

Hide and Seek

Everyone hides in the garden.

♠ Australia: Beginner Levels I–2

OXFORD

How to get in touch:

web www.oxfordprimary.co.uk

email schools.enquiries.uk@oup.com tel. +44 (0) 1536 452610

ax +44 (0) 1865 313472



Hide and Seek

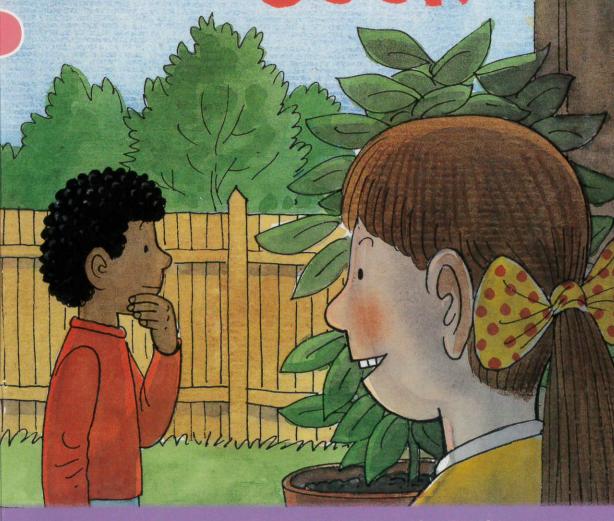
Book Band I Pink

Oxford Level I+



Biff, Chip and
Kipper Stories
Level I+
First Sentences
Hide and Seek
Look at Me
Go Away, Floppy
Reds and Blues
Big Feet
Kipper's Diary





Series created by Roderick Hunt and Alex Brychta

Llantilio Pertholey Primary School Hillgrove Avenue, Mardy, Abergavenny Telephone: (01873) 853746



Written by Roderick Hunt Illustrated by Alex Brychta

BEFORE READING Talk together

- Look at the cover and read the title together.
- Has your child ever played hide and seek? Ask: Can you tell me what happens in the game?
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

can us dad

 Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

I you see me yes we all



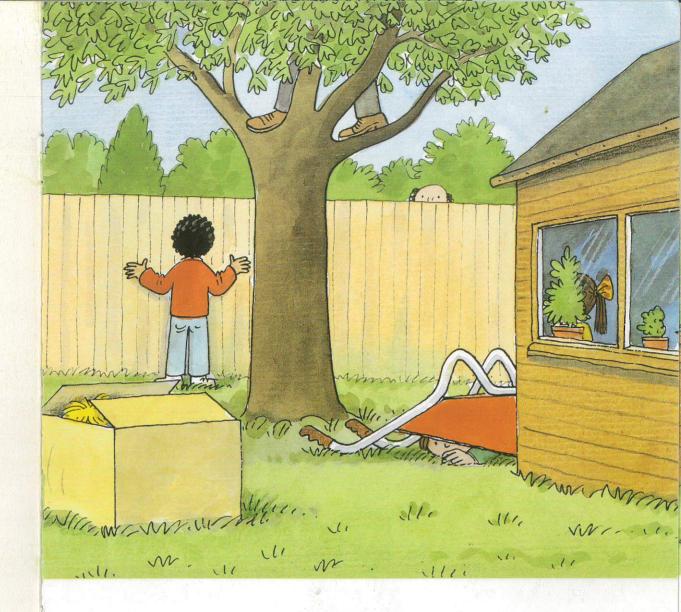
DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.

