



Biff, Chip and Kipper Stories

Kipper's Laces

Kipper can't tie his laces.

Australia: Emergent Levels 3-5

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Oxford
Level 2

Book Band 4 Blue



*Biff, Chip and
Kipper Stories
Level 2
More Stories B*

Kipper's Laces
The Wobbly Tooth
The Foggy Day
Biff's Aeroplane
Floppy the Hero
The Chase

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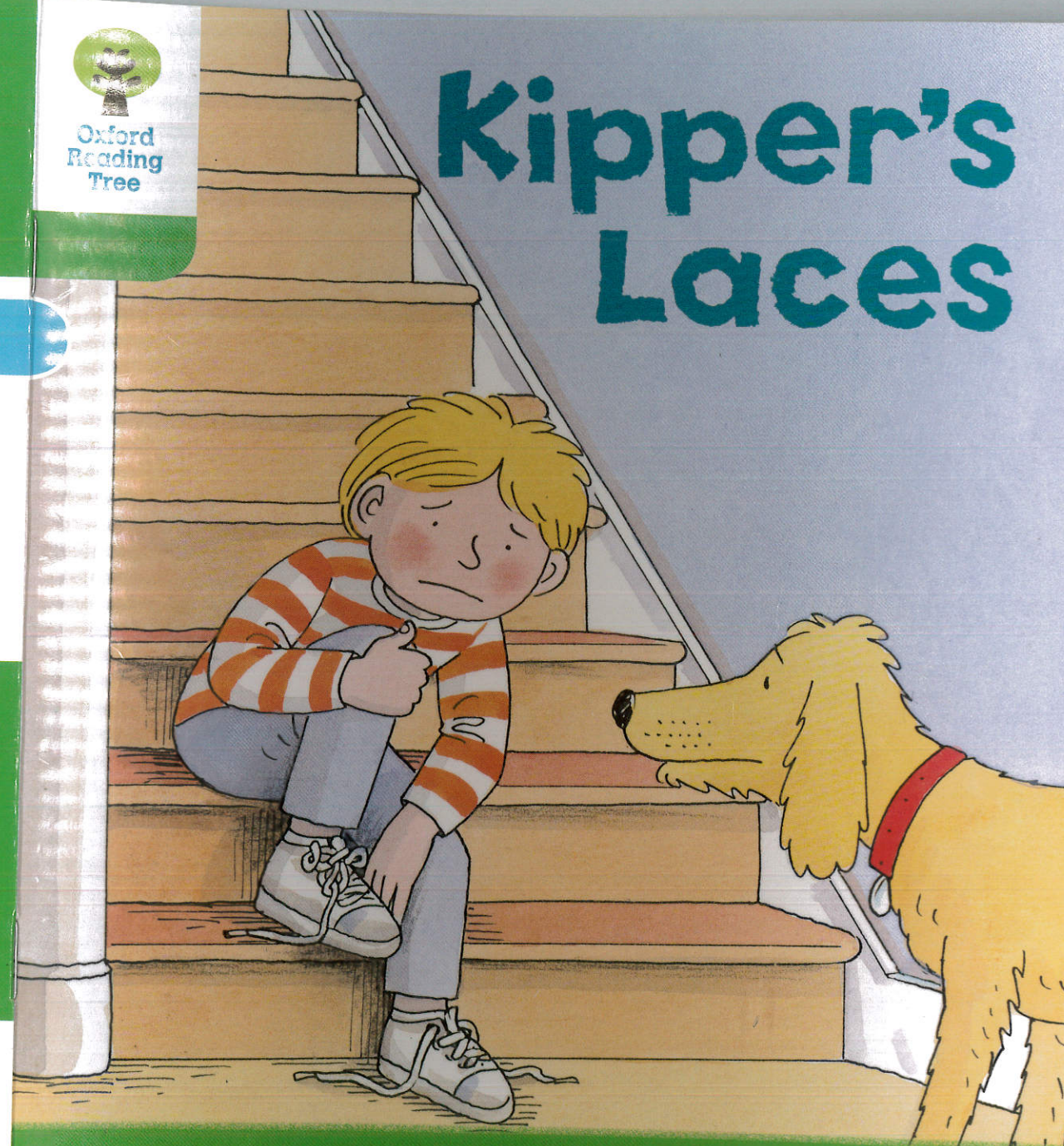


