



Llantilio Pertholey Church in Wales Primary School

Annual Report of the Governing Body 2023-2024



Llantilio Pertholey Church in Wales Primary School

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ANNUAL REPORT TO PARENTS

The Education (No. 2) Act 1986 requires Governing Bodies to prepare an annual report on their work for the school.

Details of the arrangements for the next Annual Parents' Meeting

The report will be sent to parents, who then have the option of calling for an Annual Meeting should there be sufficient demand. Any feedback or queries are welcomed and should be emailed to school.

Details of any meetings held following a Parental Petition under Section 94 of the School Standards and Organisation (Wales) Act 2013.

Governors received no petition for a meeting during the year 2023-24 and therefore no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

Details about the members of the Governing Body and Clerk

Chair: Ms Kisty Flynn: c/o Llantilio Pertholey Primary School
Vice Chair: Mrs Sarah Lewis: c/o Llantilio Pertholey Primary School
Clerk to Governing Body: c/o EAS, Tredomen Gateway, Tredomen Park,
Ystrad Mynach, Hengoed, CF82 7EH

Due to the relaxation of School Reporting Requirements (Wales) (Coronavirus) Regulations 2020 that came into force on 7 August 2020 this Annual Governor's Report to Parents will not contain:

- Information on school performance for 2023/24.

All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content in line with the changes for this year. We have also included additional information and guidance we think is helpful for parents.

School PLASC Category: Llantilio Pertholey Primary is an English Medium Community School. The language of teaching and communication at the school is English and no subjects are taught through the medium of Welsh, although Welsh is embedded into lessons and opportunities are exploited to use the language.



Welcome from the Chair of Governors

Dear Parents/Carers,

It gives me great pleasure to present the Annual Report to Parents. I hope you find the content of this report to be both informative and useful with regard to the school and the work of the Governing Body. This report covers the last academic year 2023/2024. This report has been completed in accordance with the School Governors' Annual Report Regulations.

The Governing Body are extremely proud of our school and fully appreciate the hard work and contributions that the staff, parents, pupils and governors make, in making our school the wonderful, enriching community it is today. It truly is an exciting place for children to learn and grow.

The last academic year has seen the school take such huge, positive strides with regard to whole-school well-being and professional learning. We are a Lead School for both Professional Learning and Maths, supporting other schools on their own journey to school improvements. We are also excelling with the Welsh Government's approach to whole school well-being for adults and children. For example, our Roots of Empathy has been a huge success. Kath Sutherland has now become a Roots of Empathy Instructor, so she can support other schools on their Roots of Empathy journey. Our Pupil Voice is also very strong within the school, with all pupils from Years 2-6 belonging to a Pupil Voice group of their choice, supporting the whole school in their ongoing and continuous improvement.

On behalf of the Governing Body I would like to thank all staff for their continued hard work and dedication to the children.

The Governing Body is committed to supporting the School in continuing to provide the best possible education for all its pupils, through strong partnerships between all stakeholders.

Best wishes,

Kirsty Flynn





The Governing Body



Chair of Governors	Kirsty Flynn
Vice Chair of Governors	Sarah Lewis
Head Teacher	Mrs Helen King
Clerk to the Governors	Tess Deighton
Foundation Governors	Term of office Ends
Karl Sage	02/09/2027
Hazel Evans	24/05/2025
Ex Officio Governor	
Rev Julian Gray	n/a
Parent Governors	
Angharad Brankley	24/03/2026
Lynn Green	29/06/2025
Sara Ruck	14/09/2027
Amanda Wham	07/07/2028
Local Authority Appointed Governors	
Sarah Lewis	26/04/2027
Kirsty Flynn	07/02/2026
Teacher Governor	
Nicola Balkwill	03/10/2025
Non-Teaching staff Governor	
Katherine Sutherland	27/09/2027
Community Governor	
Haidee Clarke	09/06/2028

Name	Link
Sarah Lewis	Additional Learning Needs
Sarah Lewis	Safeguarding/ Child protection and Pastoral Care
Kirsty Flynn	Vulnerable Learners
Hazel Evans	More Able and Talented pupils
Haidee Clarke	Health & Safety
Rev Julian Gray	Religious Education
Lynn Green	Governor Training and Development
Sarah Lewis	Self-Evaluation
Nic Balkwill	Hwb
Angharad Brankley	Association of School Governors Representative



Governor's Functions

Kirsty Flynn is the Chair of Governors and was elected as Chair in July 2023.

