

Look at Me

Chip rides his bike.

Australia: Beginner Levels I-2

OXFORD

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Oxford Level I+

Book Band I Pink

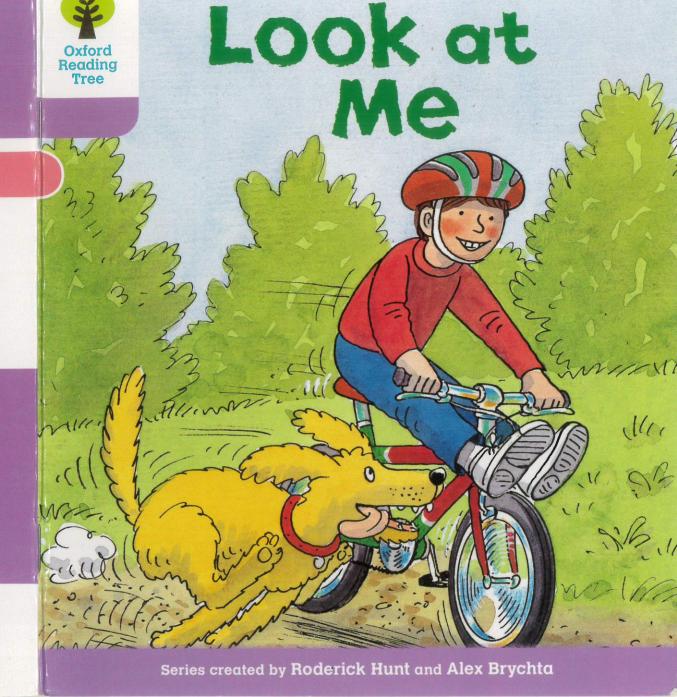


Biff, Chip and Kipper Stories Level I+ First Sentences

Hide and Seek
Look at Me
Go Away, Floppy
Reds and Blues
Big Feet
Kipper's Diany

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BEFORE READING Talk together

- Look at the cover and read the title together. Ask: What do you think this book is about?
- Where does your child enjoy going on their bike?
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

Mum at on

 Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

no look me my bike oh



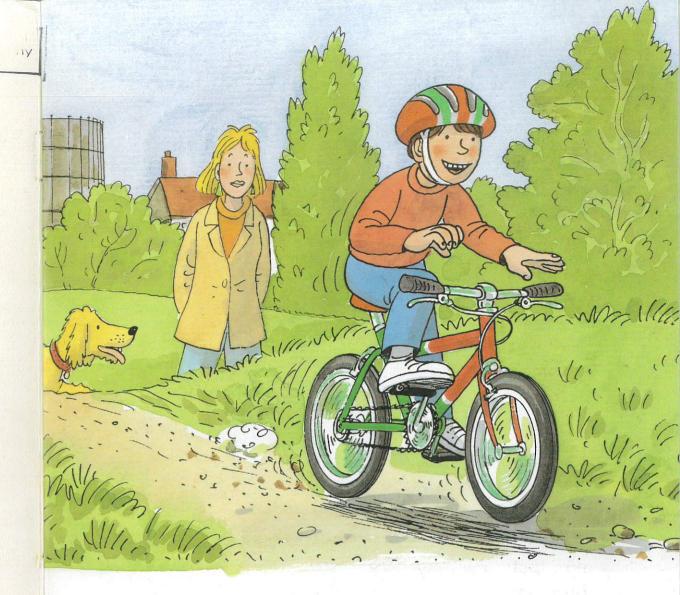
DURING READING

Enjoy the story together. If your child needs support to read the words:

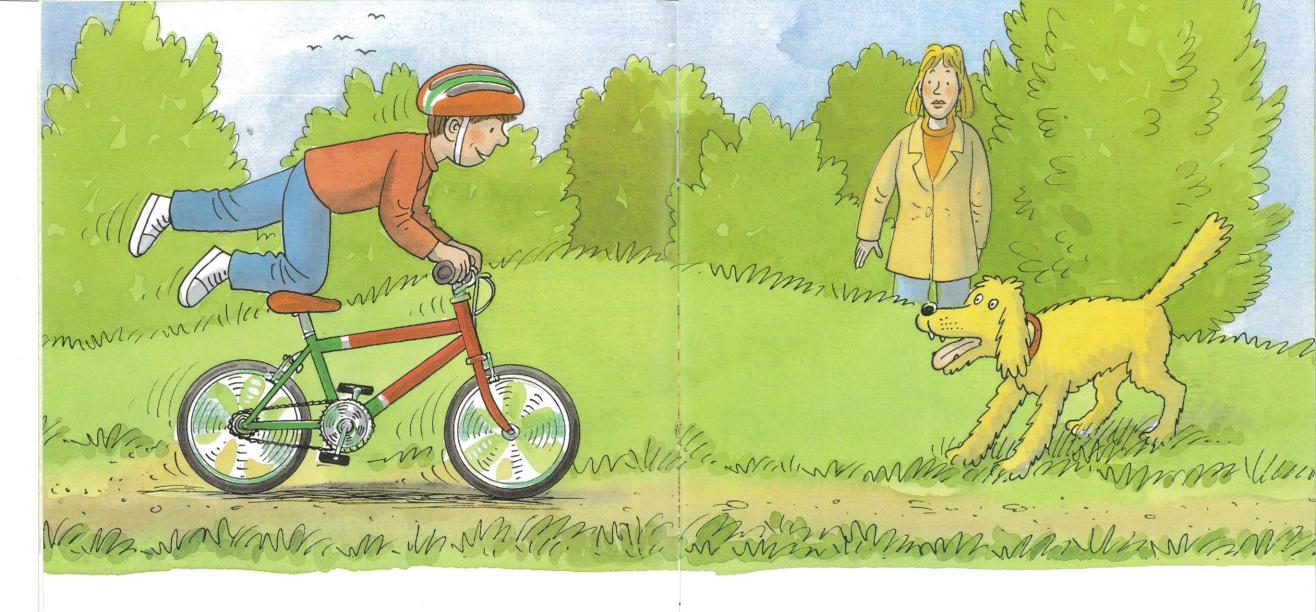
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.



Look at me, Mum.



Look at me, Mum.

Look at me on my bike.

2

3



Look at me, Mum.

Look at me on my bike.

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AFTER READING

- Look back through the illustrations. Talk about the tricks that Chip does.
- Ask: What might Mum be thinking about the tricks?
- Ask: How do you think Mum and Chip feel at the end of the story?

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Look at me!