



Llantilio Pertholey
Church in Wales Primary
School

Annual Report of the Governing Body

School Year
2021 – 2022

Llantilio Pertholey Church in Wales Primary School

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ANNUAL REPORT TO PARENTS

The Education (No. 2) Act 1986 requires Governing Bodies to prepare an annual report on their work for the school.

The report will be sent to parents, who then have the option of calling for an Annual Meeting should there be sufficient demand.

Welcome from the Chair of Governors

Dear Parents/Carers,

It gives me great pleasure to present the annual report. I hope you find the content of this report to be both informative and useful with regards to the school and the work of the governing body.

This report covers the last academic year, September 2021-July 2022. The Governing Body are very proud of our school, and recognise the important role staff, parents and pupils play, in making it the wonderful community it is. We also recognise how hard the staff work in providing wonderful opportunities for our children, supporting them as they learn and grow and providing lasting memories. Our outdoor learning areas are a particular area of excellence, with staff from other schools visiting, to see the examples set by Llantilio Pertholey. On behalf of the governors I would like to thank staff for their obvious and continued hard work on behalf of the children.

This report has been completed in accordance with the School Governors' Annual Report Regulations.

The Governing Body is committed to supporting the School in continuing to provide the best possible education for all its pupils, through strong partnerships between all stakeholders. This is reflected in the school's motto: "In God we believe, together we achieve."

Kirsty Flynn
Chair of Governors

1. Governors' Functions

Kirsty Flynn is the Chair of Governors and was elected as Chair in September 2021.

There are four parent governors sitting as members of the governing body, each being elected for a four-year term of office. Vacancies occur from time to time and it would be great if you would consider standing if you feel that you would like to make a positive contribution to helping the school when a vacancy next arises. You do not have to be an expert in education, excellent training opportunities are provided for governors throughout the year. This will help you understand schools, how they are run and how their success is measured. By asking questions and getting involved you could play a key role in supporting your child's school. A governor has an active interest in the school, ready to challenge, but also to support. However, it is not the role of a parent governor to take up personal issues or complaints, but to act on behalf of all parents in pursuing the best interests of the children in the school. Apart from parent representatives, other governors represent the local authority (Monmouthshire County Council), the Church in Wales (since this is a church school), teaching and non-teaching staff, and the local community, either through nomination by the community council, or through co-option by the governing body.

Meetings are held every half term throughout the school year, usually starting at 5.30 p.m. Extraordinary meetings are held when needed and sub-committees cover key areas such as staffing, health and safety, appointments and pupil progress. Membership of each of these committees is determined at the annual general meeting. You might like to know that Minutes of meetings are available for inspection at the school.

Key areas, such as safeguarding, support for children who have additional learning needs, or who are gifted and talented have identified link Governors who have specific responsibilities for such pupils.

Governor training is provided by the Educational Achievement Service (EAS). All governors must attend mandatory training on 'Understanding Performance Data' and 'Induction for Governors' - all members of the governing body have attended, or are scheduled to attend, these courses. Many governors have also attended additional courses such as that for Safeguarding and Child Protection.

No claims have been made for Governors' travelling or other expenses during the past year, which reflects their commitment to the school.

If parents wish to raise issues for consideration at Governors' Meetings, they may do this either via the Headteacher or any member of the governing body.

2. The Governing Body

Chair of Governors	Kirsty Flynn
Vice Chair of Governors	Sarah Lewis
Head Teacher	Mrs Helen King: 01873 853746
Clerk to the Governors	Chloe Batchelor

Foundation Governors	Term of office Ends
Karl Sage	02/09/2023
Hazel Evans	24/05/2025

Ex Officio Governor	
Rev Julian Gray	n/a

Parent Governors	
Sarah Lewis	24/01/2023
Angharad Brankley	24/03/2026
Lynn Green	29/06/2025
Emily Charrington	29/06/2025

Local Authority Appointed Governors	
Cllr. Roger Harris	12/10/2024
Kirsty Flynn	07/02/2026
Cllr. David Simcock	16/03/2024