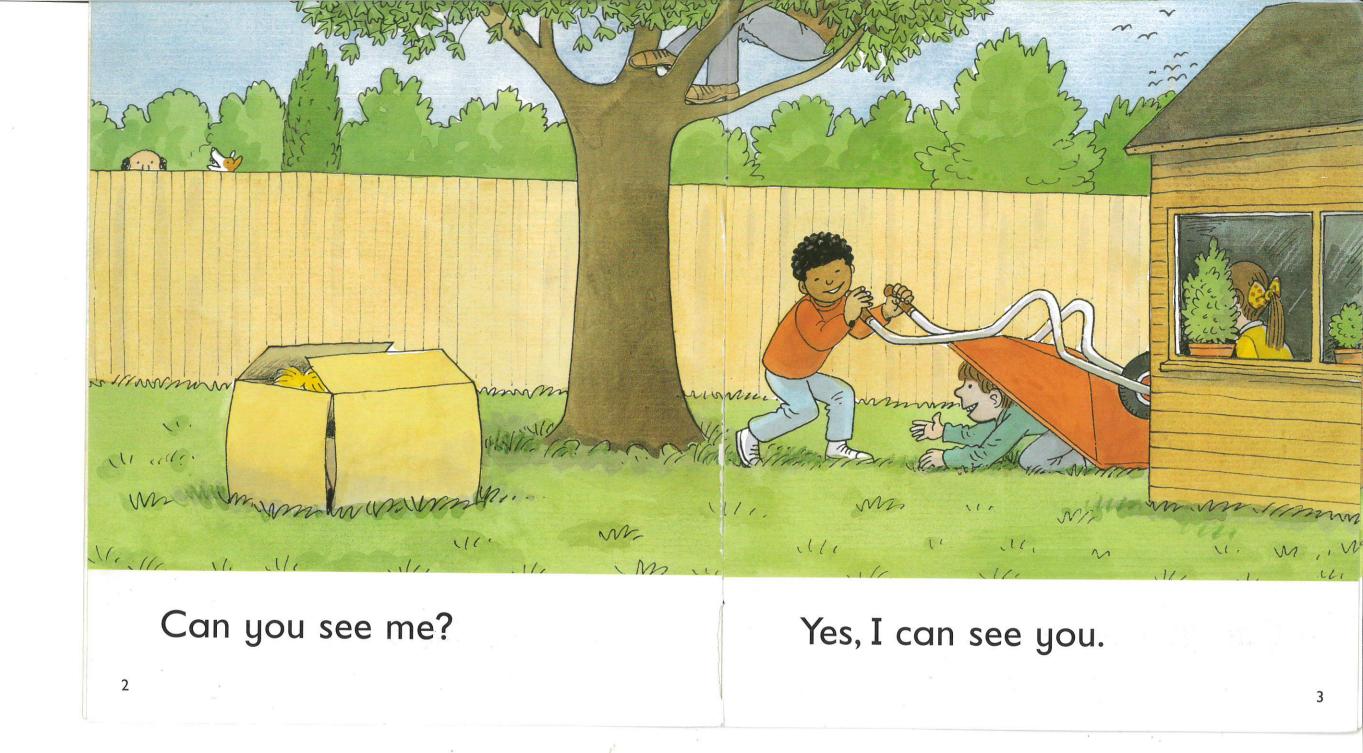


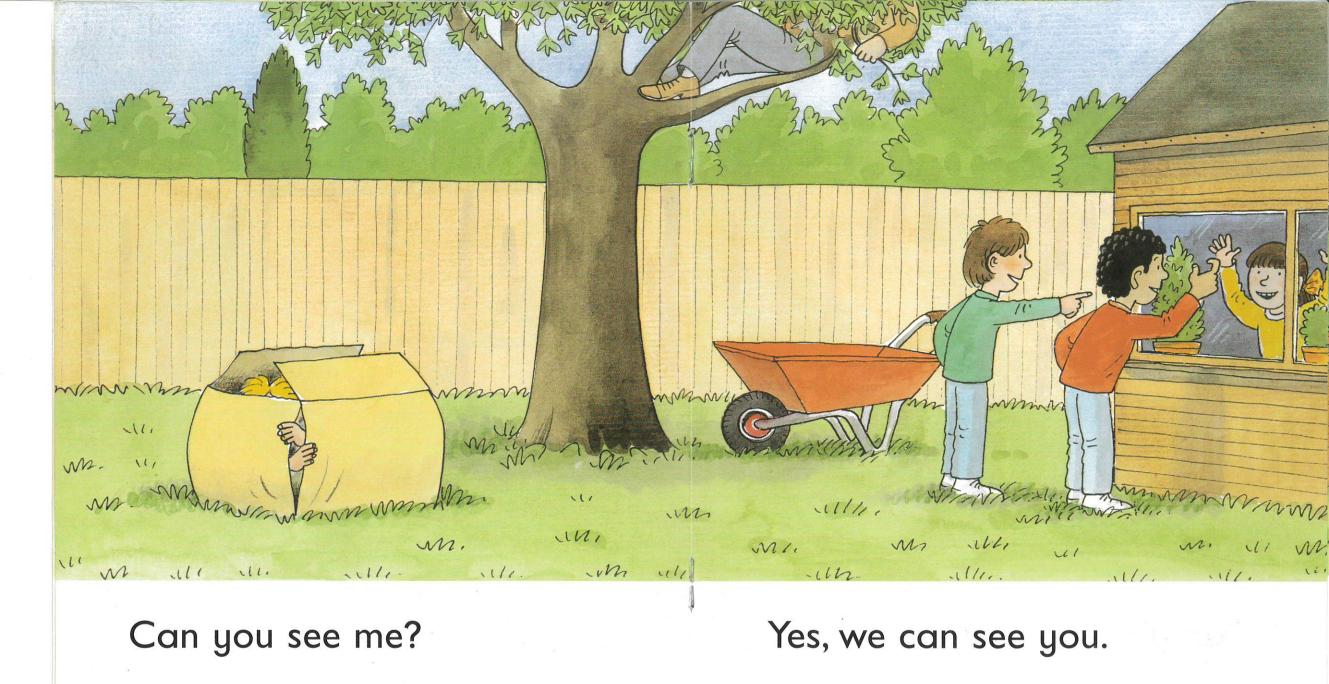
See the inside back cover for more ideas.

