



Biff, Chip and Kipper Stories



Oxford Reading Tree

Oxford Level 1+

Book Band 1 Pink

# The Journey

What a long journey!



*Biff, Chip and Kipper Stories Level 1+  
More Patterned Stories A*

What a Mess!  
Making Faces  
The Journey  
Goal!  
Who Did That?  
Shopping

Australia: Beginner Levels 1-2

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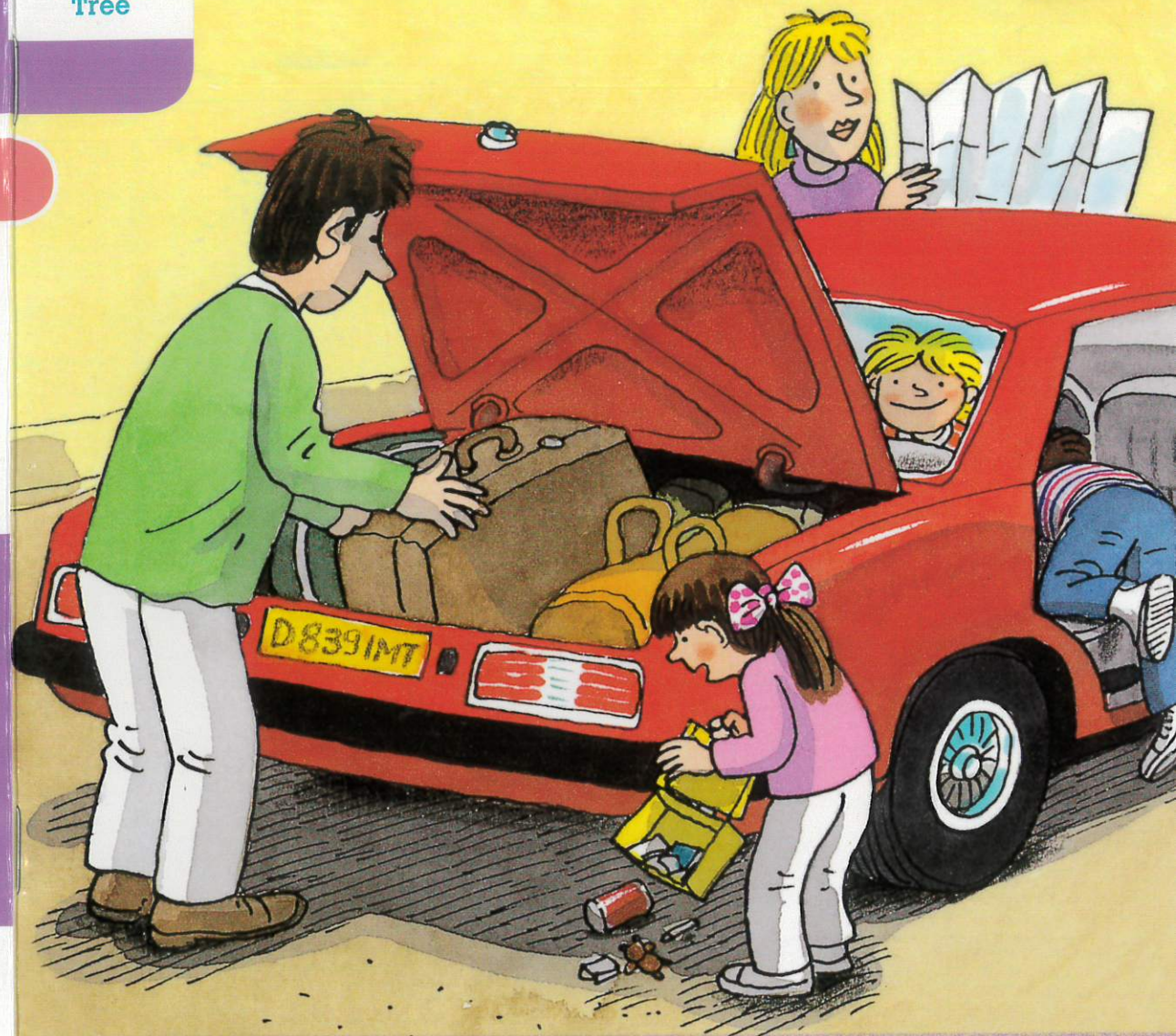
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# The Journey



Series created by Roderick Hunt and Alex Brychta





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### BEFORE READING

#### Talk together

- Read the title together. Ask: *Is it a short or a long journey?* Ask your child to look for clues on the cover.
- Talk about long journeys that you or your child remember and how you passed the time.
- Look through the book and talk about the pictures.