There are four parent governors sitting as members of the Governing Body, each being elected for a four-year term of office. It is not the role of a parent governor to take up personal issues or complaints, but to act on behalf of all parents in pursuing the best interests of all of the children in the school. Apart from parent representatives, other Governors represent the local authority (Monmouthshire County Council), the Church in Wales (since this is a church school), teaching and non-teaching staff, and the local community, either through nomination by the community council, or through co-option by the Governing Body.

Meetings are held every half term throughout the school year, usually starting at 5.30 p.m. Extraordinary meetings are held when needed and sub-committees cover key areas such as staffing, health and safety, appointments and pupil progress. Membership of each of these committees is determined at the Annual General Meeting. You might like to know that minutes of meetings are available for inspection at the school.

Key areas, such as safeguarding, support for children who have additional learning needs, or who are gifted and talented have identified link Governors who have specific responsibilities for such pupils.

Governor training is provided by the Educational Achievement Service (EAS). All governors must attend mandatory training on 'Understanding Performance Data' and 'Induction for Governors' - all members of the Governing Body have attended, or are scheduled to attend, these courses. Many governors have also attended additional courses such as that for Safeguarding and Child Protection.

No claims have been made for Governors' travelling or other expenses during the past year, which reflects their commitment to the school.

If parents wish to raise issues for consideration at Governors' Meetings, they may do this either via the Headteacher or any member of the governing body.

There will be an election in May 2025 to replace Lynn Green when her term of office comes to an end.



Transition

At the end of the last academic year our Year 6 children moved on the following secondary schools:

King Henry VIII, Abergavenny: 27 children

Crickhowell High, Powys: 3 children

We work closely with our secondary school to ensure a smooth transition from Year 6 at Llantilio Pertholey Primary to Year 7 at the secondary school. Links between the schools have been forged and many opportunities have been developed to further aid transition from primary to secondary education, including regular visits from members of staff from King Henry VIII 3-19 School.

Transition starts when pupils are in Year 5, with full day visits including taster lessons. There are more regular visits when pupils are in Year 6 and school ALNCoS meet in the summer term prior to children departing, to share information about children who have additional learning needs and the strategies that will be required to ensure as smooth a transition as possible.

We continue to work very closely with the pre-schools in the local area to ensure that the transition for those children starting at Llantilio Pertholey Primary School is made as smooth as possible. This includes the children attending taster days, and transition days including staying for lunch.

This year, parents were invited to attend an Open Day meeting in October. Later in the year, children were invited into school for a taster day. Staff also completed home and nursery summer visits prior to the children starting in September.





The Governing Body

Policies

Additional Learning Needs Policy

Admissions Policy

Attendance Management Policy

Capability Policy

Cluster Personal Emergency Evacuation Plan Policy

Cluster Policy for Managing Serial and Unreasonable Complaints Policy

Code of Conduct Policy

Complaints Policy

E-Safety Policy

Food and Fitness Policy

Fruit and Vegetable Policy

Governor Allowances Policy

Health and Safety Policy

Lettings Policy

Performance Management Policy

Relocation Policy

Safeguarding and Child Protection Policy

School Swimming Policy

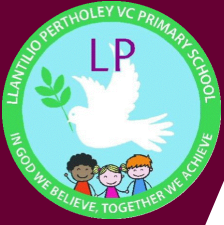
Changes to information in the School Prospectus