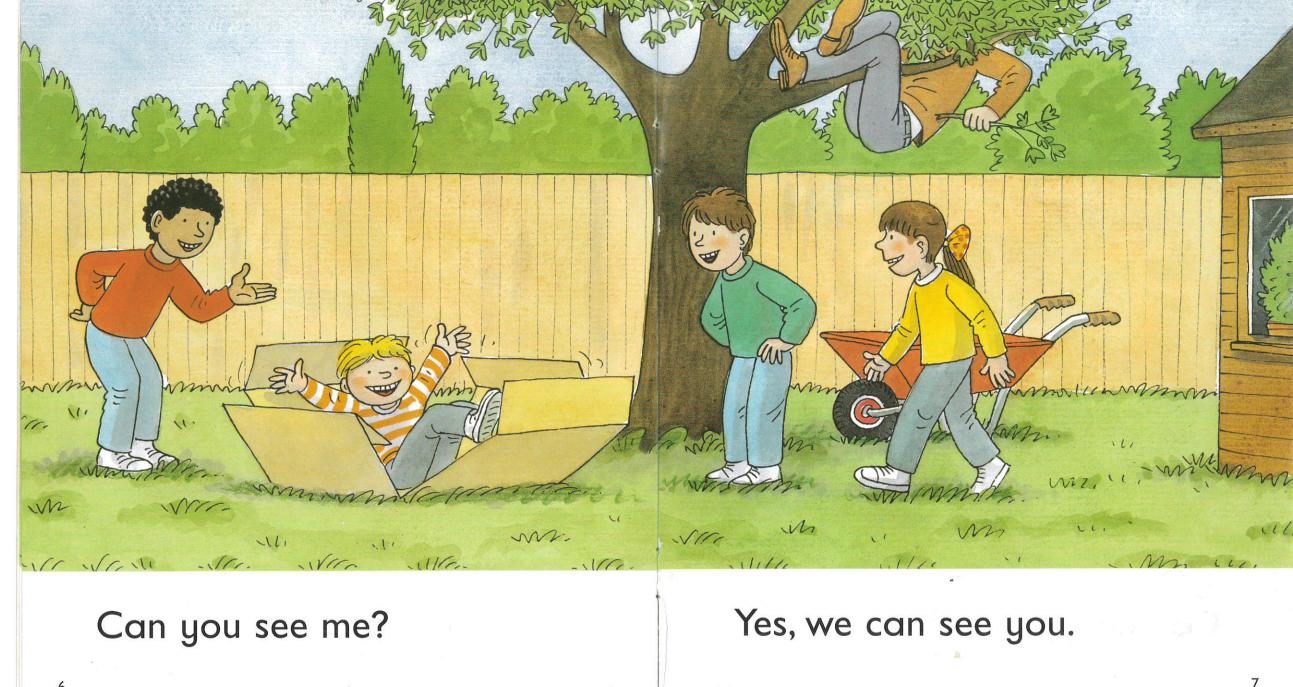


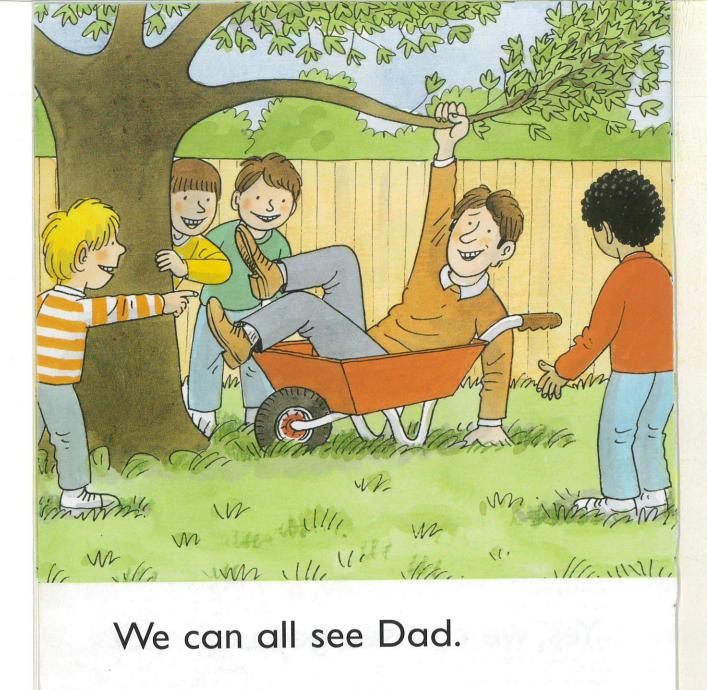
Can you see us?

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AFTER READING

- Look at the illustrations again and talk about who was found first, second, next, and so on.
- Ask your child to say where Dad was hiding. Ask: What happened to Dad?
- Ask your child to say which hiding place they think is the best.

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