



Biff, Chip and Kipper Stories

Oxford Level 2



Oxford Reading Tree

Book Band 2 Red

In a Bit

Mum and Dad want some help.



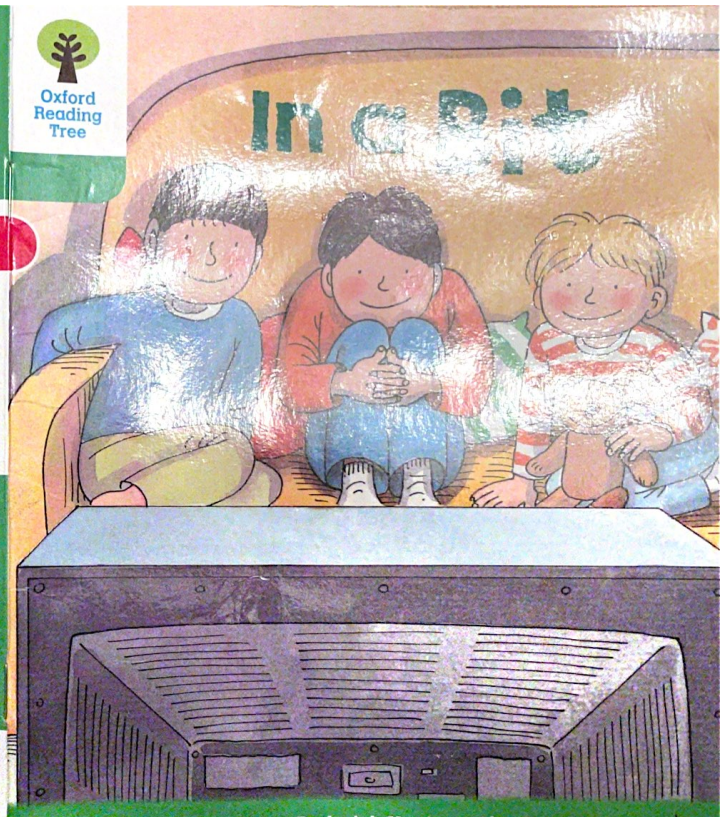
Biff, Chip and Kipper Stories
 Level 2
 First Sentences
 The Big Egg
 Poor Floppy
 Put It Back
 In a Bit
 A Present for Mum
 The Hole in the Sand

Australia: Emergent Levels 3-5

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BEFORE READING

Talk together

- Read the title and look at the cover.
- Ask: *What are the children doing?*
- Remind your child of a time when they helped you.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**a Mum Dad at in bit
had job mess can**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

was she he we
come help said
looking for room
what do idea
wanted dinner



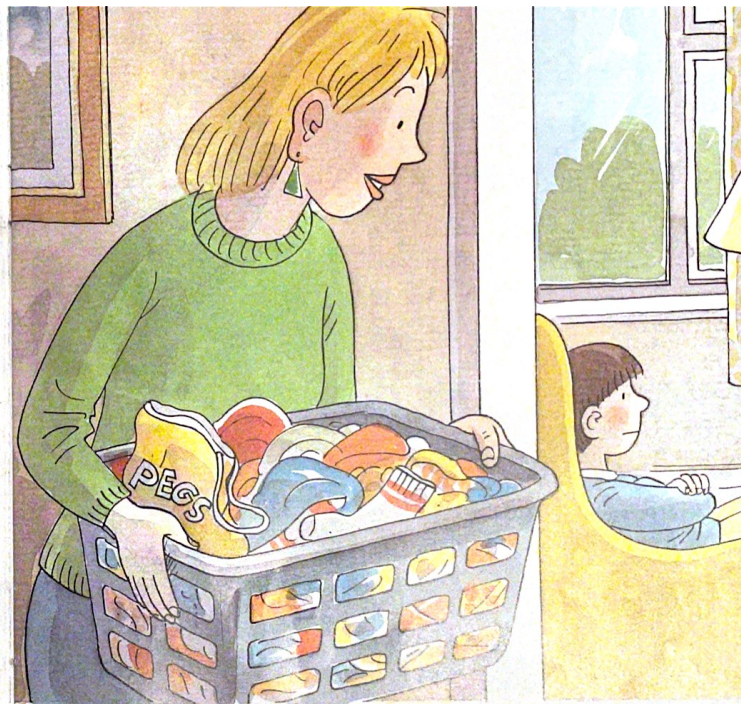
DURING READING

Enjoy the story together. If your child needs support to read the words:

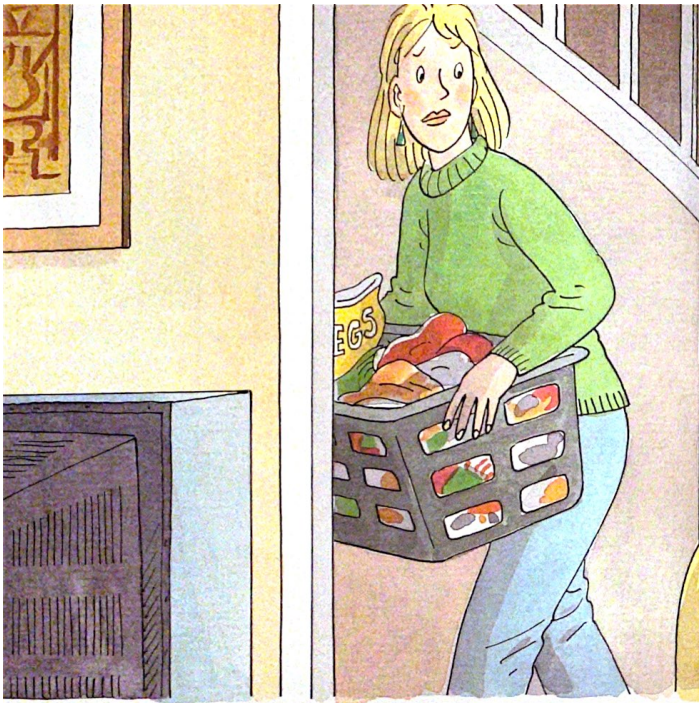
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



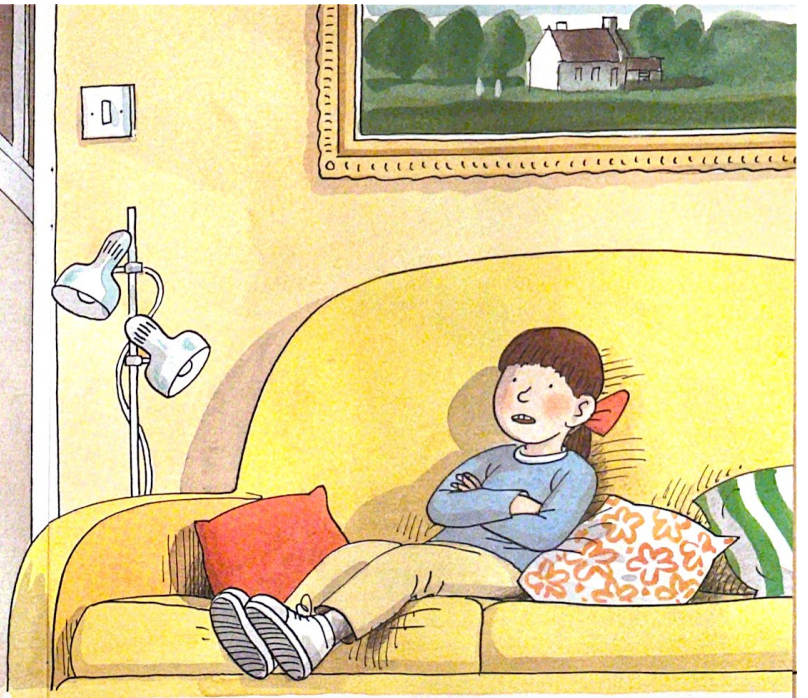
See the inside back cover for more ideas.