- Staffing.
- Curriculum areas updated.
- School dates



The School Team

		Area of Responsibility
Head Teacher	Mrs Helen King	Leadership of the school; safeguarding
Deputy Head	Nicola Balkwill	Year 1 teacher (2 days) Year 2 teacher (1 day), ARR Lead, Vulnerable Learners Lead, Professional Learning Lead
Teachers	Sam Rolph	Reception teacher Language, Literacy and Communication Lead
	Kathy Morgan	Year 1 teacher Technology and Digital Lead
	Steph Hall	Year 2 teacher Language, Literacy and Communication Lead (Welsh)
	Cecilia Bawler	Year 3 teacher Wellbeing Lead
	Gail Davis	Year 4 teacher Additional Learning Needs Lead
	Emma Bald	Year 5 teacher Expressive Arts Lead
	Geraint Langdon	Year 6 teacher Mathematics and Numeracy Lead
Teaching Assistants	Sally Wood	Gwenyn
	Tanya O'Shea	Gwenyn
	Louisa Assirati	Gwenyn
	Jamie Harrhy	Blodau Haul
Higher Level Teaching Assistant	Carys Cleaton	RE Lead and ELSA
	Sian Whitman	PE and ELSA
School Support	Kath Sutherland	School Administrator
	Emma Phillips	Administrative Assistant
	Steve Wilkinson	Caretaker



The Curriculum

The curriculum is all the subjects taught to pupils. The school has been working on developing the new curriculum which was statutory from September 2022. There are six **Areas of Learning** that bring together familiar subjects and encourage strong and meaningful links across the areas of learning.

Health and Well-being

Schools must teach children how to take care of themselves. This includes having a healthy body, having a healthy mind, having healthy relationships with people and making good life decisions.



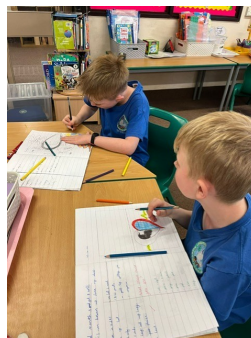
Expressive Arts

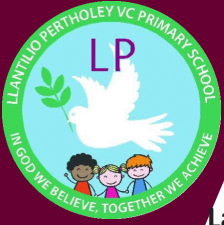
Schools must give children opportunities to explore the arts and learn how to enjoy and think about the arts. Children should also have the chance to be creative. They can learn through a mix of different disciplines such as art, dance, film, drama, music and digital media.



Humanities

Schools must teach children to think about the world to help them understand it better. This can be through subjects like history, geography, religion, values and ethics, business and social studies.





The Curriculum

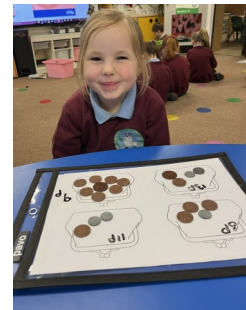
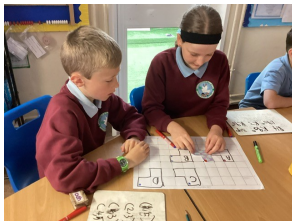
Languages, Literacy and Communication

Schools must teach children to understand and use different languages including English and Welsh. Literacy includes speaking, listening, reading and writing skills which help us to make sense of the world around us. Schools must also teach children to understand literature and create their own including books, poems and films that you read, view and hear.



Mathematics and Numeracy

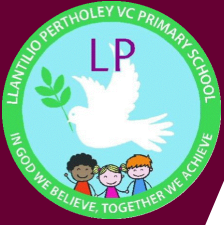
Schools must teach children to understand and to use numbers. Numeracy is about using numbers in daily life. Learning about maths and numeracy includes how numbers work, how symbols can be used and what they mean, how to measure things and work with different shapes and how to collect and use information to make decisions.



Science and Technology

Schools must teach children to understand nature and living things. They must teach about the forces all around us. Schools should also teach children about how technology works and how to use technology to solve problems. This can be through subjects like biology, chemistry, physics and computer science.





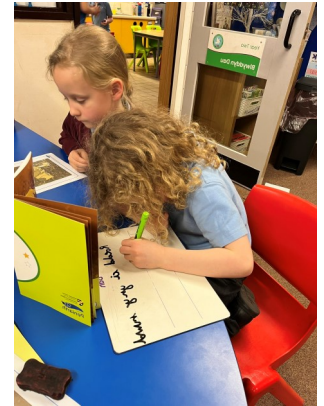
The Curriculum

Welsh Language

Welsh is taught as a discrete subject throughout the school. Each year group has specific schemes of work which enable children to progress in speaking, reading, and writing in Welsh. Bilingualism is promoted by using the Welsh language across the curriculum and throughout the school day, encouraging the children to do the same.

Pupils are also given opportunities to develop and apply their knowledge and understanding of the cultural, historical, and economic and environmental characteristics of Wales. The school holds an annual Welsh week culminating in an Eisteddfod where pupils demonstrate and experience singing, poetry, music, dancing, and art with a Welsh theme. We also knit as much Cymraeg into our Vehicles approaches, as we can.

