

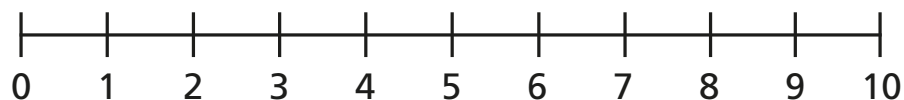
**1** a) Circle the number 2



b) Circle one less than 5



c) Circle a number greater than 8

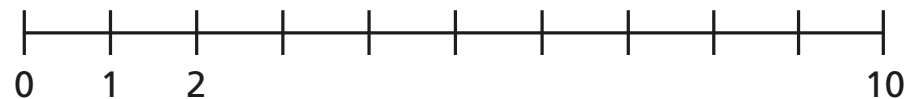


d) Circle the greatest number.

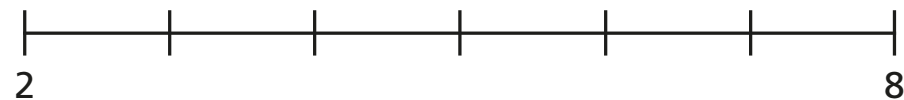


**2** Complete the number lines.

a)



b)



**3** a) How many jumps from one is five?



b) How many jumps from 2 is 8?

