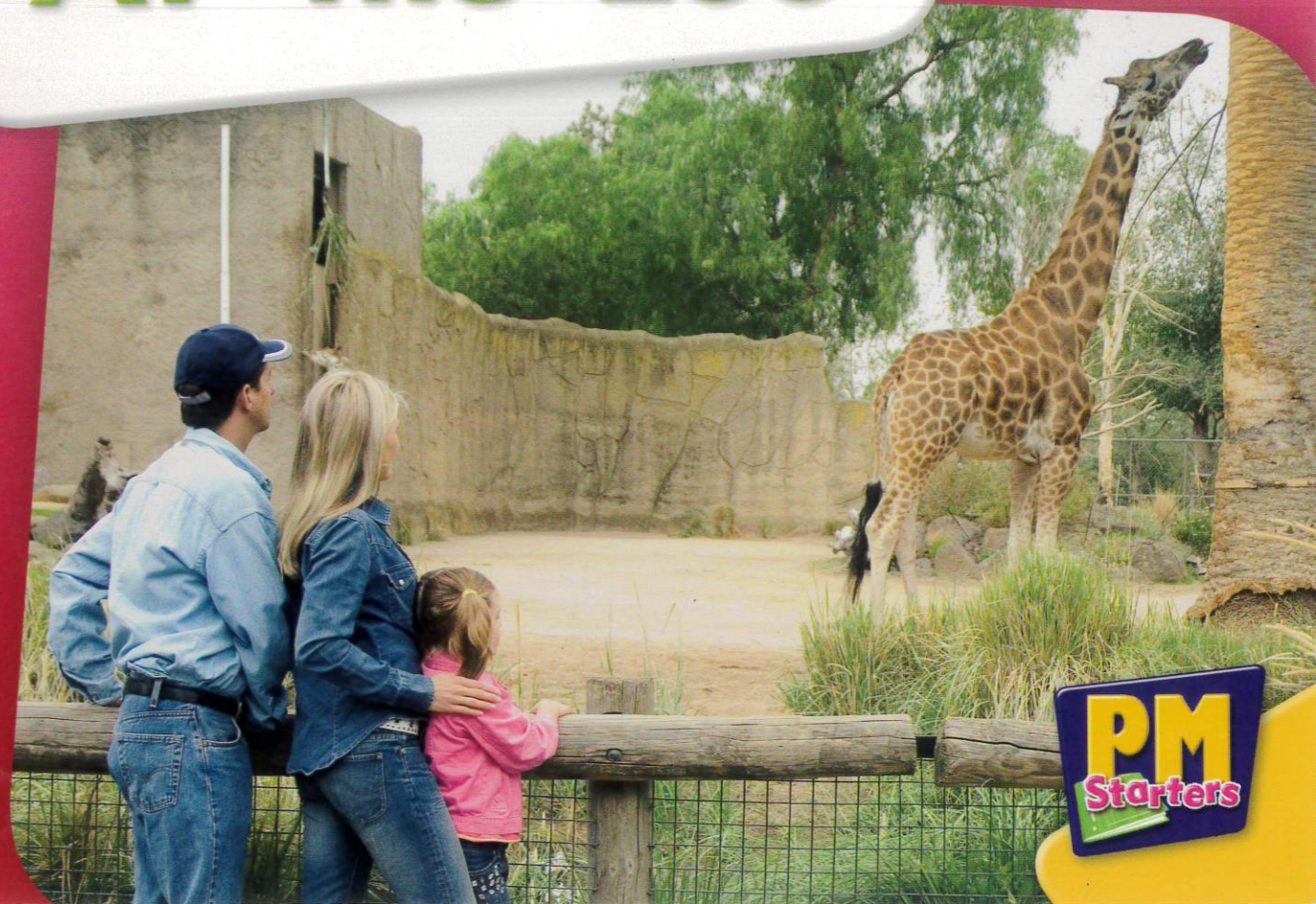


Level 2



ISBN-10 0 17 013322 2 (set)  
ISBN-13 978 0 17 013322 7 (set)

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## At the zoo

Level 2 Running Words 40

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### Key High Frequency Words

*and, come, see, the*

### Key Language Structure

- One sentence, return sweep. Five words.  
Verb + conjunction + verb + article + noun.  
*Come + and + see + the + bear.*

### Key Teaching Points

#### Picture Discussion

- Explain the difference between an animal in a zoo and a pet. Share experiences about visiting a zoo as each page in the book is studied.

#### Concepts About Print

- Turn to page 2. Explain that this is one long sentence.  
Demonstrate how to return to the left to complete the second line of the sentence.  
Reinforce left-to-right reading.

### Key Questions

- Which animal had a long trunk? (*Literal – picture interpretation*)
- Why do you think the bear was growling? (*Inferential – picture interpretation*)

### Reinforcement Activity

- Read fiction and non-fiction books about animals seen at a zoo,  
e.g. *PM Photo Stories, Level 3, The Little Giraffe; PM Plus, Level 8, Jumbo.*

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This Book was funded by  
Llantilio Pertholey PTFA  
2019





Come and see  
the elephant.