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Reading
Tree

Kipper's Laces



Series created by Roderick Hunt and Alex Brychta



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BEFORE READING

Talk together

- Look at the cover and read the title. Talk about tying shoelaces. Ask: *Is it easy or hard to do?*
- Ask: *What do you think might happen in this story?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a his Dad him at had
 upset did up**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**he was wanted
 new shoes tie
 couldn't laces
 helped school
 tried hooray**



DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.

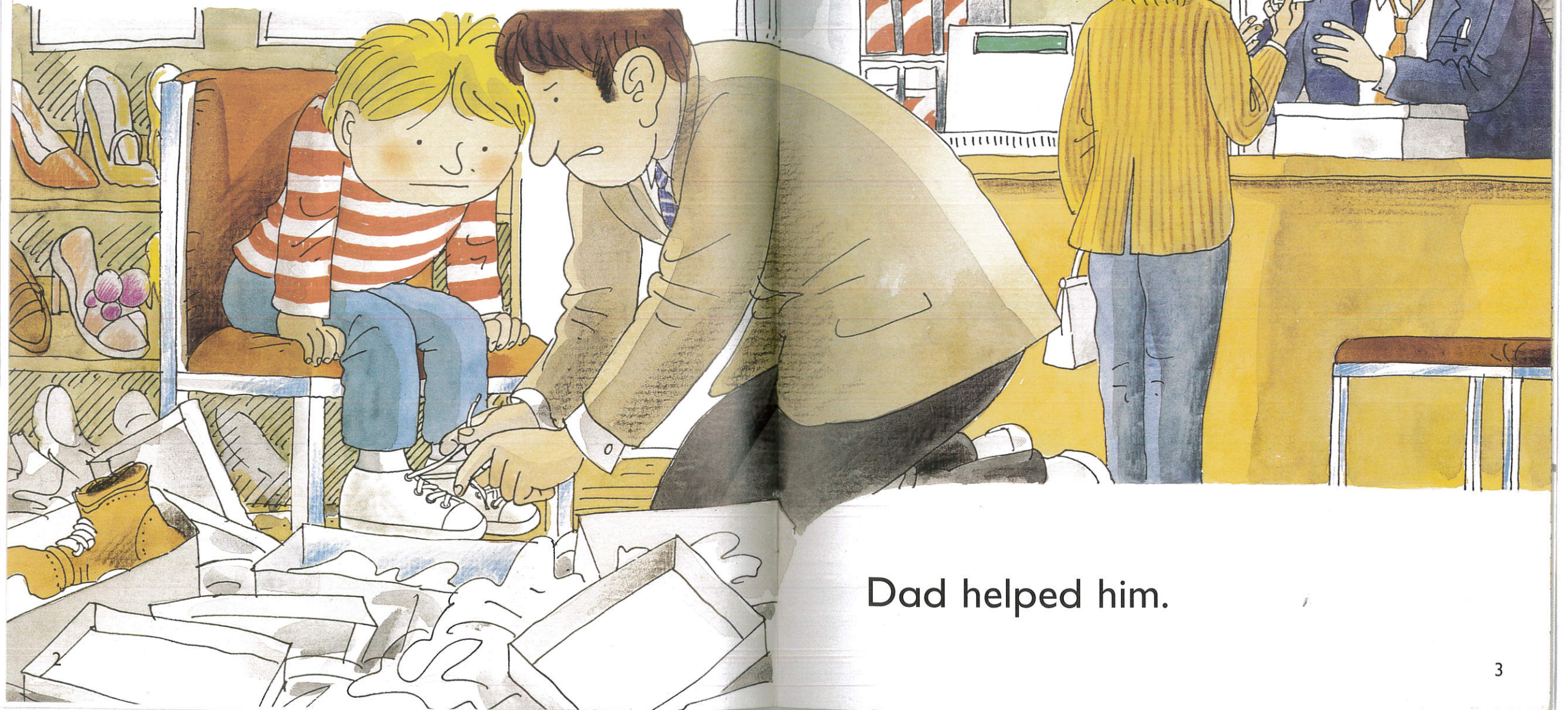


See the inside back cover for more ideas.