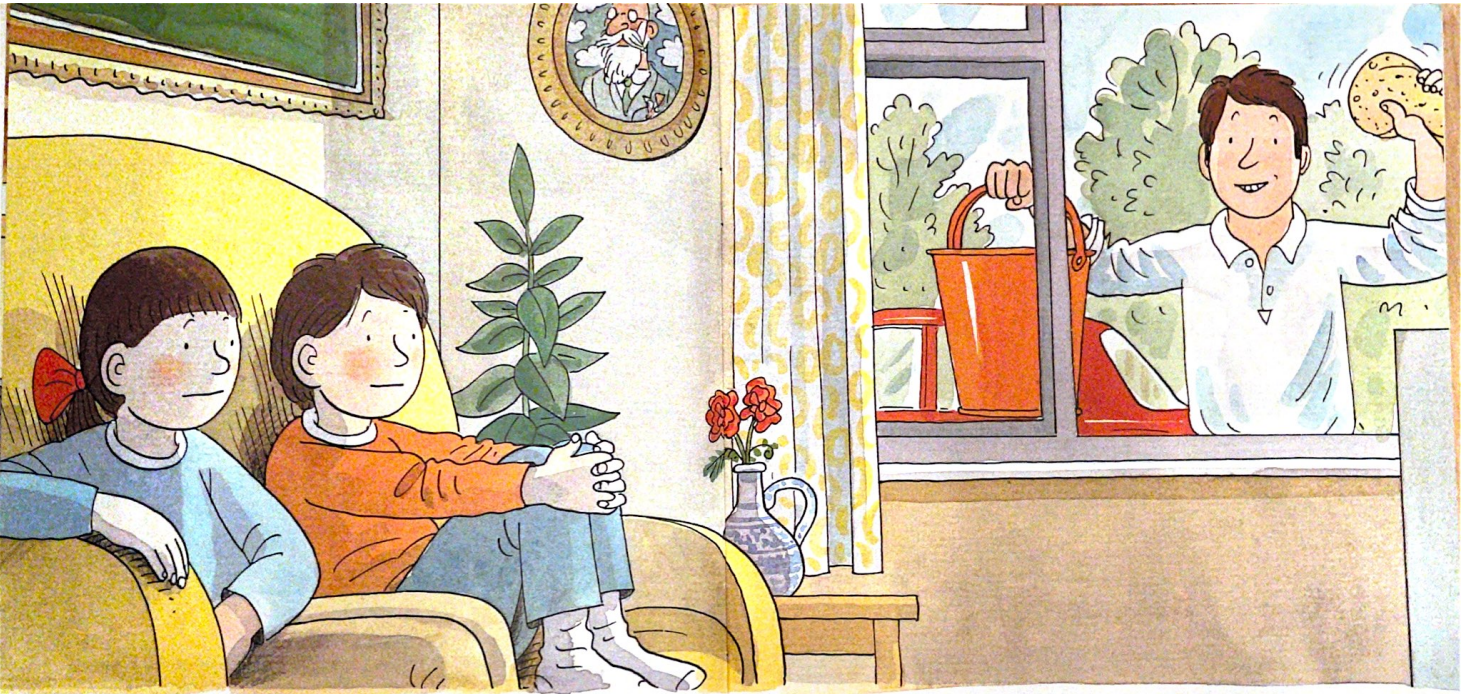
“Come and help,” said Mum.



Biff was looking at the TV.

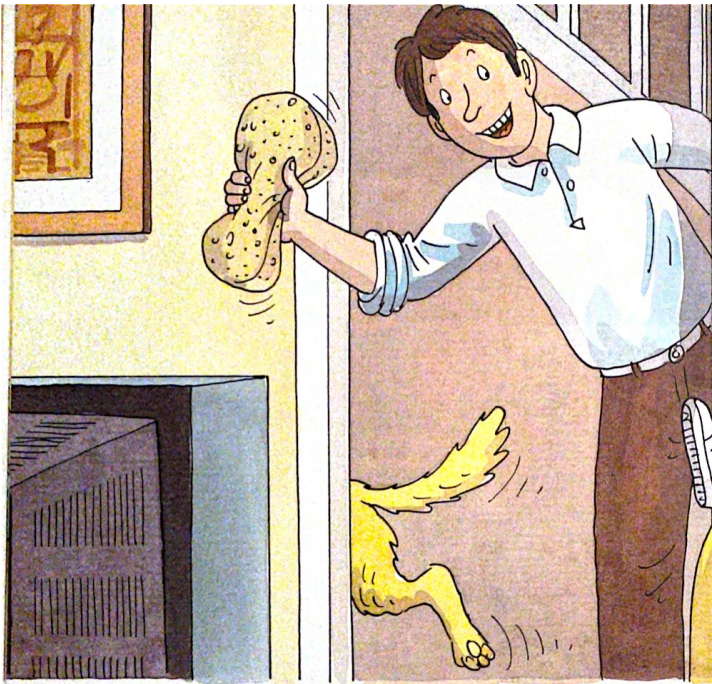


"In a bit," she said.