Link Officer	
Andrew Rickett, Diocesan Director of Education	n/a

Teacher Governor	
Nicola Balkwill	03/10/2025

Non-Teaching staff Governor	
Haidee Clarke	08/01/2023

Community Governor	
Andrew Williams	31/10/2025

Name	Link
Hazel Evans	Additional Learning Needs
Sarah Lewis	Safeguarding/ Child protection and Pastoral Care
Nicola Balkwill	Reserve for Safeguarding/ Child protection
David Simcock	Looked After Children
Roger Harris	More Able and Talented pupils
Haidee Clarke	Health & Safety
Rev Julian Gray	Religious Education
David Simcock	Closing the Gap Governor
Andrew Williams	Governor Training and Development
Andrew Williams	Self-Evaluation
Haidee Clarke	Hwb
Roger Harris	Association of School Governors Representative
Sarah Lewis	Distance / Blended Learning

3. The School Team

		Area of Responsibility
Head Teacher	Mrs Helen King	Leadership of the school; safeguarding
Deputy Head	Nicola Balkwill	Foundation Phase Leader, ARR Leader, Performance Management Leader
Teachers	Sam Rolph	Reception teacher & Language, Literacy and Communication Leader
	Kathy Morgan	Year 1 teacher & Technology and Digital Leader
	Steph Hall	Year 1 teacher and Language, Literacy and Communication Leader (Welsh)
	Nicola Balkwill	Year 2 teacher & Deputy Headteacher
	Cecilia Bawler	Year 3 teacher & Science Leader
	Gail Davis	Year 4 teacher & Additional Learning Needs Leader
	Tracey Pugh	Year 5 teacher & Well-Being Leader
	Geraint Langdon	Year 6 teacher and Mathematics and Numeracy Leader
Teaching Assistants	Sally Wood	Foundation Phase
	Tanya O'Shea	Foundation Phase
	Emma Phillips	Key Stage 2
	Sian Whiteman	Key Stage 2
	Louisa Assirati	Foundation Phase
	Jamie Harrhy	Key Stage2
Higher Level Teaching Assistant	Julie James	RE Leader
School Support	Haidee Clarke	School Administrator
	Kath Sutherland	Administrative Assistant
	Steve Wilkinson	Caretaker

4. The Curriculum

The curriculum is all the subjects taught to pupils. The school has been working towards the new curriculum which is statutory from September 2022. There are six **Areas of Learning** that bring together familiar subjects and encourage strong and meaningful links across the areas of learning. These are:

- **Health and Well-being**

Schools must teach children how to take care of themselves. This includes having a healthy body, having a healthy mind, having healthy relationships with people and making good life decisions.

- **Expressive Arts**

Schools must give children opportunities to explore the arts and learn how to enjoy and think about the arts. Children should also have the chance to be creative. They can learn through a mix of different disciplines such as art, dance, film, drama, music and digital media.

- **Humanities**

Schools must teach children to think about the world to help them understand it better. This can be through subjects like history, geography, religion, values and ethics, business and social studies.

- **Languages, Literacy and Communication**

Schools must teach children to understand and use different languages including English and Welsh. Literacy includes speaking, listening, reading and writing skills which help us to make sense of the world around us. Schools must also teach children to understand literature and create their own including books, poems and films that you read, view and hear.

- **Mathematics and Numeracy**

Schools must teach children to understand and to use numbers. Numeracy is about using numbers in daily life. Learning about maths and numeracy includes how numbers work, how symbols can be used and what they mean, how to measure things and work with different shapes and how to collect and use information to make decisions.

- **Science and Technology**

Schools must teach children to understand nature and living things. They must teach about the forces all around us. Schools should also teach children about how technology works and how to use technology to solve problems. This can be through subjects like biology, chemistry, physics and computer science.

Staff have worked on developing our curriculum to ensure that our pupils are becoming:

- **Ambitious and capable learners** This means they believe in themselves and what they can do. They want to learn and do better. They have the skills to learn.
- **Enterprising and creative contributors** This means they can be creative and think of new ideas. They can solve problems. They can use this in their work.
- **Ethical and informed citizens** This means they understand their rights and responsibilities. They take part in their community. They care about the world.
- **Healthy and confident individuals** This means they have healthy minds and bodies. They feel good about themselves and what they believe in.