Come and see  
the giraffe.





Come and see  
the kangaroo.



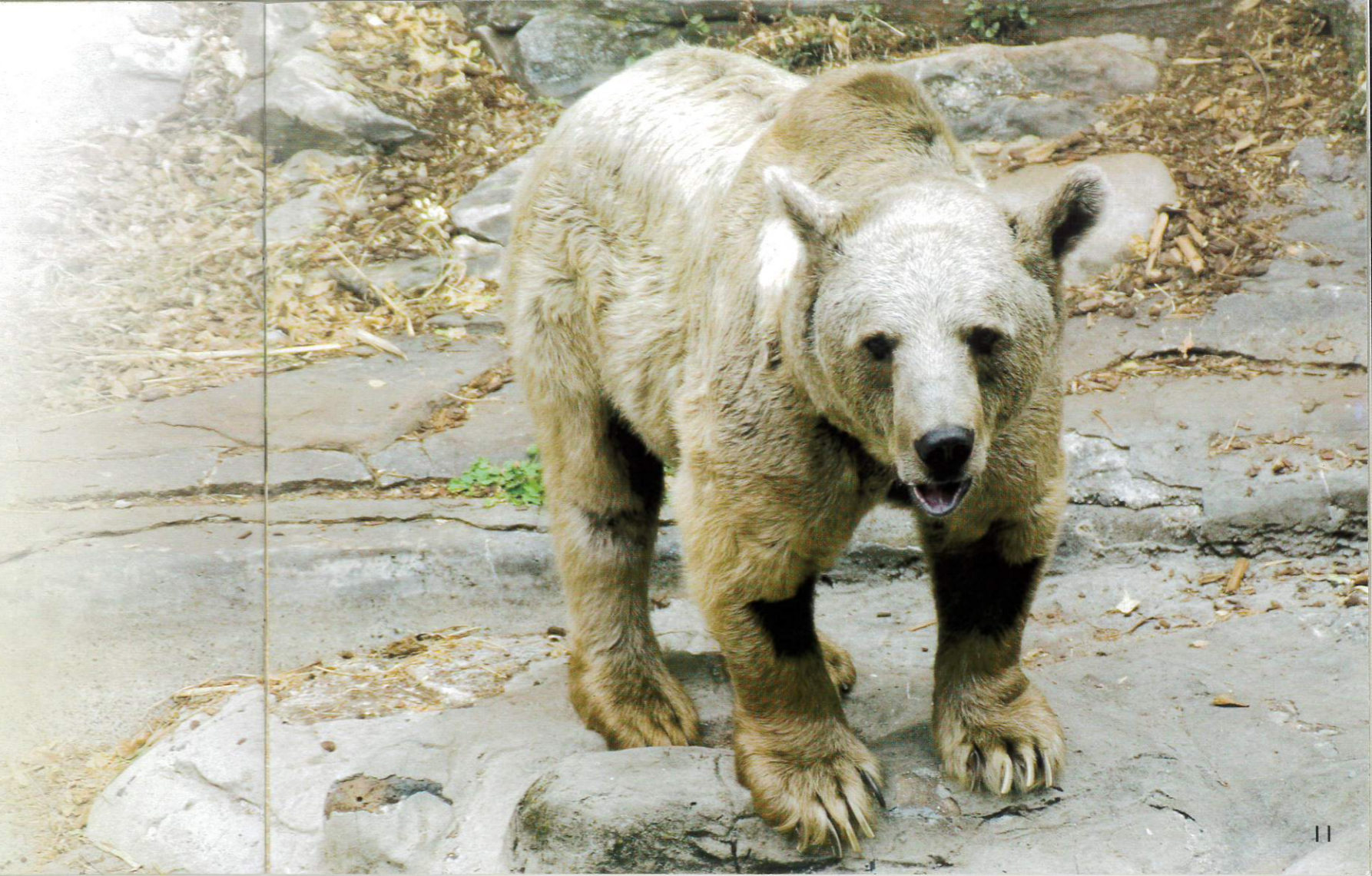


Come and see  
the tiger.





Come and see  
the bear.





Come and see  
the monkey.





Come and see  
the zebra.





# Come and see the hippopotamus.



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**At the zoo**

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Photographs: Lindsay Edwards  
Editor: Jackie Tidey  
Designer: Cristina Neri, Canary Graphic Design  
Production Controller: Seona Galbally  
Reprint: Siew Han Ong

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ISBN 978 0 17 013348 7  
ISBN 978 0 17 013322 7 (set)

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Printed in Singapore by 1010 Printing Group Limited  
28 18 17

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Magenta Level 2**

Mums and Dads  
Time for dinner  
Look at me  
At the zoo  
The go-karts  
In the trolley  
Climbing  
The shopping mall  
I go to school  
The skier