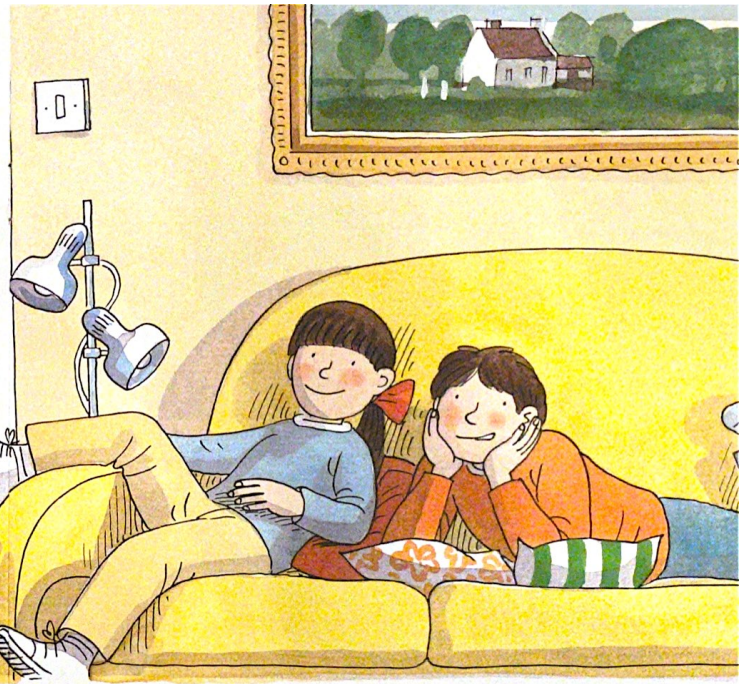


Dad had a job for Chip.

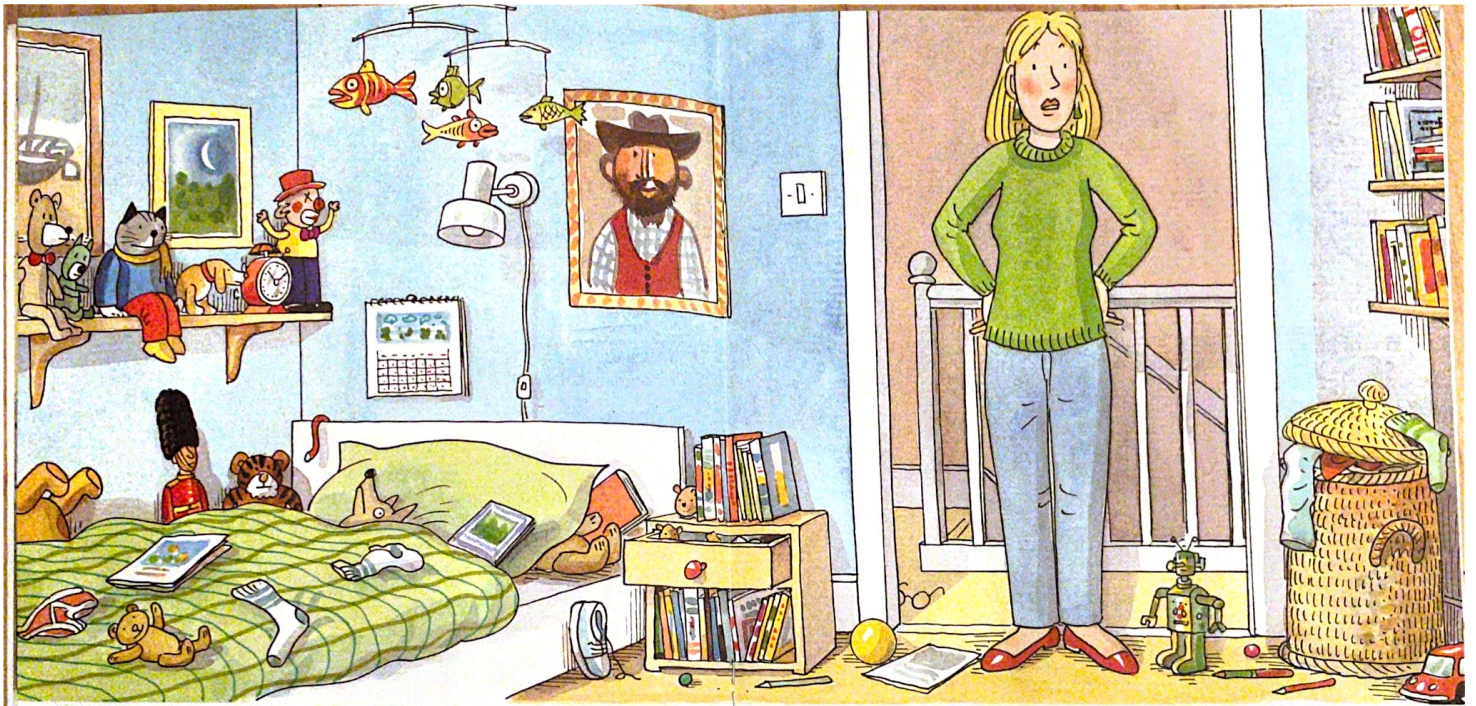
“Come and help,” he said.