A high priority has been given to teaching literacy and numeracy as well as developing social skills. Cross curricular skills – Literacy, Numeracy and Digital Competence are embedded into all lessons. We are proud of the well-being provision for our pupils and this is reflected in the ethos of the school. We have continued to invest in developing our outdoor provision and our digital technology. We strive to meet the learning needs of all children and, to this end, follow the recommended policy for identifying additional learning needs and using appropriate programmes to support pupils who need extra help.

At Llantilio Pertholey Primary School our approach is centred on the holistic development of the child, building on their previous learning experiences, knowledge and skills. We provide an indoor and outdoor environment that is exciting, stimulating and safe, to promote children’s development and natural curiosity to explore and learn through authentic and engaging learning experiences

The language of teaching and communication at the school is English and no subjects are taught through the medium of Welsh, although Welsh is embedded into lessons and opportunities are exploited to use the language.

Learning is through a broad range of experiences, knowledge and skills that are explored through a range of contexts, topics and activities. We have three main ten week blocks (shown in bold) with smaller 1 or 2 week focus topics throughout the year.

Term	Autumn				
Focus	Citizenship	Anti-bullying	Out of this World	Enterprise	Christmas
Term	Spring				
Focus	How does it Work?	Welsh Week		Easter	
Term	Summer				
Focus	VIP Health and Well-being	Outdoor		Activities	

A parent information meeting about the new curriculum was held during the Summer Term.

5. School Improvement

We have a robust ongoing cycle of monitoring activities that include looking at books, planning, lessons and talking to pupils. This self-evaluation enables us to use all of the information to identify areas to celebrate and areas of development. Each year we prepare a School Development Plan which identifies our priorities for the year ahead. During 2021-2022 our focus areas for improvement were:

	Rationale	Key objectives
Action 1 Standards	Improving standards in English/Maths/Welsh	To improve provision and standards of writing To improve provision and standards of maths for all pupils, and develop the pupils knowledge of number facts to ensure they apply them confidently and accurately when exploring later concepts To improve standards of Welsh oracy
Action 2 Teaching and Learning Experiences	Curriculum 2022 – Developing pedagogy, curriculum and assessment	To develop the new school curriculum with the four purposes at its core To identify staff development needs and offer relevant professional learning to take account of well-being, pedagogy and use of technology to support learning To provide clarity on learning approaches to be established to ensure that learning experiences are quality and all pupils are able to reach their full potential To develop resources to use within the classroom to support authentic and practical learning experiences
Action 3 Wellbeing and Additional Learning Needs	Pupil wellbeing	To develop growth mindset to support children to manage their learning To ensure that our practises are in-line with the new ALN guidance.
Action 4 Accelerated Learning Program	Accelerated Learning Program	To develop a catch up and accelerated learning program
Action 5 Leadership	Curriculum 2022 and National Mission Professional Learning	Develop Strategic Leadership Team in MER Processes Develop middle leaders to be part of the MER process and to take ownership of their AoLEs To ensure that all stakeholders are involved in MER processes, aware of areas of strength and areas for development.

6. Sex Education Statement

Sex Education forms part of a basic Health Education Programme, which progresses from Reception Class to Year Six and provides a basis for a continuing programme in Key Stage Three (Secondary Education).

Particular care and sensitivity will be used in matching the teaching to the maturity of the pupils involved, which may not always be adequately indicated by the chronological age. The teaching aims to help pupils cope with the physical and emotional challenges of growing up and gives them an elementary understanding of human reproduction. Pupils' questions will be answered sensitively and with due consideration for any particular religious or cultural factors bearing to discussion of sexual issues. Health Education will be taught in such a way as to encourage pupils to have due regard to moral considerations, the value of family life and respect for themselves.

