



**Biff, Chip and Kipper Stories**

Oxford  
Level 2



Oxford  
Reading  
Tree

Book Band 2 Red

# A New Dog

Everyone wants  
a dog.



*Biff, Chip and  
Kipper Stories  
Level 2  
Stories*

The Toys' Party  
New Trainers  
A New Dog  
What a Bad Dog!  
The Go-kart  
The Dream

Australia: Emergent Levels 3-5

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ISBN 978-0-19-848121-8



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# A New Dog



Series created by Roderick Hunt and Alex Brychta





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**BEFORE READING**

**Talk together**

- Read the title together and look at all the dogs on the cover. Ask your child to say which one they like best.
- Ask: *Which one will the family choose?*
- Look through the book and talk about the pictures.

**About the words in this book**

- Your child should be able to sound out and blend some words, which may include:

**a this dog at it  
big Mum**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**they was wanted  
everyone went  
home looked  
too little strong  
liked took**



**DURING READING**

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from-left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.



Kipper wanted a dog.





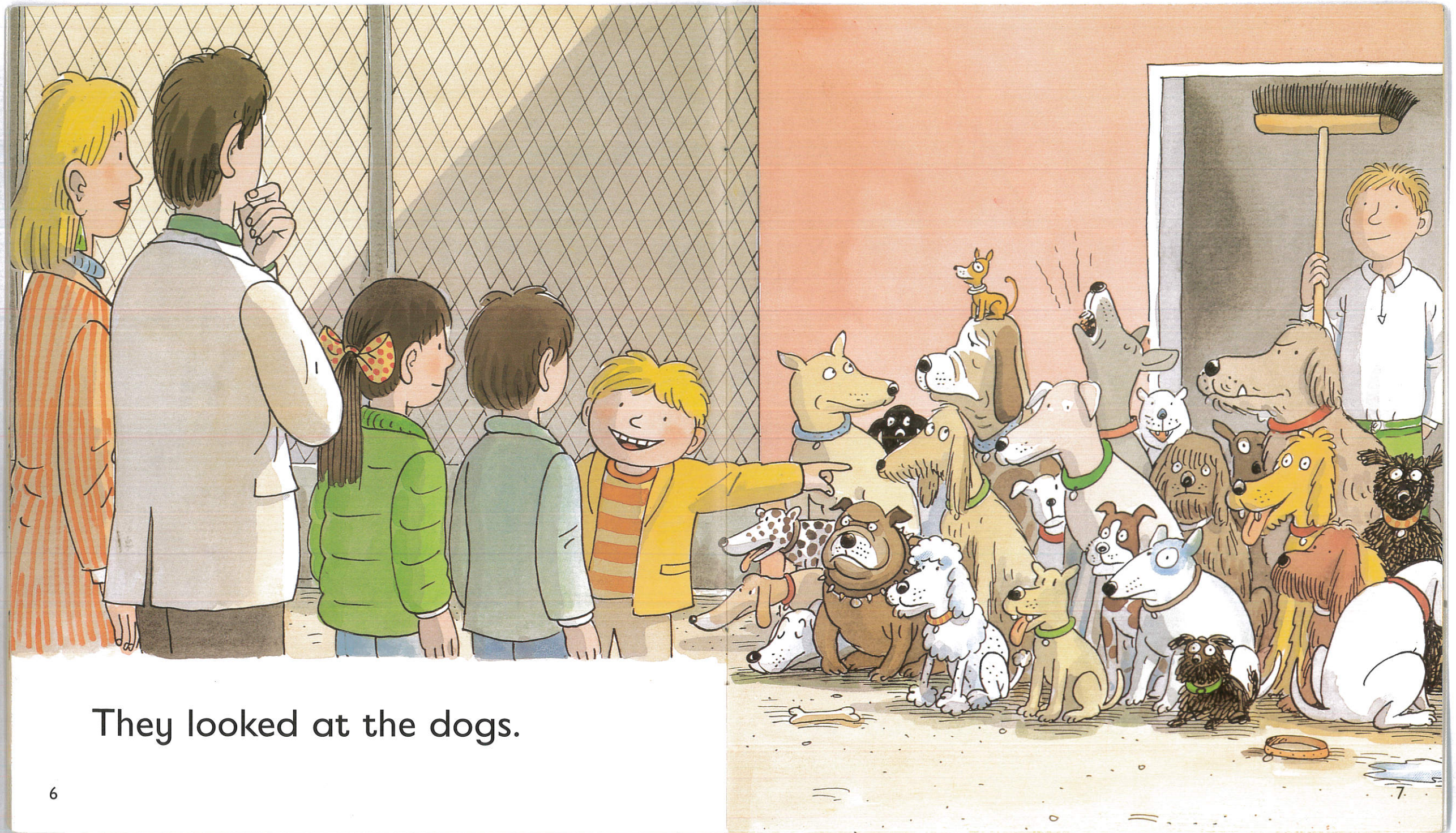
Everyone wanted a dog.