Chip was looking at the TV.

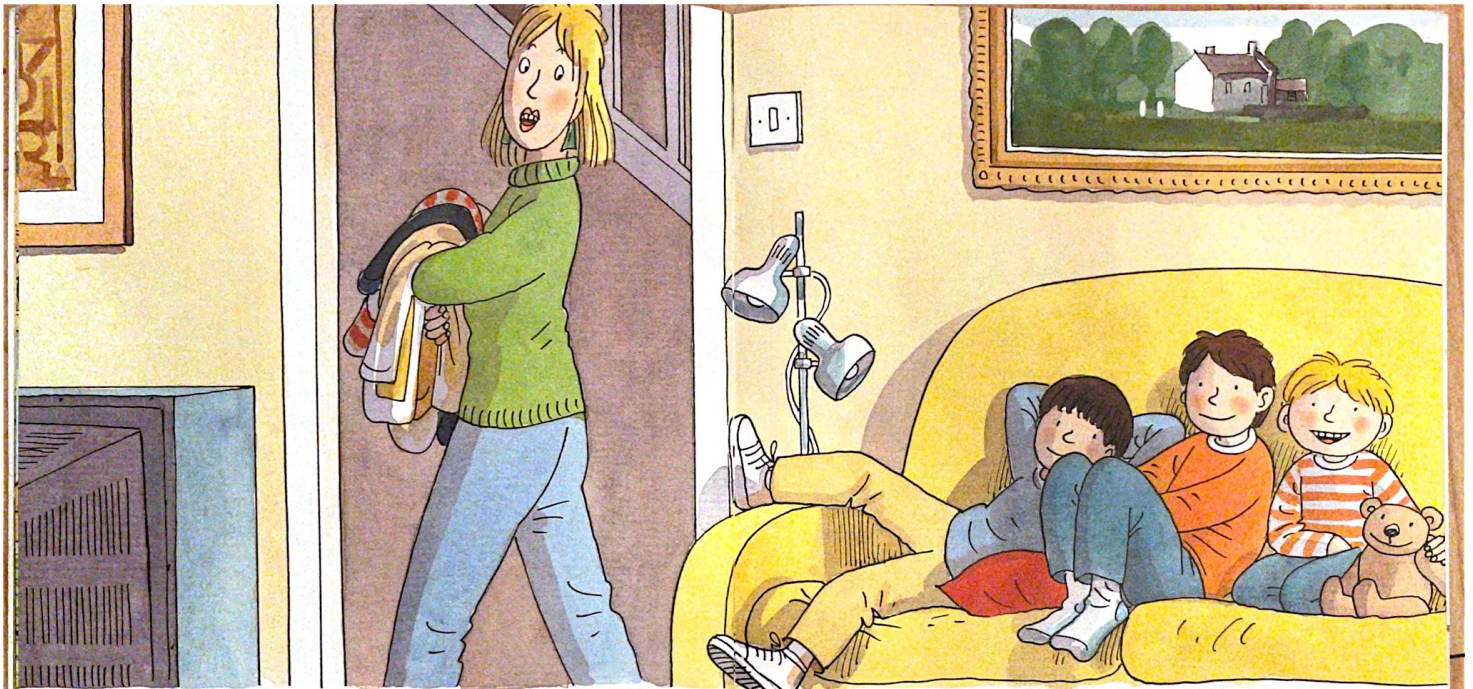


"In a bit," he said.