### About the words in this book

- Your child should be able to sound out and blend some words, which may include:

#### Dad Mum

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

I'm bored said  
hungry thirsty  
cross lost hooray  
everyone



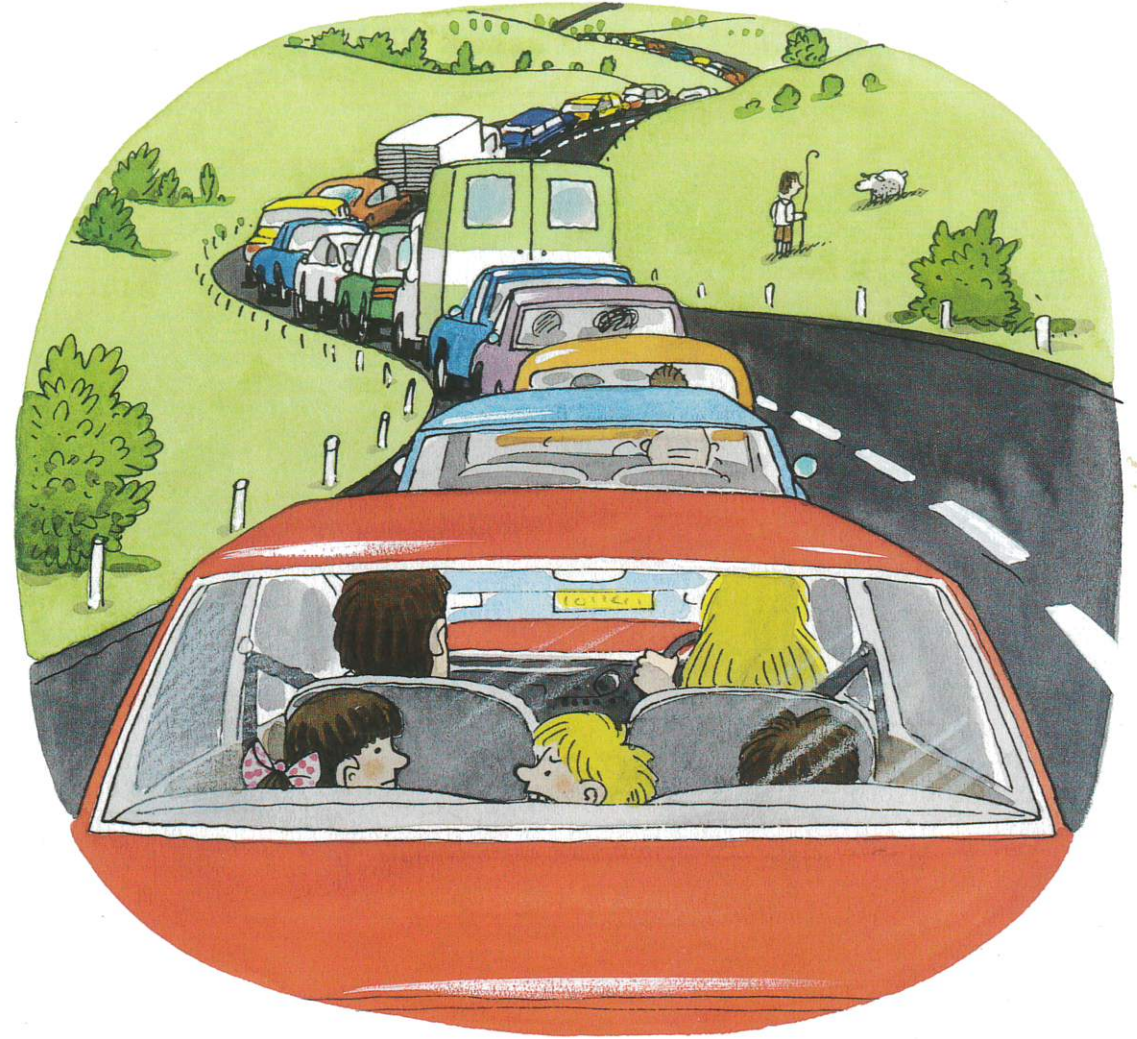
### DURING READING

Enjoy the story together.  
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover  
for more ideas.