Mrs Hall returned following her sabbatical and has developed a number of tools that are being used to drive forward Welsh across

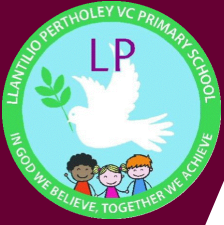


Guided group reading Cymraeg is now fully developed and supported with bilingual support materials. Staff are encouraged to develop Welsh oracy within classrooms by using common key terms.



The role of Criw Cymraeg, The Mighty Dragons, continues to be managed and improved and their role in securing silver Campus Cymraeg award is being further developed. The school continues to make progress towards the Silver Campus Cymraeg award.





The Curriculum

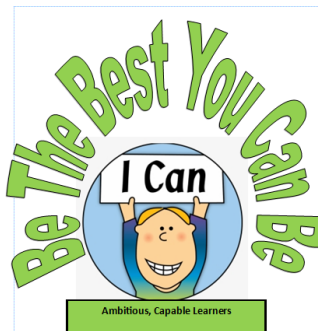
Staff design our curriculum to ensure that our pupils are becoming:

Ambitious and capable learners This means they believe in themselves and what they can do. They want to learn and do better. They have the skills to learn.

Enterprising and creative contributors This means they can be creative and think of new ideas. They can solve problems. They can use this in their work.

Ethical and informed citizens This means they understand their rights and responsibilities. They take part in their community. They care about the world.

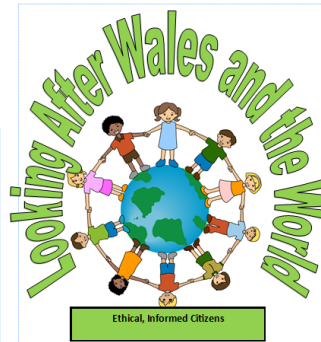
Healthy and confident individuals This means they have healthy minds and bodies. They feel good about themselves and what they believe in.



Ambitious, Capable Learners



Enterprising, Creative Contributors



Ethical, Informed Citizens



Healthy, Confident Individuals

A high priority has been given to teaching literacy and numeracy as well as developing social skills. Cross curricular skills – Literacy, Numeracy and Digital Competence are embedded into all lessons. We are proud of the well-being provision for our pupils and this is reflected in the ethos of the school. We have continued to invest in developing our outdoor provision and our digital technology. We strive to meet the learning needs of all children and, to this end, follow the recommended policy for identifying additional learning needs and using appropriate programmes to support pupils who need extra help.

At Llantilio Pertholey Primary School our approach is centred on the holistic development of the child, building on their previous learning experiences, knowledge and skills. We provide an indoor and outdoor environment that is exciting, stimulating and safe, to promote children's development and natural curiosity to explore and learn through authentic and engaging learning experiences.



The Curriculum

Learning is through a broad range of experiences, knowledge and skills that are explored through a range of contexts, topics and activities. We have three main ten week blocks (shown in bold) with smaller 1 or 2 week focus topics throughout the year.

Term	Autumn			
Focus	Citizenship	Anti-bullying	Out of this World	Christmas
Term	Spring			
Focus	How Does it Work?	Welsh Week	Easter	
Term	Summer			
Focus	VIP	Health and Well-being	Outdoor Activities	

Say No To Bullying

During Anti-bullying week. The children were involved in a range of activities around kindness and making choices to be a good friend. They developed their understanding of how to be kind to ourselves and to others.



Welsh Week

The children have a Welsh themed week working towards our Eisteddfod which was held on Wednesday March 1st. We have such talented children at Llantilio. Winners' work is displayed in the corridor in the entrance to the school.





