



Biff, Chip and Kipper Stories

Go Away, Floppy

Everyone is busy.

© Australia: Beginner Levels 1-2

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*Biff, Chip and
Kipper Stories
Level 1+
First Sentences*

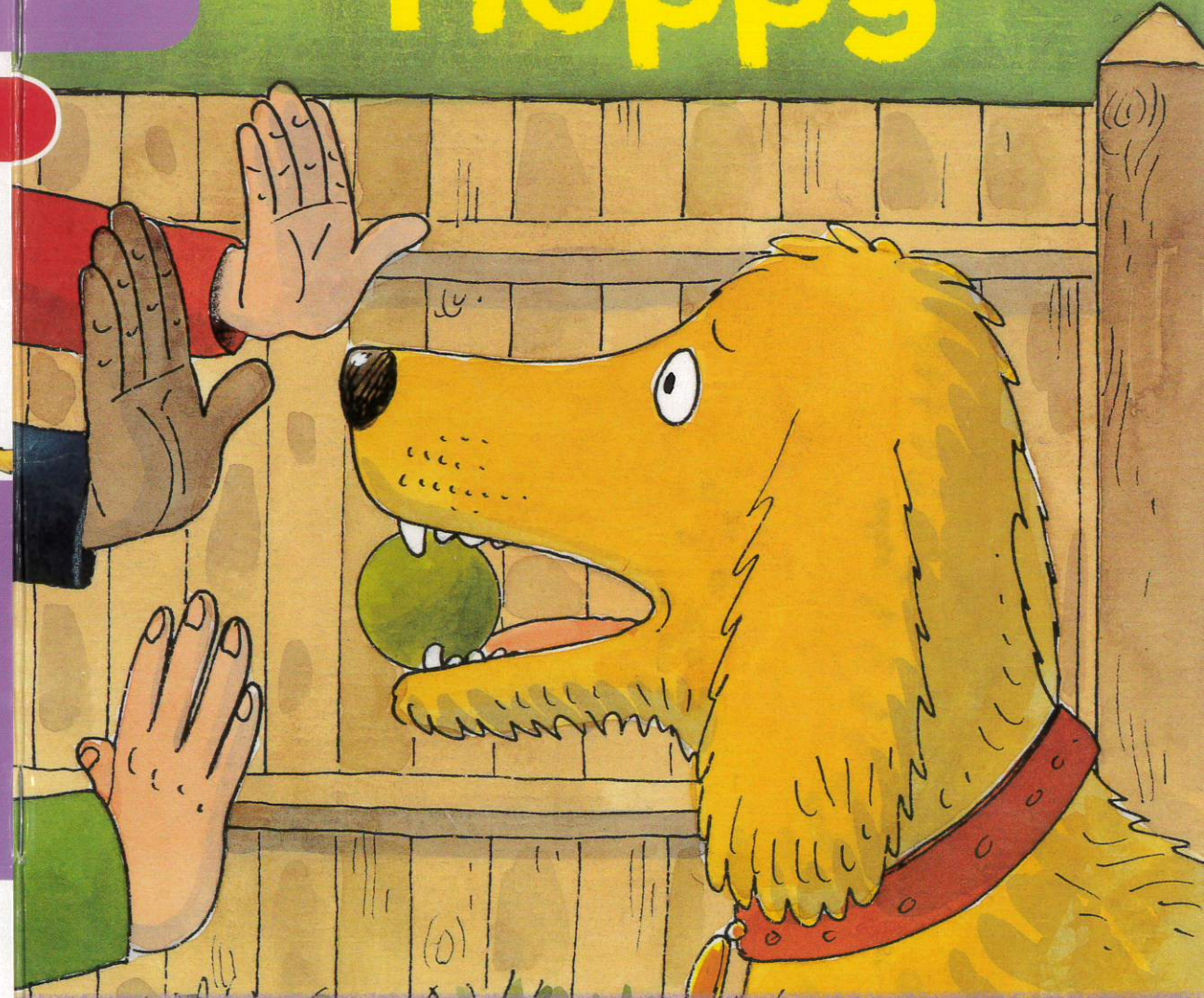
Hide and Seek
Look at Me
Go Away, Floppy
Reds and Blues
Big Feet
Kipper's Diary