“I’m bored,” said Kipper.

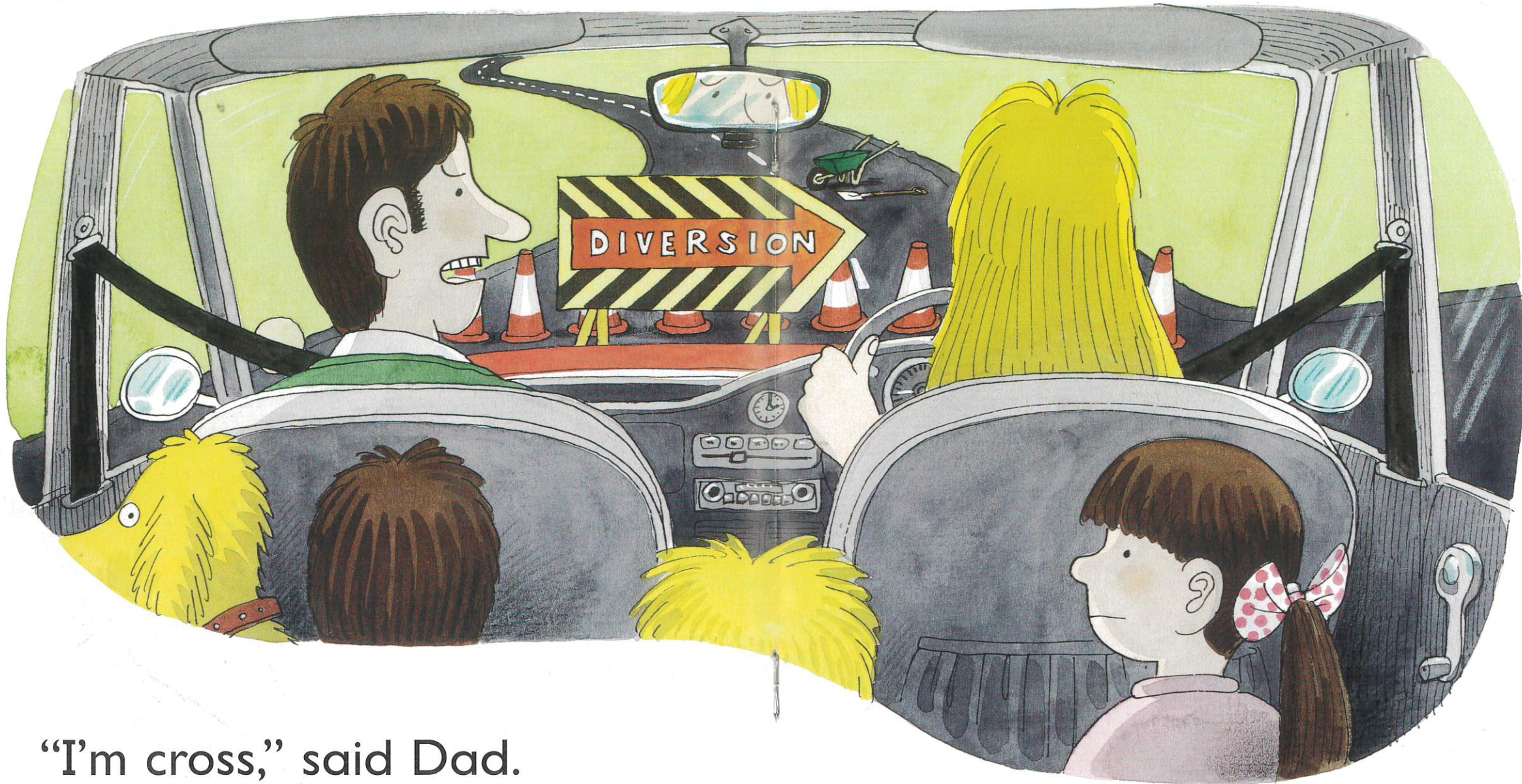


"I'm hungry," said Biff.