School Improvement

We have a robust ongoing cycle of monitoring activities that include looking at books, planning, lessons and talking to pupils. This self-evaluation enables us to use all of the information to identify areas to celebrate and areas of development. Each year we prepare a School Development Plan which identifies our priorities for the year ahead. During 2023-2024 our focus areas for improvement were:

	Rationale	Key objectives
Action 1 Standards	Improving standards	<ul style="list-style-type: none"> To implement and embed Helen Bowen writing progression strands to improve the quality of writing across the school To continue implementing Voice 21 To share good practice across our cluster group To improve provision and standards of maths for all pupils, and develop the pupils knowledge of number facts to ensure they apply them confidently and accurately when exploring later concepts To embed the 'rhaid i chi posters' to increase children's Welsh responses in all lessons To incorporate Welsh language across the AoLEs To research an effective science resource to support the teaching and learning of science To implement a new science curriculum across the progression steps To implement a new Expressive Arts curriculum across the progression steps
Action 2 Wellbeing and Attitudes to Learning	Pupil wellbeing	<ul style="list-style-type: none"> To track progress of wellbeing and attitudes to learning across the school To develop knowledge of, and promote healthy living across the school community To track coverage of health and wellbeing across the school
Action 2 ALN	Pupil wellbeing	<ul style="list-style-type: none"> To continue to use and develop good pedagogy skills that will effectively increase the achievement and inclusiveness within the classroom To track and evaluate intervention effectively To continue to actively seek parental/carers and pupil voice To record the quality assessment of our provision



School Improvement

	Rationale	Key objectives
Action 3 Teaching and Learning Experiences	Curriculum 2022 – Developing pedagogy, curriculum and assessment	<ul style="list-style-type: none"> • To continue to develop the school curriculum looking to the Curriculum for Wales with the four purposes at its core • Mapping of Progression Steps throughout the school • Further development of all Outdoor Learning Spaces to support authentic and practical learning experiences in line with CfW
Action 4 Care, Support and Guidance	Assessment plays a fundamental role in enabling each individual learner to progress at an appropriate pace, ensuring an effective balance of support and challenge	<ul style="list-style-type: none"> • To audit Safeguarding processes • To develop Assessment and Progression Processes • To develop individual and group assessment and progression tracking and to use analysis of tracking to inform areas of strength and areas for improvement
Action 5 Leadership	Curriculum 2022— Curriculum 2022 and National Mission Professional Learning	<ul style="list-style-type: none"> • To ensure that the school’s vision statement is known to all stakeholders

Toilet Facilities

There are separate toilets for our Reception class. Year 1 & Year 2 share toilets and Year 3-Year 6 share toilets. All toilets have wash hand basins with hand wash soap and paper towels available. There is a pupil disabled toilet outside the Year 3– Year 6 toilets. They are inspected regularly during the day and any incidents or problems are reported and dealt with promptly to ensure the toilets are of the highest standards. The toilets are thoroughly cleaned every evening by an external contractor.



Provision for Additional Learning Needs

The main aim for all pupils is for them to reach their full potential. We are determined to deliver a fully inclusive education system for learners. This is achieved by working together with parents/carers and outside services, supporting pupils to overcome barriers to learning. The focus will be put on the importance of identifying needs early and putting in place timely and effective interventions which are monitored and adapted to ensure they deliver the desired outcomes. Planning will be flexible and responsive. Our professionals will be trained in skills, so that they can confidently identify needs and deploy strategies to help learners overcome their barriers to learning. The learner will be at the centre of everything we do. Planning and delivery of support will be continually reviewed and amended, placing learners' needs, views, wishes and feelings at the heart of the process.

In a few complex cases the child may require an Individual Development Plan (IDP). The emphasis of IDPs will be on making provision that delivers tangible outcomes that contribute in a meaningful way to the child or young person's achievement of their full potential.

The ALN Code provides a set of clear, legally enforceable parameters within which we will adhere to.

As well as the directed support designated to children identified as having Additional Learning Needs, the school also evaluates and monitors the children considered to be More Able and Talented (MAT) in order to support those children with outstanding abilities in a specific subject in achieving their potential, the Governing Body nominated Sarah Lewis as the Link Governor responsible for ALN (2023-2024) and Hazel Evans (2023-2024) for supporting our More Able and Talented pupils. Miss Gail Davis is the ALN Lead for the whole school.