7. Provision for children with Additional Learning Needs (ALN)

The main aim for all pupils is for them to reach their full potential. We are determined to deliver a fully inclusive education system for learners. This is achieved by working together with parents/carers and outside services, supporting pupils to overcome barriers to learning. The focus will be put on the importance of identifying needs early and putting in place timely and effective interventions which are monitored and adapted to ensure they deliver the desired outcomes. Planning will be flexible and responsive. Our professionals will be trained in skills, so that they can confidently identify needs and deploying strategies to help learners overcome their barriers to learning. The learner will be at the centre of everything we do. Planning and delivery of support will be continually reviewed and amended, placing learners' needs, views, wishes and feelings at the heart of the process.

In a few complex cases the child may require an Individual Development Plan (IDP). The emphasis of IDPs will be on making provision that delivers tangible outcomes that contribute in a meaningful way to the child or young person's achievement of their full potential.

The ALN Code provides a set of clear, legally enforceable parameters within which we will adhere to.

As well as the directed support designated to children identified as having Additional Learning Needs, the school also evaluates and monitors the children considered to be More Able and Talented (MAT) in order to support those children with outstanding abilities in a specific subject in achieving their potential, the Governing Body nominated Hazel Evans as the Link Governor responsible for ALN (2021-2022) and Roger Harris (2021-2022) for supporting our More Able and Talented pupils. Miss Gail Davis is the ALN Coordinator for the whole school.

A parent information meeting was held during the Autumn Term.

8. Complaints

The complaints procedure is as stated in the School Prospectus and is available on request from the school. You can also approach any member of the Governing Body if you have a complaint, who can provide you with a copy of the complaints procedure and offer guidance through the complaints process.

9. Links with the community

The school continues to take an active interest in supporting charities both locally and in the wider world, in various fundraising events held during the year. The school actively encourages outside organisations and community initiatives to visit the school and discuss with the children social and moral issues which affect people in our society.

In the academic year 2021/22 we have been unable to have many visitors to school although we have been able to work with the following members of the local and wider community either in person or virtually:

- Various representatives from the Educational Achievement Service (EAS)
- Rev Julian Gray
- Staff from King Henry VIII School Comprehensive School
- PC Maddie Bowen
- The Fire Service
- Abergavenny Library
- Techniquist
- Susie Joshua – Creative Practitioner for our Cynefin Project
- Huw Williams – Local History Society
- Bevin – Storyteller
- Arnold Matsena – Dancer and choreographer

10. Links with the church

As a Voluntary Controlled Church in Wales Primary School, the school enjoys close links with St. Teilo's Church. Our Foundation Governors help to maintain and promote strong links between the church and the school and ensure that a Christian ethos is fostered. Regular assemblies are taken by Reverend Julian Gray.

The children usually visit St. Teilo's Church several times a year. Unfortunately, these visits were unable to take place this year. Rev Julian Gray has continued to support the school as part of the Religious Education syllabus inclusive of confirmation classes. We were able to celebrate confirmation of pupils at the church.

The school also believes in discussing with parents the purpose and practicalities of Confirmation (which is offered to all final year pupils), so that a more informed decision can be made whether this is an appropriate step for each individual pupil. A leaflet about Confirmation is available at the school if you would like to find out more about Confirmation and what it means.

11. Religious Education and Collective Worship

The school is a Church in Wales Voluntary Controlled School and has strong links with St Teilo's church and its associated community. Each school day features an assembly for collective worship and is an important part of our school day.

RE is planned and taught throughout the school and where possible is linked to topics and themes. RE and collective worship link to a different value each half term. It is hoped that RE will encourage pupils in their personal search for the meaning and purpose of life through an exploration of religious and spiritual beliefs and concepts. We believe that RE encourages a reflective approach to living, knowledge and understanding of religious beliefs and practices and a development of personal skills in forming reasoned opinions, based on evidence and argument. Religious Education makes a strong contribution to the spiritual, moral, social and cultural development of the pupils. Through the teaching of RE we hope to give the children a sound basis of Christianity and other faiths, through the teaching of values.

Parents may ask that their children are withdrawn from religious assemblies and such requests should be made in writing.

12. Extra-Curricular Activities

Many of our extra-curricular activities were unable to take place during this academic year. However, we were fortunate that we were able to have a very successful residential visit to Gilwern Outdoor Education Centre with our Year 6 children. We attended some cluster events such as cross country and the swimming gala. Gwent Music were also able to continue to offer individual and class music sessions.