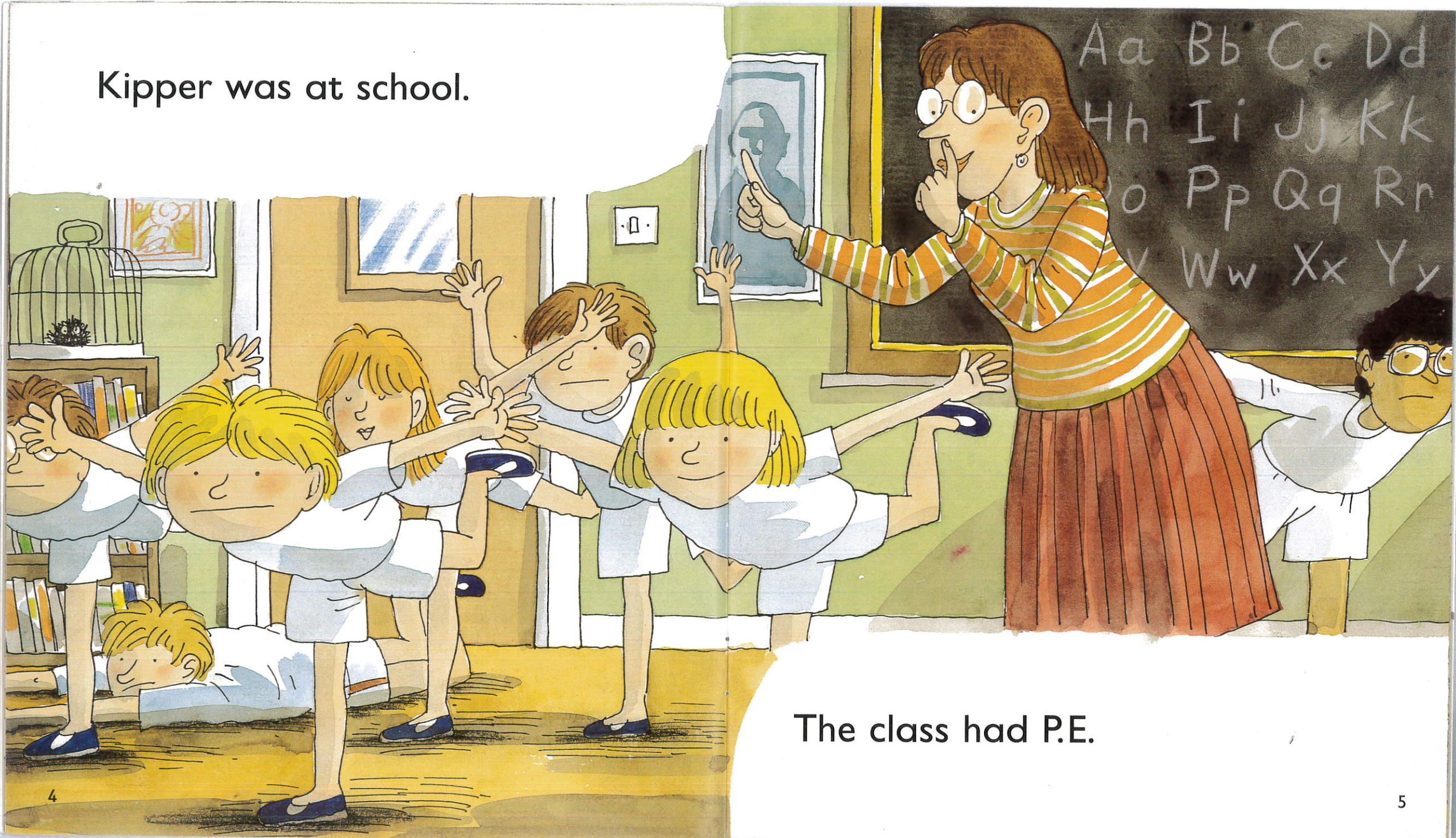
Kipper wanted new shoes.

