

Series created by Roderick Hunt and Alex Brychta



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## BEFORE READING Talk together

- Look at the cover and read the title together. Ask: What do you think this story is about?
- Ask: Who might Kipper be talking to?
- Look through the book and talk about the pictures.

### About the words in this book

 Your child should be able to sound out and blend some words, which may include:

# went children cross mess painting with

 Some words may be more challenging.
Encourage or model blending, then read the words below to your child if necessary.

said some come were out what outside biscuit gave play television



### **DURING READING**

Enjoy the story together. If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. moonlight.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cove



Dad was painting the door. Mum went out.



Wilf and Wilma came to play.

"Come in," said Dad.



Three children came to the house. They came to play with Biff. "Come in," said Biff.



Four children came to the house. They came to play with Chip.

"Come in," said Chip.



Five children came to play. They wanted to play with Kipper.

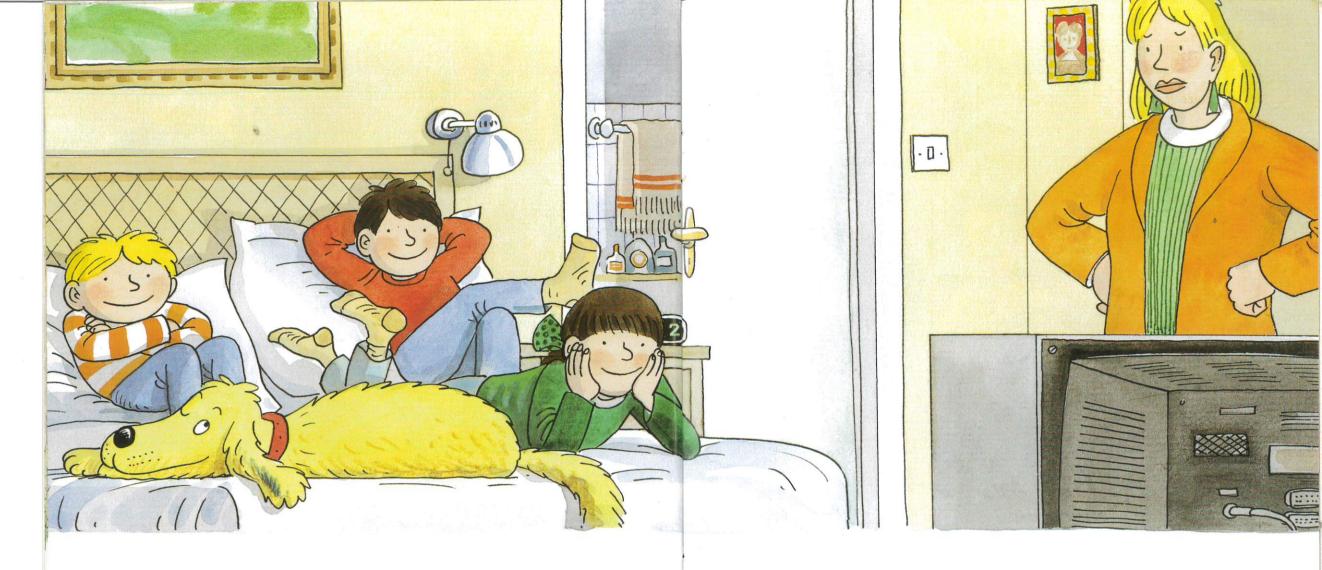
"Come in," said Kipper.



Mum came home.

"What a lot of children! What a mess!" she said.

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Mum looked for Biff, Chip and Kipper. They were watching television.

Mum was cross.



Mum gave the children some biscuits.

They all went home.



Mum went outside. "Oh no!" said Mum.

### AFTER READING

- Turn to page I3. Ask: Why was Mum cross with Biff, Chip and Kipper?
- Turn to page I6. Ask: Why was the garden full of dogs?
- Ask: Did you find any part of the story funny? Why?
- Ask your child to re-tell the story to you.

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