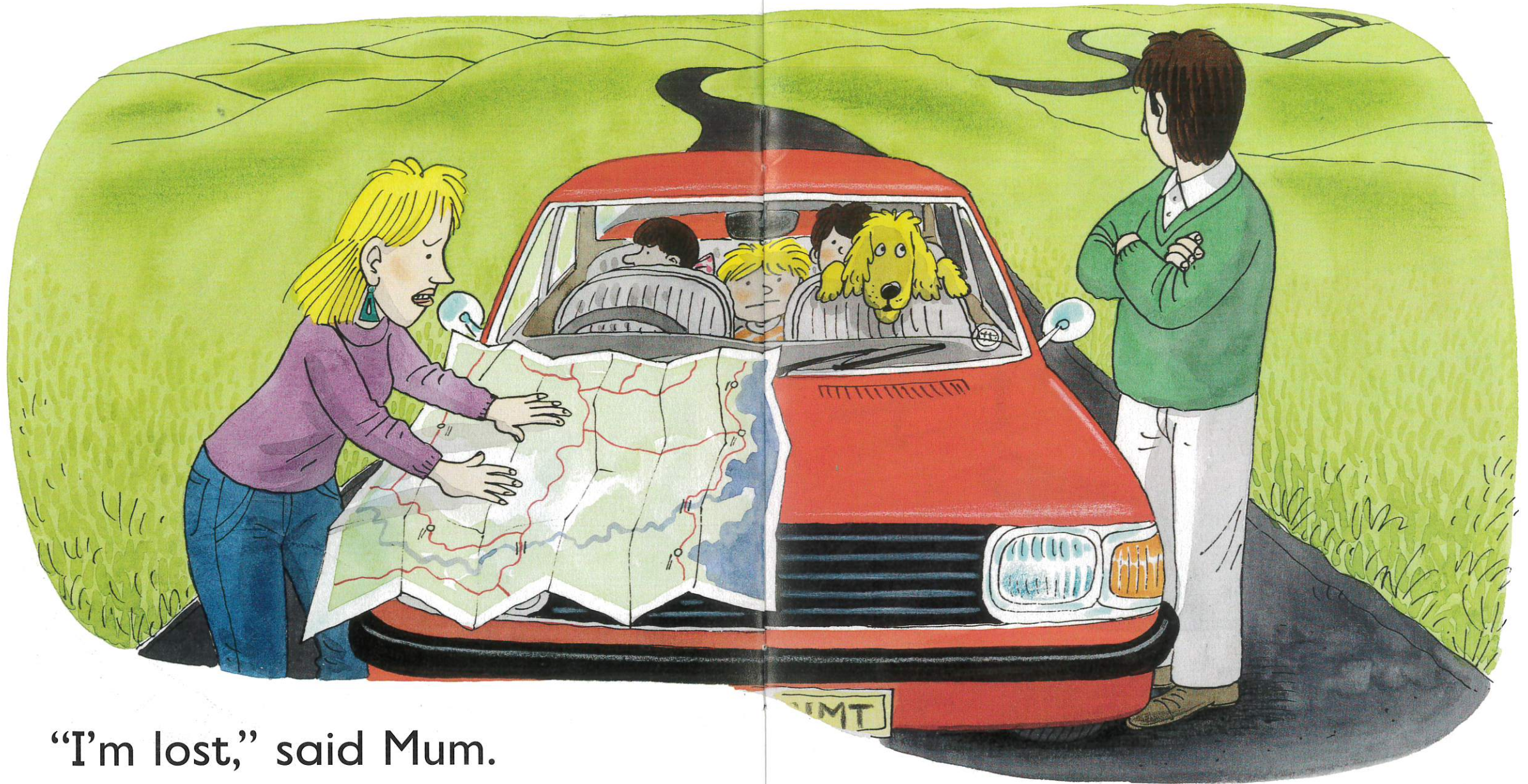
"I'm thirsty," said Chip.





“I’m cross,” said Dad.





"I'm lost," said Mum.





“Hooray!” said everyone.

### AFTER READING

- Look at pages 4 and 5. Talk about why Dad might be cross. Read the sign and explain its meaning.
- Look at pages 6 and 7 and ask: *Why is Mum lost?*
- Ask your child to say how the family feels at the end of the story.

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Illustrations © Alex Brychta 1995  
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