He couldn't tie his laces.



Dad helped him.

Kipper was at school.



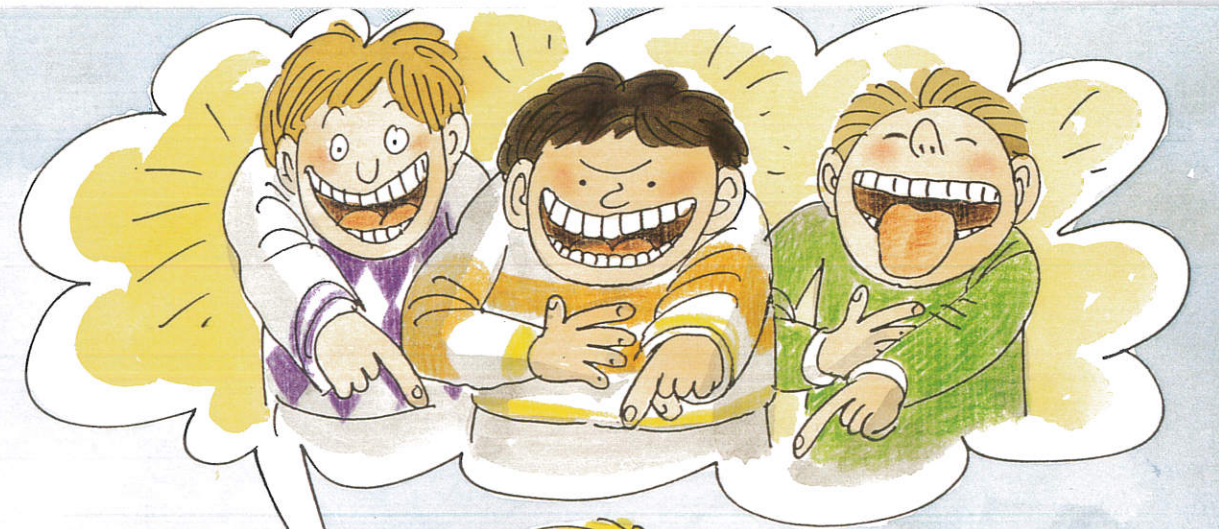
The class had P.E.

Kipper couldn't tie his laces.