During the next academic year, we can return to our usual activities which include:

Peripatetic music teachers

School choir

Educational visits

Sporting clubs, events and activities

Clubs including – Football, Welsh, Lego and drama.

The Governing Body would like to thank all the staff who give up their time to give the children the opportunity to join in with some of these activities.

13. Breakfast Club

All children who go to a primary school maintained by a local authority are entitled to a free breakfast at school. The **Free Breakfast in Primary Schools Scheme** is not there to provide childcare: the scheme is there to provide breakfast to make sure that all children have fuel at the start of each day. Research shows that a healthy breakfast may help to improve children's health and concentration. This may help them to learn better. Children are obviously supervised by staff but they should be eating breakfast! Staff are there to make sure that children can safely choose their breakfast and eat it before the start of the school day. We are having many children coming in saying that they have already eaten breakfast at home. Our **Breakfast Club starts at 8.30am and**

doors close at 8.40am. This is to ensure that pupils have enough time for breakfast. Children will not be admitted after this time as they would not have enough time to eat breakfast.

Schools may charge for '**wrap around**' childcare *before* the free breakfast session starts. This childcare is separate from the Free Breakfast in Primary School scheme. In our school this **starts at 8.00**. We charge just £1.00 for this service and it is payable through ParentPay.

14. After School Club

Once again, we recognise that childcare can be difficult for working parents, therefore pupils can attend a club after the school day.

The school provides an After School Club that starts at 3.20pm and runs until 5.15pm for a charge of £6 per child per day. Pupils are offered a snack and a drink. The club is run by school staff. A range of activities are planned including sport, art, Lego and outdoor learning. Parents must book a place for their child through our Parent Pay system.

15. School Meals and Snacks

At Llantilio Pertholey we are committed to encouraging our pupils to lead active and healthy lives. We work hard to be a healthy school. We believe that healthy children are best able to take full advantage of the educational opportunities that school provides and the Monmouthshire Catering team ensure that their menus comply with strict national guidance.

All meals are cooked on site and a vegetarian option is always available along with water.

If children choose to bring packed lunches, our policy of healthy eating still applies. We encourage children to have a balanced healthy lunchbox and we ask that parents provide a well-balanced and nutritious lunch for their child, avoiding sugary drinks and snacks. Water is available to drink; other drinks should be in non-spill containers.

Pupils may bring fruit/dried fruit/vegetable sticks into school to eat at break time.

During the afternoon session free milk is available for our FP children. We do not, however, insist that a child drinks milk if they do not want it. Please inform us if you do not want your child to be offered milk.

Drinking water is available freely throughout the day and we encourage all children to bring a water bottle into school with a sport's cap which can be kept in the classroom: water is important to keep your child alert.

From September 2022 all of our Foundation Phase children are entitled to a free school meal every day.

16. Attendance 2021-2022

	Including Year R	Excluding Year R
Autumn Term	92.5%	92.7%
Spring Term	92.4%	92.3%
Summer Term	92.9%	92.8%
Annual	92.6%	92.6%
Target	No target set	No target set

The Educational Welfare Officer works closely with the school in order to reduce the number of unauthorised absences. If the school have not been notified of the child's absence, the school will evoke its 'First Day Absence' policy of telephoning a parent or guardian on the first day of a child's absence if the child is not in school by 9.30am.

No targets for attendance for 2021-2022 were fixed in conjunction with Guidance from Welsh Government

17. Session Times

Gates Open:	8:50
School Starts:	9:00
Morning Break:	10:30 to 10:45
Lunch:	12:00 to 1:00
School closes:	3:20

18. Term dates for this academic year 2022-2023

Autumn Term starts:	2 nd September 2022
Autumn half Term:	31 st October – 4 th November 2022
Autumn term ends:	23 rd December 2022
Spring Term starts:	9 th January 2023
Spring half term:	20 th February – 24 th February 2023
Spring Term ends:	31 st March 2023
Summer Term starts:	17 th April 2023
Summer half term:	29 th May – 2 nd June 2023
Summer Term ends:	21 st July 2023