They went to the dogs' home.





They looked at the dogs.



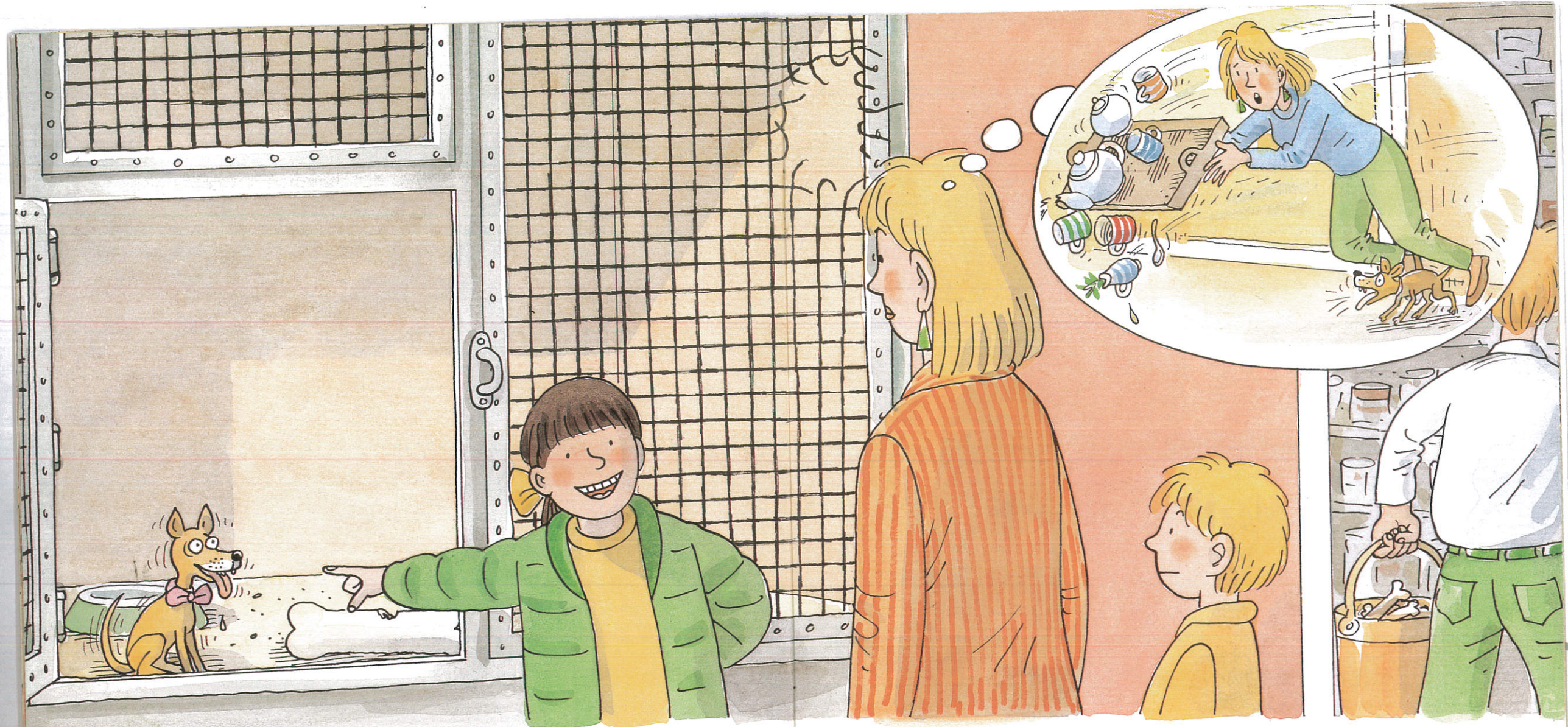


Kipper wanted this dog.



It was too big.