Kipper's room was in a mess.

"Come and help," said Mum.

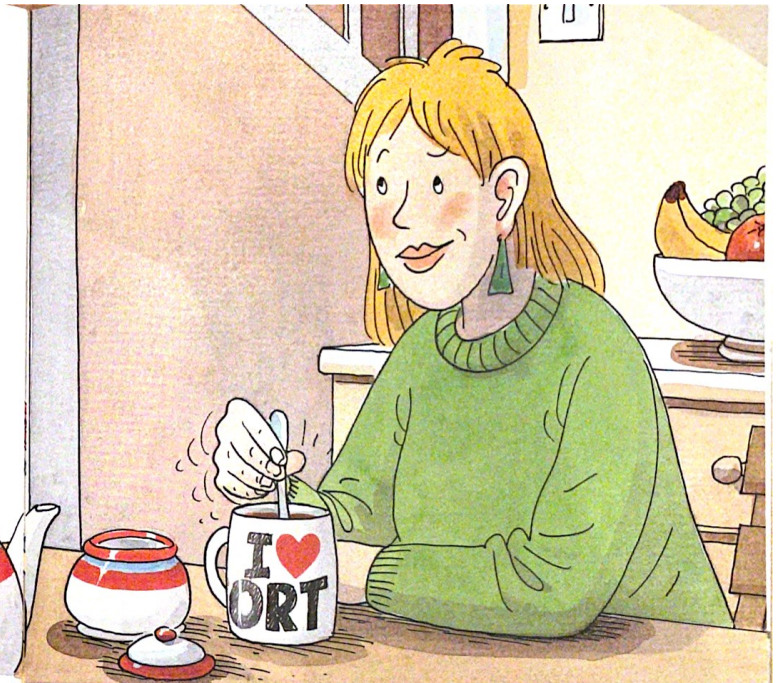


Kipper was looking at the TV.