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Go Away, Floppy



Series created by Roderick Hunt and Alex Brychta



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BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What do you think Floppy wants?*
- Ask: *What do the hands look as if they are doing?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

back

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

go away we
are come Floppy
skipping painting
sorry



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



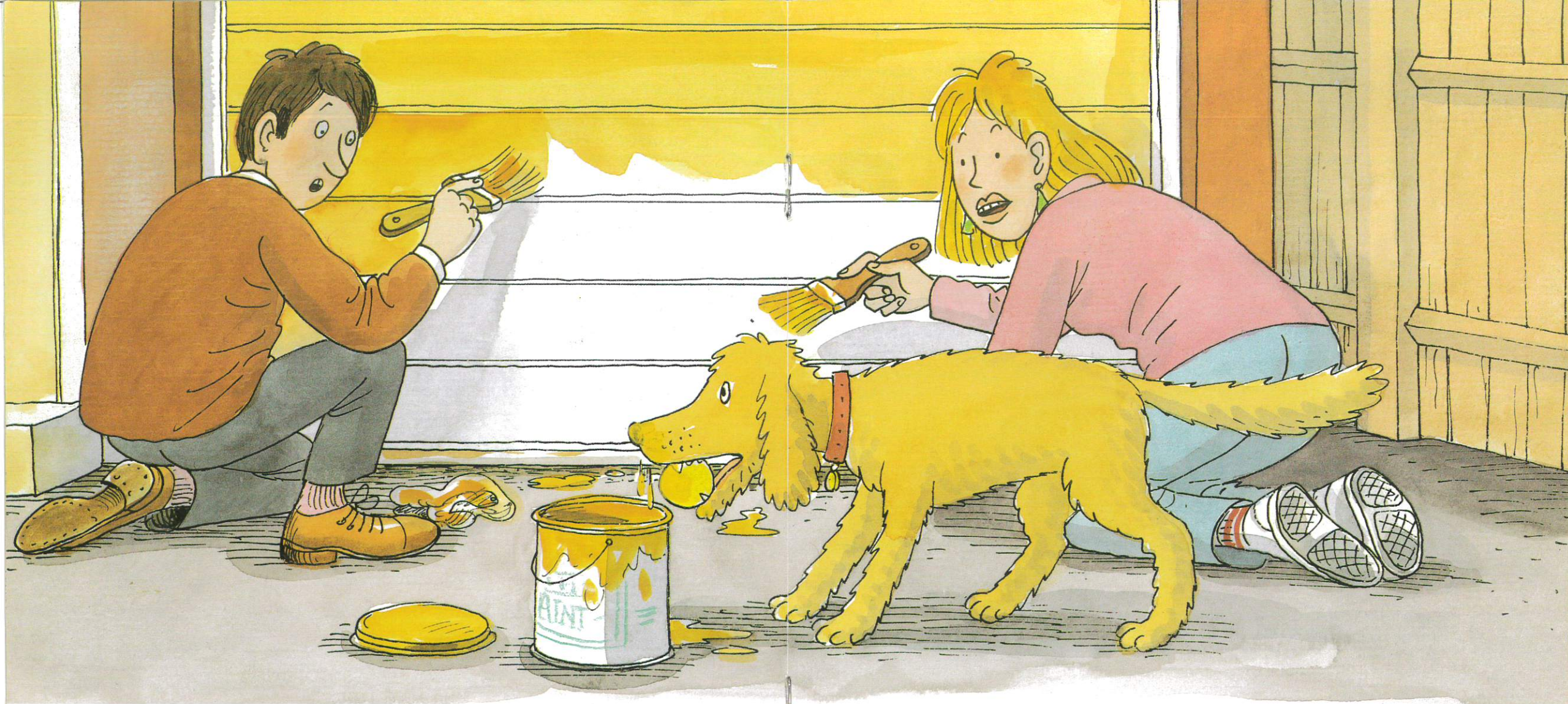
Go away, Floppy.