19. School Budget Statement

Account Code	Account Description	Actual	Budget £	Variance on Budget £
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SUMMARY				
TOTAL INCOME		-1,010,430.00	-873,482.00	-136,948.00
TOTAL EXPENDITURE		967,946.88	925,741.00	42,205.88
NET		-42,483.12	52,259.00	-94,742.12

MONMOUTHSHIRE COUNTY COUNCIL Children and Young People Directorate



E044 Llantilio Pertholey CiW Primary School (VC)
Year End Outturn Report for 202100 to 202113

Account Code	Account Description	Actual	Budget £	Variance on Budget £
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INCOME				
INCOME - GENERAL				
		-411.00	0.00	-411.00
0010	Parent Teacher Funding Association	0.00	-1,500.00	1,500.00
0011	Donations	-18,490.00	0.00	-18,490.00
0012	Supply Compensation	-990.00	0.00	-990.00
0022	Salaries	-3,489.00	0.00	-3,489.00
0069	School Meal Income	0.00	0.00	0.00
0128	After School Clubs	-5,291.00	-4,095.00	-1,196.00
0237	Residential Trips	-1,538.00	0.00	-1,538.00
0387	Lettings (Room Only)	-15,568.00	0.00	-15,568.00
0468	Welsh Government Funding	-65,878.00	-131,121.00	65,243.00
0469	Joint Financing Contribution	0.00	-2,381.00	2,381.00
0495	Interest Received	-350.00	0.00	-350.00
0496	Non WAG External Grants	-2,000.00	0.00	-2,000.00
0497	Education Achievement Service	-37,933.00	0.00	-37,933.00
0498	Pupil Development Grant	-37,950.00	0.00	-37,950.00
0499	Education Improvement Grant	-71,196.00	0.00	-71,196.00
0664	Before School Club Childcare	0.00	0.00	0.00
TOTAL GENERAL INCOME		-261,084.00	-139,097.00	-121,987.00
INCOME - FUNDING				
0472	ISB Base	-692,438.00	-692,438.00	0.00
0473	ALN Contingency Funding	-56,908.00	-41,947.00	-14,961.00
TOTAL FUNDING INCOME		-749,346.00	-734,385.00	-14,961.00
TOTAL INCOME		-1,010,430.00	-873,482.00	-136,948.00

Account Code	Account Description	Actual	Budget £	Variance on Budget £
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EXPENDITURE