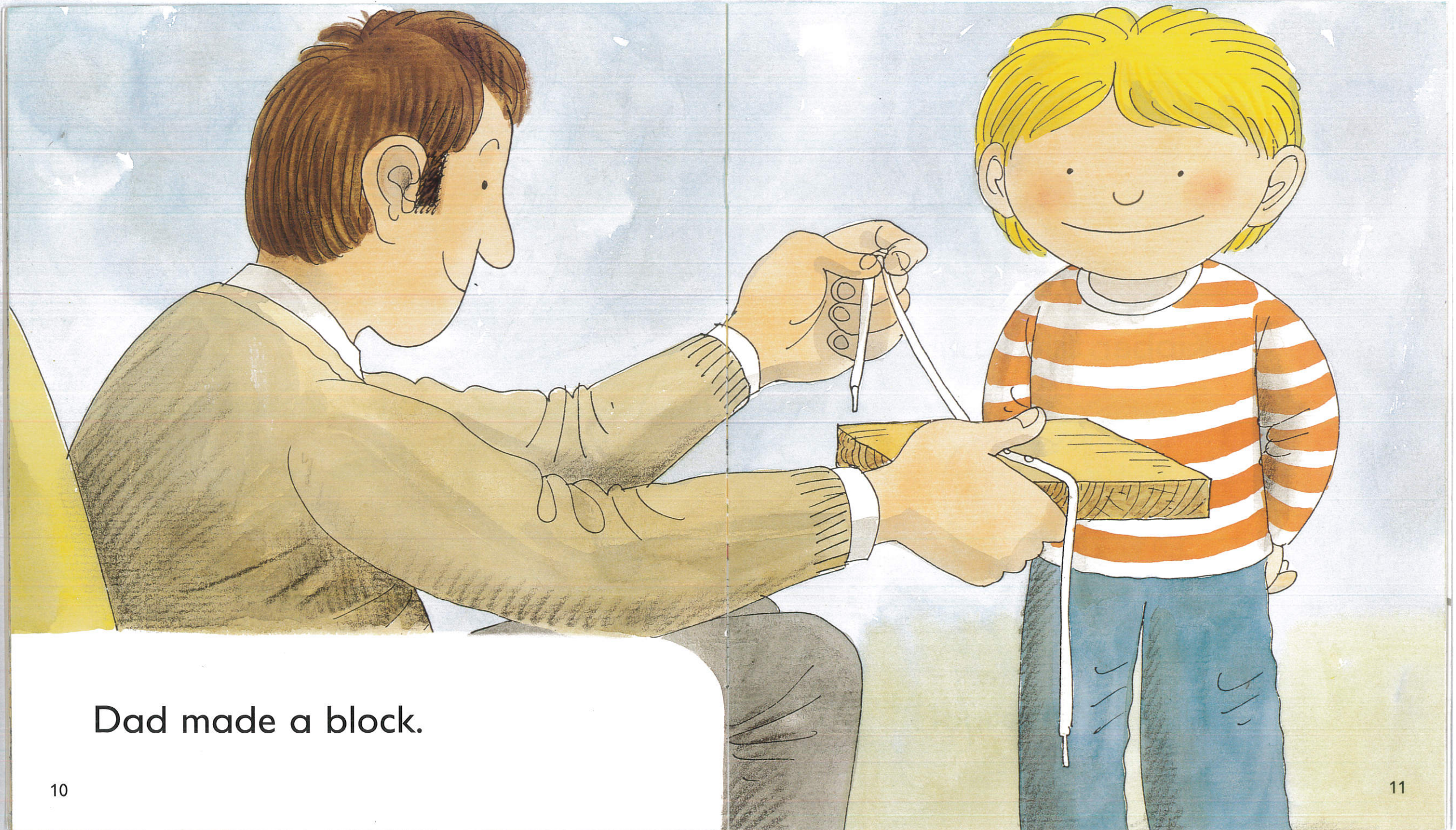


Miss Green helped him.

Kipper was upset.



He told Dad.



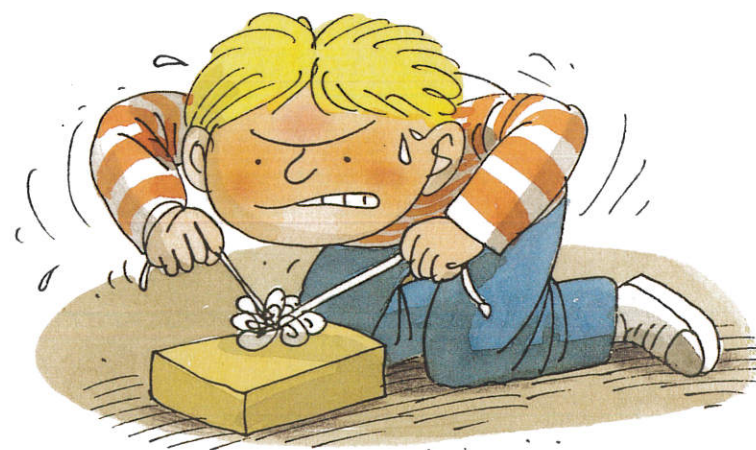
Dad made a block.



Kipper tried...



and tried...