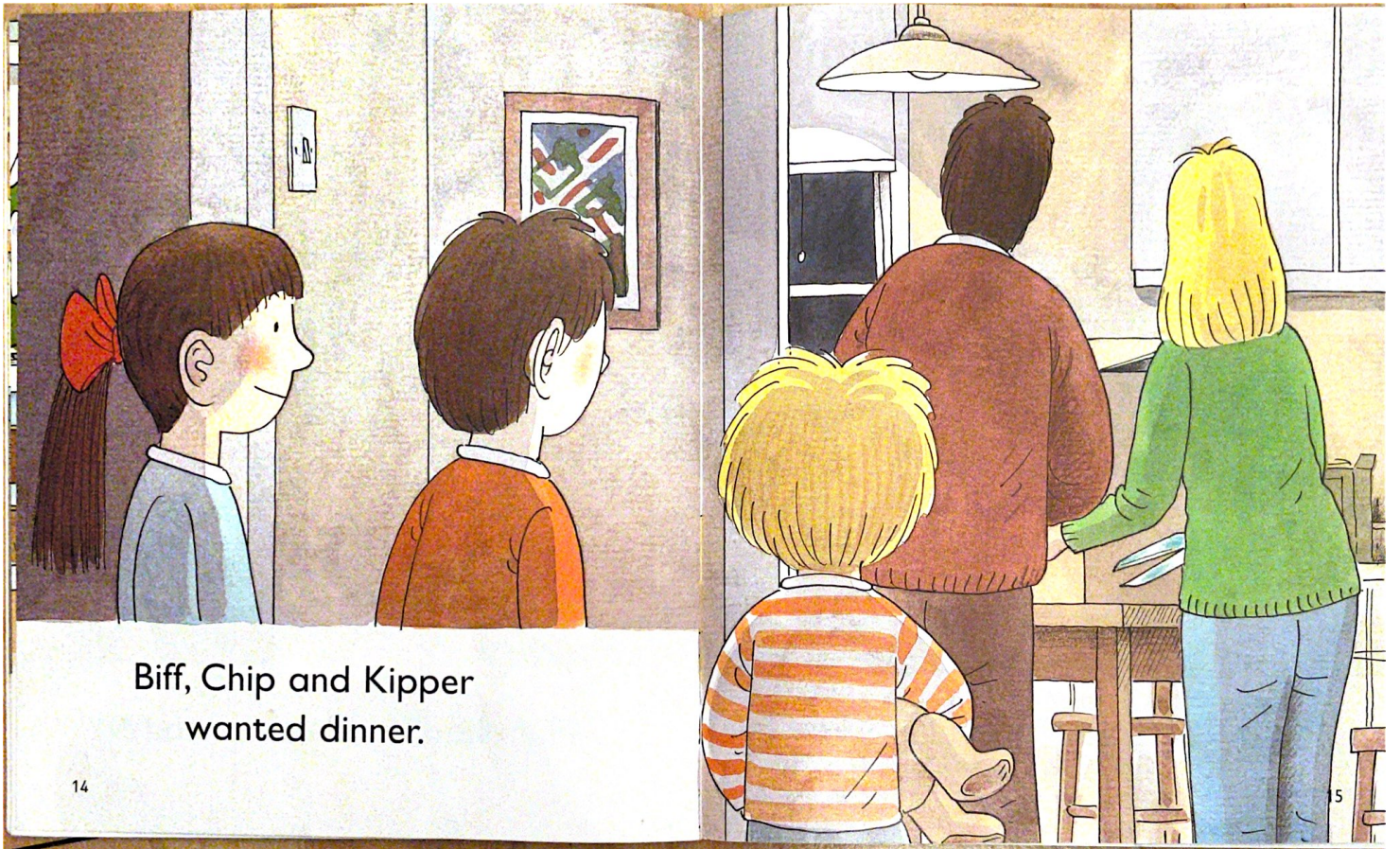
"In a bit," he said.



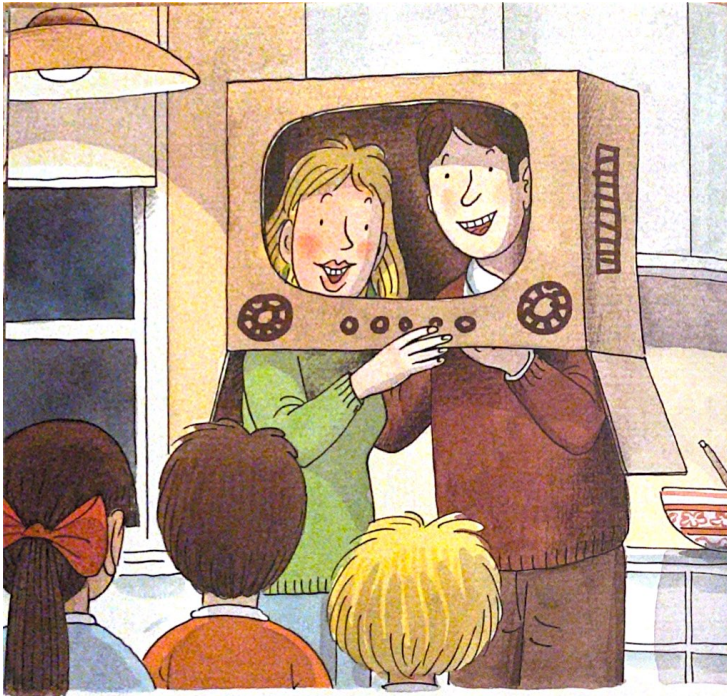
“What can we do?” said Dad.



Mum had an idea.



Biff, Chip and Kipper
wanted dinner.



“In a bit,” said Mum and Dad.

AFTER READING

- Ask: *What did Mum want Kipper to do?*
- Ask: *Why did the children not want to help? What would you have done?*
- Talk about Mum's idea at the end. Ask: *Do you think it was a good idea?*

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10

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