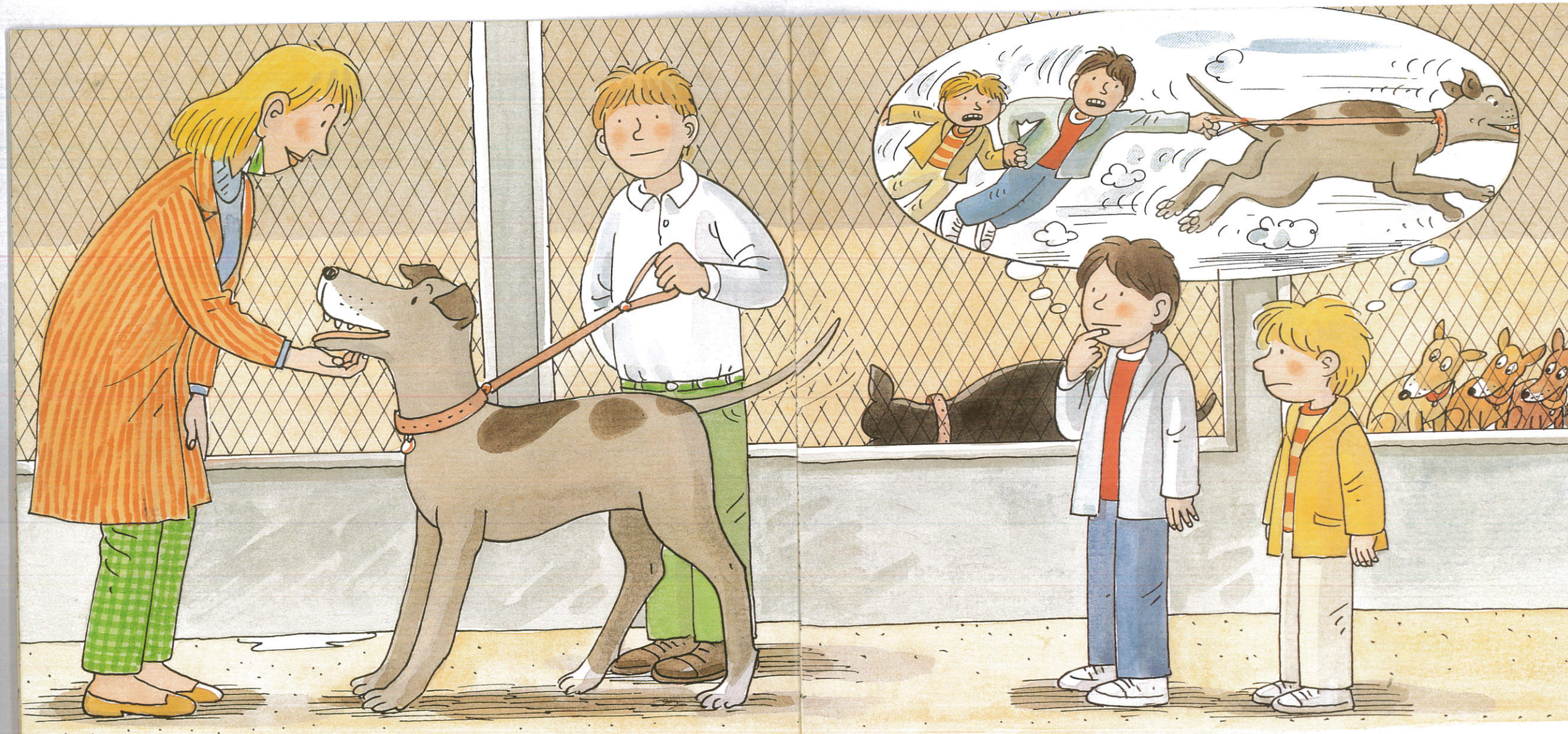




Biff wanted this dog.

It was too little.





Mum wanted this dog.

It was too strong.





Everyone liked this dog.







They took the dog home.

#### AFTER READING

- Look at pages 8–9. Ask: *What did Dad think about this dog? How do we know what he thought?*
- Ask: *What did Mum think about the dog on page 10?*
- Ask: *Which dog did Mum like? Did they get that dog?*
- Talk about what was special about the dog on page 14. Ask: *What happened next?*

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First published 1986

This edition published 2011

ISBN 978-0-19-848121-8

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20 19 18 17 16 15 14 13

Printed in China by Imago

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