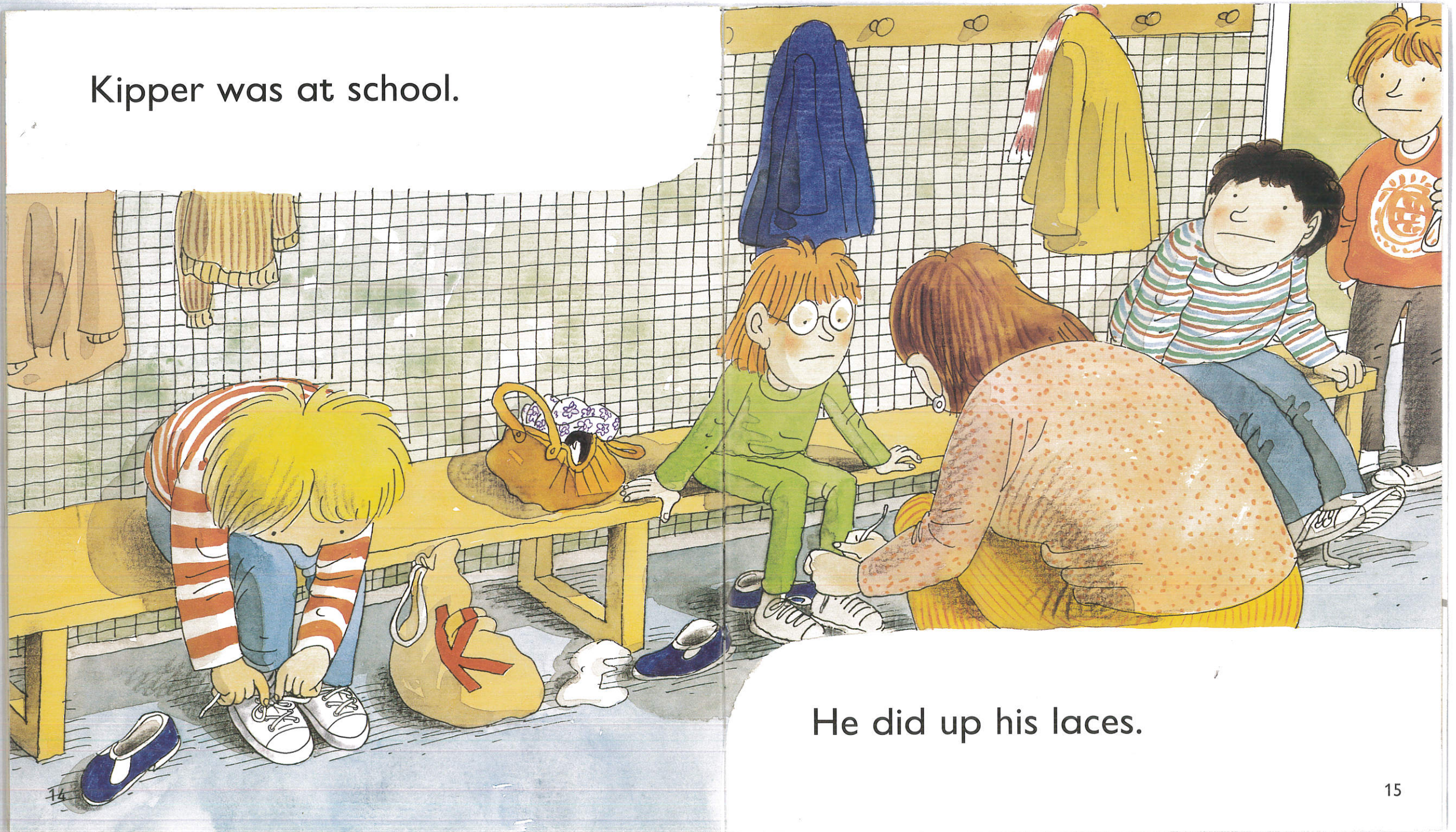


and tried and tried.



“Hooray!” said Kipper.

Kipper was at school.



He did up his laces.



“Oh no!” said Kipper.

AFTER READING

- Ask: *Who tied Kipper's laces in the shop? Who tied his laces at school? Why did Kipper say 'Hooray'?*
- Ask your child to explain why Kipper was upset.
- Ask: *What happened at the end of the story?*

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