	Universal Plus	Targeted	Specific	Total
2023 2024	26	4	12	42
2022 2023	50	10	3	63
Changes to legislation 2022 2023				
	School Action	School Action +	Statement	Total
2021 2022	10	27	2	39



Provision for Additional Learning Needs

In December 2016, the Additional Learning Needs and Education Tribunal (Wales) Bill was introduced to the National Assembly for Wales and on 12 December 2017 the Bill was passed and later received Royal Assent to become the Additional Learning Needs and Education Tribunal (Wales) Act 2018. It was expected that the ALN system set out in the Act would be fully implemented over a three-year period and by September 2022 would be fully rolled out in identified year groups (Years 1/3/5). However, in March 2022 an extension was granted in the first year of rollout so that children in the identified cohort could be moved from the SEN system to the ALN system at any time between January 2022 and August 2023.

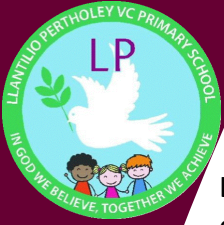
In response to the new Act, the school has introduced a one-page profile (OPP) and school based individual development plan (IDP) system for children, which replaces the individual educational plan (IEP). Parents and children are involved with setting targets and termly reviews will take place.

We have a challenge all approach to our teaching. More able and talented and all pupils are encouraged to 'be the best you can be'. Pupils are often given a choice of challenge, particularly in maths, with the teacher encouraging children to set themselves at the right level. We do not place a ceiling on the learning of the children.

Sex Education Statement

Sex Education forms part of a basic Health Education Programme, which progresses from Reception Class to Year Six and provides a basis for a continuing programme in Secondary Education.

Particular care and sensitivity will be used in matching the teaching to the maturity of the pupils involved, which may not always be adequately indicated by the chronological age. The teaching aims to help pupils cope with the physical and emotional challenges of growing up and gives them an elementary understanding of human reproduction. Pupils' questions will be answered sensitively and with due consideration for any particular religious or cultural factors bearing to discussion of sexual issues. Health Education will be taught in such a way as to encourage pupils to have due regard to moral considerations, the value of family life and respect for themselves.



Links with the Community

Llantilio Pertholey Primary School continues to value the importance of developing community links through visits, assemblies, inviting visitors into school, concerts, and special events. They involve pupils in the local community, not only to enrich their education but also so that they learn how to participate in a practical way in the life and concerns of their neighbourhood and communities. Working with parents, local residents, the business community, public services, and voluntary services continues and teaches the children to become ethically informed citizens.

The school continues to take an active interest in supporting charities both locally and in the wider world, in various fundraising events held during the year. The school actively encourages outside organisations and community initiatives to visit the school and discuss with the children social and moral issues which affect people in our society.

In the academic year 2023/24 we have had many opportunities to meet people who have been able to help us learn including:

Representatives from EAS

Father Julian

Simon Breakspear

Clare Fayers, author

Bishop Cherry

Gwent Police

County Councillor Sue McConnel

Thomas Matthews

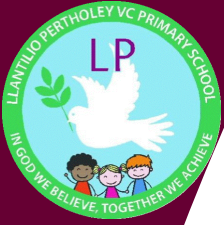
Daniel Morden

Dave Shelton

Alex Wharton

Parents sharing careers





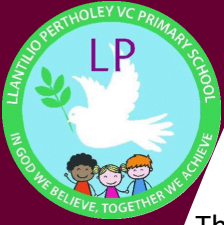
Trips, Visits and Experiences

As a school we have been mindful of the costs of trips and visits and have been grateful to the PTFA for supporting us in contributing to costs. Parent surveys demonstrated the value of trips and the importance of including regular opportunities. The list below shows some of the trips, visits and experiences we have had:

Football Festival
Sight Cymru
St Fagans
St Teilo's Church
Newport Cathedral
King Henry School
Outdoor learning on school field
Magician
STEM Ambassadors
Cycling Proficiency
Abergavenny Eisteddfod
Bikeability training
The Royal Mint
Big Pit
Savoy theatre
Clever Cubs Clubs

Circus Pazaz
Local Walks
Little Green Refills
Cardiff Castle
Riverfront Theatre
The Senydd
Dragon's Rugby
Bailey Park
Heddlu Bach
Gwent Music
Space Dome
JCA, Colston Hall
Small Piece Trust—STEM Day
Pizza Express
FAW Huddle Event





Religious Education and Worship

The school is a Church in Wales Voluntary Controlled School and has strong links with St Teilo's church and its associated community. Each school day features an assembly for collective worship and is an important part of our school day.

