

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT



This statement details our school's use of the PDG for the 2022 to 2023 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Llantilio Pertholey CiW Primary School
Number of pupils in school	190 pupils
Proportion (%) of PDG eligible pupils	24.7%
Date this statement was published	13 th October 2022
Statement authorised by	Helen King
PDG Lead	Helen King
Governor Lead	David Simcock

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£44850
EYPDG	£2300
Total budget for this academic year	£47150

Part A: Strategy Plan

Statement of Intent

The Pupil Deprivation Grant (PDG) and Early Year Pupil Deprivation Grant (EYPDG) is additional funding to help schools close any attainment gap between children who are educationally disadvantaged because they come from low-income homes or are looked after children and their peers.

We use the grant to help support learners to overcome any additional barriers that learners from disadvantaged backgrounds may face which prevent them from attaining as well as their peers, whatever their ability.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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The gap in attainment between e-FSM learners and non e-FSM learners will decrease.	Effective tracking systems developed which identify needs and help practitioners to design tailored solutions which can be monitored and evaluated for impact.
The gap in attainment between LAC and all learners will decrease.	Effective tracking systems developed which identify needs and help practitioners to design tailored solutions which can be monitored and evaluated for impact.
Attendance levels for e-FSM and LAC learners supported by the grant will improve.	Effective tracking systems and working with parents improves attendance of e-FSM and LAC pupils.
Pupil engagement of eFSM and LAC pupils will improve.	Pupil surveys will demonstrate improved engagement, including PASS Survey.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £16637

Activity	
Procure Outdoor Learning Resources for teaching and learning and playtimes	4139
Employ teaching assistant to provide regular literacy, numeracy & wellbeing support for FSM Reception pupils 45 mins each day	2300
Employ LSA for catch-up in KS2 for literacy, reading and maths	10198

Community Schools

Budgeted cost: £8264

Activity	
Release time for ARR Lead to track, attendance and attainment of eFSM pupils and meet with parents as necessary (1/2 day each week)	7477
Release DHT to plan and present the Parents Forum Sessions	787

Wider strategies

Budgeted cost: £22307

Activity		
Release time for 2 members of staff (7 sessions a week) to run a lunchtime Games Club for social development such as turn taking, learning to lose, following rules.	Health and Well-being	2489
Funding Outdoor Learning Course and release time for TA to work with pupils to develop outdoor learning spaces	Curriculum and Qualifications	2200
Wellbeing Resources for each class. Resourcing fiddle boxes	Health and Well-being	1000
Funding of Roots of Empathy course	Health and Well-being	2640

Release time for TA to train and present the course		
Resources for outdoor learning in KS2 to ensure FSM pupils have access to high quality resources to develop independence and engagement.	Raising Aspirations and Engagement	5000
Employ ELSA trained HLTA for emotional and behaviour support for 1 1/4 days per week.	Health and Well-being	6078
Resources for KS2 maths library to improve parental engagement of FSM pupils with numeracy skills	Raising Aspirations and Engagement	2900

Total budgeted cost: £47208

Atodiad B: Datganiad Strategaeth y Grant Datblygu Disgyblion

O 2022-2023 ymlaen, bydd angen i ysgolion gwblhau a chyhoeddi datganiad ar eu strategaeth Grant Datblygu Disgyblion (GDD). Gellir gweld hyn isod.

O 2022-2023 ymlaen, bydd yn ofynnol hefyd i'r consortiwm gyhoeddi datganiad ar ei strategaeth Grant Datblygu Disgyblion y Blynyddoedd Cynnar ar gyfer lleoliadau nad ydynt yn cael eu cynnal sy'n darparu addysg gynnar a ariennir. Dylai hyn ddilyn yr un fformat â'r templed i ysgolion isod.

DATGANIAD STRATEGAETH Y GRANT DATBLYGU DISGYBLION

Mae'r datganiad hwn yn rhoi manylion ynghylch defnydd ein hysgol o'r GDD ar gyfer blwyddyn academaidd 2022 i 2023.

Mae'n amlinellu ein strategaeth, sut rydym yn bwriadu gwario'r cyllid yn y flwyddyn academaidd hon a'r effaith a gafodd gwariant y llynedd o fewn ein hysgol.

*Os yw'ch rhifau yn 5 neu lai, defnyddiwch * yn lle'r dyraniad er mwyn diogelu plant rhag cael eu hadnabod.*

Trosolwg Ysgolion

Manylion	Data
Enw'r ysgol	
Nifer y Disgyblion yn yr Ysgol	
Cyfran (%) o ddisgyblion sy'n gymwys i'r GDD	
Dyddiad cyhoeddi'r datganiad hwn	
Dyddiad y caiff ei adolygu	
Awdurdodwyd y datganiad gan	
Yn arwain ar y GDD	
Llywodraethwr sy'n arwain	

Trosolwg Cyllid

Manylion	Swm
Dyraniad cyllid GDD y flwyddyn academaidd hon	£
Cyfanswm cyllideb y flwyddyn academaidd hon	£

Rhan A: Cynllun Strategaeth

Datganiad o Fwriad

Efallai y byddwch eisiau cynnwys gwybodaeth am:

- Beth yw eich amcanion yn y pen draw ar gyfer y disgyblion a gefnogir?
- Sut mae eich cynllun strategaeth bresennol yn gweithio tuag at gyflawni'r amcanion hynny?
- Beth yw prif egwyddorion eich cynllun strategaeth?

Canlyniadau a fwriedir

Mae hyn yn esbonio'r canlyniadau rydym yn anelu atynt **erbyn diwedd ein cynllun strategaeth presennol**, a sut y byddwn yn mesur a ydynt wedi'u cyflawni.

Canlyniad a fwriedir	Meini prawf llwyddiant
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Gweithgarwch yn y flwyddyn academiaidd hon

Mae hyn yn rhoi manylion sut rydym yn bwriadu gwario ein GDD **y flwyddyn academiaidd hon** i fynd i'r afael â'r heriau a restrir uchod.

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Dysgu ac addysgu

Cost wedi'i chyllidebu: £ [nowch swm]

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Ysgolion Cymunedol

Cost wedi'i chyllidebu: £ [nodwch swm]

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn

<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.</i>	

Strategaethau ehangach (er enghraifft a lle bo hynny'n berthnasol, Iechyd a Lles, Cwricwlwm a Chymwysterau, Arweinyddiaeth a Chodi Dyheadau)

Cost wedi'i chyllidebu: £ [nodwch swm]

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen</i>	

Cyfanswm cost y ceisiadau: £ [nodwch gyfanswm y 3 swm a nodir uchod]

Rhan B: Adolygiad o ganlyniadau'r flwyddyn academaidd flaenorol

Canlyniadau'r GDD

Mae hyn yn rhoi manylion yr effaith a gafodd ein gweithgarwch GDD ar ddisgyblion ym mlwyddyn academaidd 2020 i 2021.

Rhaglenni a ddarperir yn allanol

Dylech gynnwys enwau unrhyw raglenni a brynwyd gennych yn ystod y flwyddyn academaidd flaenorol. Bydd hyn yn ein helpu i ganfod pa rai sy'n boblogaidd yng Nghymru.

Rhaglen	Darparwr

Gwybodaeth ychwanegol (dewisol)

Defnyddiwch y blwch hwn i rannu unrhyw wybodaeth bellach am eich strategaeth GDD. Er enghraifft, ynglŷn â chynllunio eich strategaeth, neu weithgaredd arall rydych chi'n ei weithredu i gefnogi disgyblion o aelwydydd incwm isel, nad yw'n dibynnu ar GDD.