EMPLOYEE COSTS				
-	Teaching Staff	491,140.00	495,136.00	-3,996.00
-	Ancillary Staff	187,245.00	187,175.00	70.00
-	Misc Staff Costs	26,437.88	21,837.00	4,600.88
-	Supply Staff	13,423.00	0.00	13,423.00
A070	Free Staff Meals	0.00	0.00	0.00
A073	Enrolment / Course Fees	146.00	1,000.00	-854.00
A052	Interview Expenses	0.00	0.00	0.00
A053	Advertising	0.00	0.00	0.00
-	Staff Welfare / HSE	22,773.00	23,979.00	-1,206.00
-	Travelling Costs	0.00	250.00	-250.00
TOTAL EMPLOYEE COSTS		741,164.88	729,377.00	11,787.88
SUPPLIES & SERVICES				
D001	Equipment Purchases	5,741.00	0.00	5,741.00
D003	Health & Safety Equipment.	93.00	500.00	-407.00
D005	Rental / Hire	2,639.00	2,301.00	338.00
D010	Repairs & Maintenance.	1,493.00	1,000.00	493.00
D015	Materials & Consumables.	26,026.00	15,000.00	11,026.00
D016	Provisions.	223.00	0.00	223.00
D048	Furniture Purchases / Replacement	8,015.00	11,000.00	-2,985.00
D061	Photocopying.	3,693.00	6,616.00	-2,923.00
D065	Stationery	1,468.00	500.00	968.00
D070	Publications	3,557.00	8,000.00	-4,443.00
D071	Book Purchases	-477.00	0.00	-477.00
D080	Professional And Specialist Fees	4,365.00	900.00	3,465.00
D086	Financial products and services general fees a	846.00	650.00	196.00
D089	Property Services Fees (Internal)	25.00	0.00	25.00
D092	Criminal Record Bureau Checks	70.00	150.00	-80.00
D100	Telephone	1,017.00	0.00	1,017.00
D108	Mobile Telephone Call Charges	93.00	0.00	93.00
D119	Catering	244.00	0.00	244.00
D121	Software Maintenance	125.00	0.00	125.00
D122	IT Hardware	15,651.00	12,000.00	3,651.00
D123	IT Software	3,901.00	2,350.00	1,551.00
D127	Computer Consumables	667.00	0.00	667.00
D150	T.V. Licences	159.00	0.00	159.00
D151	Licences	1,503.00	932.00	571.00
D152	Computer Licences	328.00	750.00	-422.00
D156	Data Protection Registration	55.00	55.00	0.00
D161	Postages	163.00	200.00	-37.00
D180	Advertising	200.00	200.00	0.00
D192	Subscriptions	375.00	545.00	-170.00
D197	Training Charges	280.00	0.00	280.00
D224	Residential Trips	760.00	0.00	760.00
H013	Movement in Bad Debt Provision	289.00	0.00	289.00
TOTAL SUPPLIES & SERVICES		83,587.00	63,649.00	19,938.00
PREMISES COSTS				
B001	Building Improvements / Maintenance	28,216.00	16,845.00	11,371.00
B003	Premises Repairs And Maintenance	3.00	0.00	3.00
B009	Premises Insurance (Schools)	666.00	743.00	-77.00
B021	Grounds Maintenance - Direct.	7,010.00	3,600.00	3,410.00
B042	Electricity.	6,562.00	5,756.00	806.00
B043	Gas.	3,846.00	7,924.00	-4,078.00
B045	Water Services-Metered.	2,689.00	2,867.00	-178.00
B049	Alarm Systems	0.00	1,200.00	-1,200.00
B055	Contract Cleaning - Premises (Direct)	37,562.00	38,588.00	-1,026.00
B060	Rates	18,725.00	18,725.00	0.00
B082	Refuse Collection	1,365.00	2,249.00	-884.00
TOTAL PREMISES COSTS		106,644.00	98,497.00	8,147.00
TRANSPORT COSTS				
C010	Vehicle Hire Charge	1,645.00	0.00	1,645.00
TOTAL TRANSPORT COSTS		1,645.00	0.00	1,645.00
FAIR FUNDING				
E001	Third party payments NOT relating to goods or	2,100.00	0.00	2,100.00
E049	Debtor Recharges (Schools)	37.00	0.00	37.00
E051	Finance & IT (LMS)	1,698.00	1,698.00	0.00
E052	Creditors	860.00	911.00	-51.00
E053	IT Support	10,750.00	10,649.00	101.00
E054	Payroll Services	538.00	536.00	2.00
E055	Governor Services	750.00	769.00	-19.00
E058	Client Building Maintenance	3,302.00	3,014.00	288.00
E060	Maternity	5,519.00	5,519.00	0.00
E088	Personnel Services	2,298.00	2,910.00	-612.00
E089	Joint Leisure Facilities	0.00	1,133.00	-1,133.00
E090	Supply Cover Scheme	7,054.00	7,079.00	-25.00
TOTAL AGENCY AND CONTRACTED		34,906.00	34,218.00	688.00
SUPPORT SERVICES				
TOTAL SUPPORT SERVICES		0.00	0.00	0.00
TOTAL EXPENDITURE		967,946.88	925,741.00	42,205.88

20. Performance Data

Performance data is not included in the report this year following guidance issued from Welsh Government.

Suspension of the School Performance and Absence Targets (Wales) Regulations 2011. This means that schools will not be required to report on targets in relation to performance or absence for the 2019/20 academic year or set them for the 2020/21 academic year (and local authorities will not be required to authorise targets). Other existing targets, such as those that were provisionally set in previous years, will not need to be published in any new school-based plans or reports (e.g. School Development Plans or Governor Reports).