



# Year 6 Daily Home Learning Planner - Monday 8<sup>th</sup> March

## Daily Reading/spelling

### Spelling rule: en or on

Group 1	Group 2	Group 3
soften	woollen	strengthen
bacon	squadron	lesson
golden	poison	moisten
apron	shorten	common
wooden	cushion	season
falcon	reason	python
lemon	person	patron
siren	citizen	burden
skeleton	lengthen	prison
weapon	pollen	champion

**Spellings:** Spellings to practise during the week are below. Find meaning of words they don't know and write a sentence including the words. Ensure the children are writing using a cursive script (joined handwriting) Children are to be tested on Friday.

### Bloom's Taxonomy Questions for Reading

<p><b>Remembering</b></p> <p>When and where did the story take place? Who are the main characters? What does the main character look like? How does the book begin? Where in the book would you find...?</p>	<p><b>Understanding</b></p> <p>What is the book about? From whose point of view is the story told? What is happening? What might this mean? Which part do you like best? Why?</p>
<p><b>Applying</b></p> <p>Can you think of another story with a similar theme? Can you think of another story character similar to a character in this book? Have you had any similar experiences? Which stories have openings like this? Can you think of another author who writes in a similar style?</p>	<p><b>Analysis</b></p> <p>How has the author used description to show how this character is feeling? How does the layout help...? Can you explain why...? Why did the author choose these words? What evidence can you use to support your view?</p>
<p><b>Evaluating</b></p> <p>Which text/story is better? Why? Which parts of the text could be improved? Which text is more persuasive? Why? Did it have an effective ending? Who would you recommend this to?</p>	<p><b>Creating</b></p> <p>Using the evidence in the text, what do you think about...? If you were the main character, how would you have reacted to this? What would this character think? Are there any other reasons why this might have happened? Have the views in this text affected your opinion? Why? How?</p>

**Reading:** Children to read their own individual books at least 3 times a week. If you listen to them read, and ask the types of questions on the sheet opposite, it will help enhance your child's understanding and comprehension skills.

**Newsround:** Watch daily at

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)



## Mathematics



### Monday Activity

**L.O. To solve two-step equations.**

- Complete flashback four.
- Watch Maths lesson and stop video when needed to complete activities and answer questions.
- <https://vimeo.com/503005898>
- Have a go at the worksheet and mark it with the answer sheet.

**Monday Activity****L.O. Answer questions about non-chronological reports.**

- Choose one of the texts or 'Sharks' and 'Tutankhamun' reading activities.
- Pick what star you want to attempt (1- 3 star)
- Complete questions and mark with answer sheet.

**Topic****Monday Activity****L.O. To understand what it means to persevere.**

- Our Value this term is perseverance.
- Have a look at the Perseverance quote examples.
- I think you Year 5s and 6s could write much better ones!
- Create your own perseverance logo. Make it big, bold and eye-catching!