RE is planned and taught throughout the school in line with Curriculum for Wales and where possible is linked to topics and themes. Collective worship links to a different value each half term. It is hoped that RE will encourage pupils in their personal search for the meaning and purpose of life through an exploration of religious and spiritual beliefs and concepts. We believe that RE encourages a reflective approach to living, knowledge and understanding of religious beliefs and practices and a development of personal skills in forming reasoned opinions, based on evidence and argument. Religious Education makes a strong contribution to the spiritual, moral, social and cultural development of the pupils. Through the teaching of RE we hope to give the children a sound basis of Christianity and other faiths, through the teaching of values.

Links with the Church

As a Voluntary Controlled Church in Wales Primary School, the school enjoys close links with St. Teilo's Church. Our Foundation Governors help to maintain and promote strong links between the church and the school and ensure that a Christian ethos is fostered. Regular assemblies are taken by Reverend Julian Gray.

The children visit St. Teilo's Church several times a year. Rev Julian Gray has continued to support the school as part of the Religious Education syllabus inclusive of confirmation classes.

The school also believes in discussing with parents the purpose and practicalities of Confirmation (which is offered to all final year pupils), so that a more informed decision can be made whether this is an appropriate step for each individual pupil. A leaflet about Confirmation is available at the school if you would like to find out more about Confirmation and what it means.





Extra-Curricular Activities

A variety of extra-curricular activities take place during the academic year which include:

- Peripatetic music teachers
- School choir
- Sporting clubs
- Cluster events and activities
- Drama
- Chess
- Knitting

The Governing Body would like to thank all the staff who give up their time to give the children the opportunity to join in with some of these activities.

Breakfast Club

All children who go to a primary school maintained by a local authority are entitled to a free breakfast at school. The **Free Breakfast in Primary Schools Scheme** is not there to provide childcare: the scheme is there to provide breakfast to make sure that all children have fuel at the start of each day. Research shows that a healthy breakfast may help to improve children's health and concentration. This may help them to learn better. Children are obviously supervised by staff but they should be eating breakfast! Staff are there to make sure that children can safely choose their breakfast and eat it before the start of the school day. We are having many children coming in saying that they have already eaten breakfast at home. Our **Breakfast Club starts at 8.30am and doors close at 8.40am**. This is to ensure that pupils have enough time for breakfast. Children will not be admitted after this time as they would not have enough time to eat breakfast.

Schools may charge for **'wrap around' childcare before** the free breakfast session starts. This childcare is separate from the Free Breakfast in Primary School scheme. In our school this **starts at 8.00**. We charge just £1.00 for this service and it is payable through ParentPay.

After School Club

Once again, we recognise that childcare can be difficult for working parents, therefore pupils can attend a club after the school day.

The school provides an After School Club that starts at 3.20pm and runs until 5.15pm for a charge of £6 per child per day. Pupils are offered a snack and a drink. The club is run by school staff. A range of activities are planned including sport, art, Lego and outdoor learning. Parents must book a place for their child through our Parent Pay system.



School Meals and Snacks

At Llantilio Pertholey we are committed to encouraging our pupils to lead active and healthy lives. We work hard to be a healthy school. As part of the curriculum pupils learn about healthy food and balanced diets. They also learn about ethical issues such as Fairtrade and palm oil. We believe that healthy children are best able to take full advantage of the educational opportunities that school provides and the Monmouthshire Catering team ensure that their menus comply with strict national guidance.

A choice of healthy meals, including a vegetarian or jacket potato option, are prepared and cooked on the school premises by MCC kitchen staff. These are prepared in line with Monmouthshire and Welsh Government catering guidelines around healthy eating. Special diets and food allergies can be catered for. Beakers of water are also provided for the children. We encourage all pupils, staff, and visitors to make sure they only consume food and drink that has no traces of nuts within them. Our universal provision of Free School Meals to all our pupils was successfully rolled out in 2022- 2023.

If children choose to bring packed lunches, our policy of healthy eating still applies. We encourage children to have a balanced healthy lunchbox and we ask that parents provide a well-balanced and nutritious lunch for their child, avoiding sugary drinks and snacks. Water is available to drink; other drinks should be in non-spill containers.

Pupils may bring fruit and vegetables into school to eat at break time. One of the Pupil Voice groups have introduced a fruit tuck shop to promote healthy eating.