Go away, Floppy.

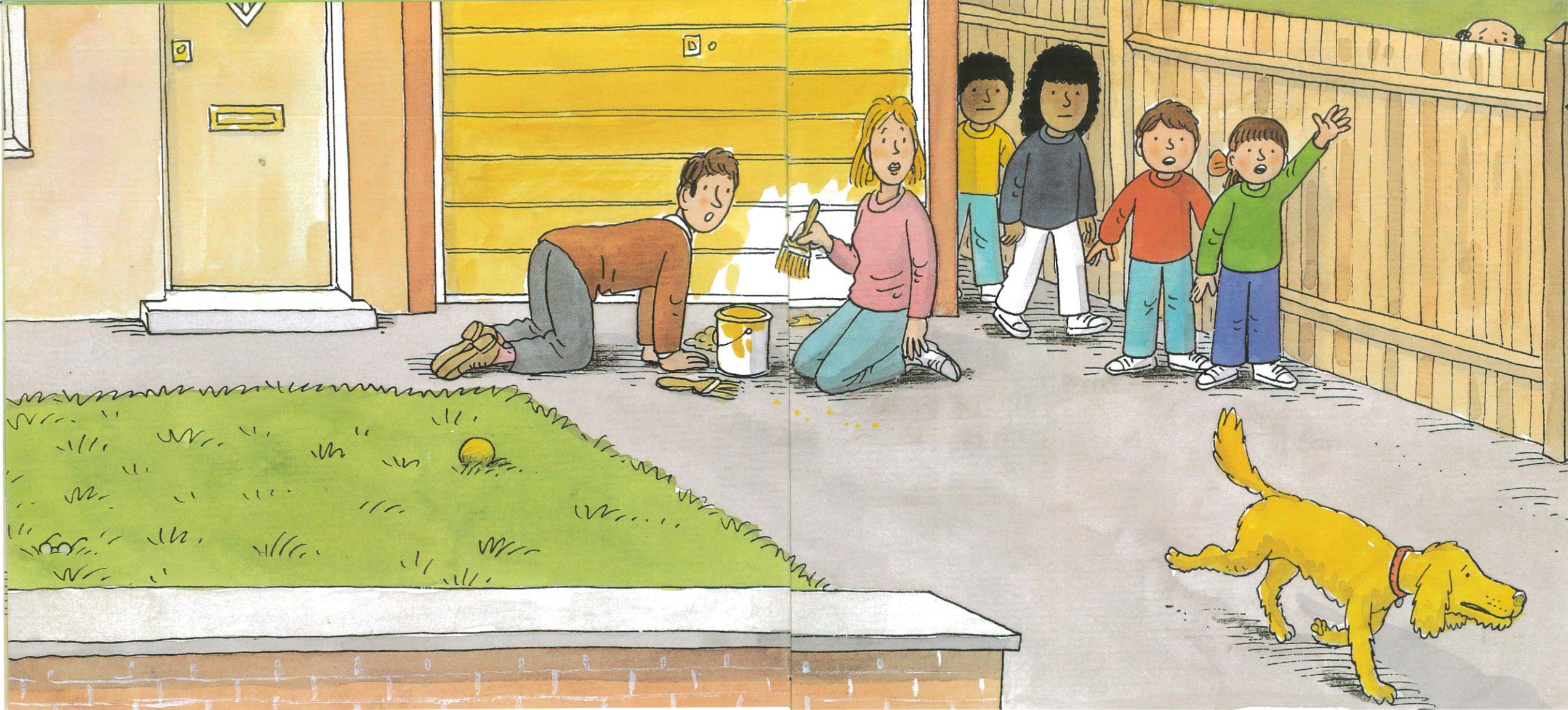


We are skipping.



Go away, Floppy.

We are painting.



Come back, Floppy.

Floppy, come back.



We are sorry.

AFTER READING

- Talk about why Mum, Dad and the children told Floppy to go away.
- Ask: *Why did they apologise to Floppy?*
- Look for all the capital letters and ask the child to say the letter names.

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