Free milk is available for our Parth Gwenyn children. We do not, however, insist that a child drinks milk if they do not want it. Please inform us if you do not want your child to be offered milk.

Water coolers are provided, and children are encouraged to bring a water bottle into school with a sport's cap which can be kept in the classroom to enable them to drink water throughout the day.





Session Times

Gates Open:	8:50
School Starts:	9:00
Morning Break:	10:30 to 10:45
Lunch:	12:00 to 1:00
School closes:	3:20

Term Dates for 2024-2025

Autumn Term starts:	2nd September 2024
Autumn half Term:	28th October - 1st November 2024
Autumn term ends:	20th December 2024
Spring Term starts:	6th January 2025
Spring half term:	24th February - 28th February 2024
Spring Term ends:	11th April 2025
Summer Term starts:	28th April 2025
Summer half term:	26th May - 30th May 2025
Summer Term ends:	21st July 2025

INSET Days for 2024-2025

Day 1	Monday 2nd September
Day 2	Friday 25th October
Day 3	Monday 4th November
Day 4	Friday 7th March
Day 5	Friday 27th June
Day 6	Monday 21st July



Attendance

The Educational Welfare Officer works closely with the school in order to reduce the number of unauthorised absences. If the school have not been notified of the child's absence, the school will evoke its 'First Day Absence' policy of telephoning a parent or guardian on the first day of a child's absence if the child is not in school by 9.30am.

2023 2024	Including Reception Class		
	Attendance	Authorise Absence	Unauthorised Absence
Autumn Term	94.2%	5.6%	0.3%
Spring Term	93.2%	6.0%	0.8%
Summer Term	92.9%	5.6%	1.5%
Annual	93.5%	5.7%	0.8%

2023 2024	Excluding Reception Class		
	Attendance	Unauthorised Absence	Unauthorised Absence
Autumn Term	94.4%	5.3%	0.3%
Spring Term	93.6%	5.6%	0.8%
Summer Term	92.7%	5.8%	1.5%
Annual	93.5%	5.6%	0.9%

Yearly Attendance (including reception)

2023 2024	93.5%
2022 2023	92.9%
2021 2022	92.2%
2020 2021	92.7%
2019 2020	94.8%



School Budget Statement 2023 2024

<u>SUMMARY</u>	Actual	Budget	Variance to
TOTAL INCOME	-1,097,827.00	-959,799.00	-138,028.00
TOTAL EXPENDITURE	1,109,792.71	1,010,988.00	98,804.71
NET	11,965.71	51,189.00	-39,223.29

School Budget Statement

School Budget Statement for Financial Year 1st of April 2023 to 31st March 2024

LLANTILLIO PERTHOLEY CHURCH IN WALES PRIMARY

(a) Age-Weighted Pupil Units

Age Group	Funding Per Pupil £	January 2023 Pupil Numbers	Total Funds Allocated
3-4	2564.71	0	-
4-5	2591.26	27	69,963.93
5-6	2591.26	22	57,007.65
6-7	2591.26	22	57,007.65
7-8	2559.31	30	76,779.16
8-9	2559.31	30	76,779.16
9-10	2559.31	30	76,779.16
10-11	2559.31	30	76,779.16

(b) Premises and Other Factors

Building Maintenance	4,628
Caretaking	30,478
Cleaning	10,395
Energy	30,366
Rates	19,260
Grounds Maintenance	8,878
Governors Services	999
Finance and Management Support Services	1,785
Central ICT	1,676
Maternity	5,619
Creditor Payments	1,000
Personnel Services	2,532
Joint Leisure Facilities	847
Lifeguards	258
Library Service	-
Protection	-
Deprivation	263
NNEB Funding	19,695
Threshold	-
Lump Sum	132,902

271,581

271,581

(c) Special Needs

SNRB Band Funding	-
Delegated Funding	62,913
	<u>62,913</u>
Unit Funding	-
	<u>62,913</u>

62,913

TOTAL FUNDING

825,590

Complaints

The complaints procedure is as stated in the School Prospectus and is available on request from the school.

You can also approach any member of the Governing Body if you have a complaint, who can provide you with a copy of the complaints procedure and offer guidance through the complaints process.

Thank you for reading this report. If you have any questions, please do not hesitate to ask us!